Lillian Smyth

List of Publications by Year in descending order

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		1651377	1526636	
17	121	6	10	
papers	citations	h-index	g-index	
1.0	1.0	1.0	150	
18	18	18	158	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	The question of dissection in medical training: Not just "ifâ€, but "whenâ€? A student perspective. Anatomical Sciences Education, 2022, , .	2.5	3
2	Examining the Shortâ€, Mediumâ€, and Longâ€Term Success of an Embodied Learning Activity in the Study of Hand Anatomy for Clinical Application. Anatomical Sciences Education, 2021, 14, 201-209.	2.5	2
3	Structure, Content and Interâ€relationships between Selfâ€nspects: Integrating Findings from the Social Identity and Self Complexity Traditions. European Journal of Social Psychology, 2021, 51, 1096-1112.	1.5	4
4	A survey of current practice in reporting third trimester fetal biometry and Doppler in Australia and New Zealand. Australasian Journal of Ultrasound in Medicine, 2021, 24, 225-237.	0.3	2
5	How Can We Show You, If You Can't See It? Trialing the Use of an Interactive Threeâ€Dimensional Microâ€CT Model in Medical Education. Anatomical Sciences Education, 2020, 13, 206-217.	2.5	11
6	Carboplatin and hypomagnesemia: Is it really a problem?. Asia-Pacific Journal of Clinical Oncology, 2020, 17, 478-485.	0.7	3
7	High proportion of anergic B cells in the bone marrow defined phenotypically by CD21(â^'/low)/CD38-expression predicts poor survival in diffuse large B cell lymphoma. BMC Cancer, 2020, 20, 1061.	1.1	2
8	Correlation of Hemophagocytosis with Clinical Criteria of Hemophagocytic Lymphohistiocytosis and Recommendations for Screening Bone Marrow Samples in Adult Patients. Blood, 2020, 136, 37-38.	0.6	0
9	The Genetic Landscape in Elderly DLBCL Aged & Damp; gt; 75 Years in the Australasian Leukaemia & DLBCL Aged &	0.6	1
10	Predicting future performance in medical students. A longitudinal study examining the effects of resilience on low and higher performing students. Medical Teacher, 2019, 41, 1184-1191.	1.0	10
11	Not just who you are, but who you were before: Social identification, identity incompatibility, and performanceâ€undermining learning behaviour in higher education. Journal of Community and Applied Social Psychology, 2019, 29, 474-491.	1.4	3
12	Social identification and academic performance: integrating two existing models of tertiary student learning. Educational Psychology, 2019, 39, 409-425.	1.2	4
13	Social identification and normative conflict: When student and educator learning norms collide. Journal of Applied Social Psychology, 2018, 48, 293-303.	1.3	5
14	Learning behaviour and learning outcomes: the roles for social influence and field of study. Social Psychology of Education, 2017, 20, 69-95.	1.2	13
15	How science really works: the student experience of research-led education. Higher Education, 2016, 72, 191-207.	2.8	17
16	Discipline social identification, study norms and learning approach in university students. Educational Psychology, 2015, 35, 53-72.	1.2	34
17	Stereotype threat and hazard perception among provisional license drivers. Accident Analysis and Prevention, 2013, 54, 39-45.	3.0	7