

Anthony Artino Jr

List of Publications by Year in descending order

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Version: 2024-02-01

200
papers

9,055
citations

70961

41
h-index

53109

85
g-index

221
all docs

221
docs citations

221
times ranked

8209
citing authors

#	ARTICLE	IF	CITATIONS
1	Analyzing and Interpreting Data From Likert-Type Scales. <i>Journal of Graduate Medical Education</i> , 2013, 5, 541-542.	0.6	1,400
2	Developing questionnaires for educational research: AMEE Guide No. 87. <i>Medical Teacher</i> , 2014, 36, 463-474.	1.0	736
3	Motivation to learn: an overview of contemporary theories. <i>Medical Education</i> , 2016, 50, 997-1014.	1.1	421
4	What Do Our Respondents Think We're Asking? Using Cognitive Interviewing to Improve Medical Education Surveys. <i>Journal of Graduate Medical Education</i> , 2013, 5, 353-356.	0.6	347
5	Situativity theory: A perspective on how participants and the environment can interact: AMEE Guide no. 52. <i>Medical Teacher</i> , 2011, 33, 188-199.	1.0	282
6	Academic self-efficacy: from educational theory to instructional practice. <i>Perspectives on Medical Education</i> , 2022, 1, 76-85.	1.8	274
7	Academic motivation and self-regulation: A comparative analysis of undergraduate and graduate students learning online. <i>Internet and Higher Education</i> , 2009, 12, 146-151.	4.2	231
8	Second-year medical students'™ motivational beliefs, emotions, and achievement. <i>Medical Education</i> , 2010, 44, 1203-1212.	1.1	224
9	Exploring the complex relations between achievement emotions and self-regulated learning behaviors in online learning. <i>Internet and Higher Education</i> , 2012, 15, 170-175.	4.2	212
10	Motivational beliefs and perceptions of instructional quality: predicting satisfaction with online training*. <i>Journal of Computer Assisted Learning</i> , 2008, 24, 260-270.	3.3	167
11	Context and clinical reasoning: understanding the perspective of the expert's™ voice. <i>Medical Education</i> , 2011, 45, 927-938.	1.1	161
12	Clinical Reasoning Assessment Methods: A Scoping Review and Practical Guidance. <i>Academic Medicine</i> , 2019, 94, 902-912.	0.8	135
13	Clarifying Assumptions to Enhance Our Understanding and Assessment of Clinical Reasoning. <i>Academic Medicine</i> , 2013, 88, 442-448.	0.8	132
14	You Can't Fix by Analysis What You've Spoiled by Design: Developing Survey Instruments and Collecting Validity Evidence. <i>Journal of Graduate Medical Education</i> , 2012, 4, 407-410.	0.6	122
15	Perspective: Redefining Context in the Clinical Encounter: Implications for Research and Training in Medical Education. <i>Academic Medicine</i> , 2010, 85, 894-901.	0.8	112
16	The impact of selected contextual factors on experts'™ clinical reasoning performance (does context) Tj ETQq0 0 0 rgBT /Overlock 10 65-79.	1.7	111
17	Perspective: Viewing "Strugglers" Through a Different Lens: How a Self-Regulated Learning Perspective Can Help Medical Educators With Assessment and Remediation. <i>Academic Medicine</i> , 2011, 86, 488-495.	0.8	99
18	The Positivism Paradigm of Research. <i>Academic Medicine</i> , 2020, 95, 690-694.	0.8	97

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19	Achievement Goal Structures and Self-Regulated Learning. <i>Academic Medicine</i> , 2012, 87, 1375-1381.	0.8	88
20	Controlâ€value theory: Using achievement emotions to improve understanding of motivation, learning, and performance in medical education: AMEE Guide No. 64. <i>Medical Teacher</i> , 2012, 34, e148-e160.	1.0	87
21	Online or face-to-face learning? Exploring the personal factors that predict students' choice of instructional format. <i>Internet and Higher Education</i> , 2010, 13, 272-276.	4.2	86
22	Guidelines for Reporting Survey-Based Research Submitted to <i>Academic Medicine</i> . <i>Academic Medicine</i> , 2018, 93, 337-340.	0.8	86
23	Exploring clinical reasoning in novices: a selfâ€regulated learning microanalytic assessment approach. <i>Medical Education</i> , 2014, 48, 280-291.	1.1	83
24	The Survey Checklist (Manifesto). <i>Academic Medicine</i> , 2018, 93, 360-366.	0.8	83
25	Sentinel Emotional Events: The Nature, Triggers, and Effects of Shame Experiences in Medical Residents. <i>Academic Medicine</i> , 2019, 94, 85-93.	0.8	81
26	Think, feel, act: motivational and emotional influences on military studentsâ€™ online academic success. <i>Journal of Computing in Higher Education</i> , 2009, 21, 146-166.	3.9	79
27	Comparing Open-Book and Closed-Book Examinations. <i>Academic Medicine</i> , 2016, 91, 583-599.	0.8	79
28	Development and Initial Validation of the Online Learning Value and Self-Efficacy Scale. <i>Journal of Educational Computing Research</i> , 2008, 38, 279-303.	3.6	74
29	Using Self-Regulated Learning Theory to Understand the Beliefs, Emotions, and Behaviors of Struggling Medical Students. <i>Academic Medicine</i> , 2011, 86, S35-S38.	0.8	71
30	Can achievement emotions be used to better understand motivation, learning, and performance in medical education?. <i>Medical Teacher</i> , 2012, 34, 240-244.	1.0	67
31	The feasibility, reliability, and validity of a post-encounter form for evaluating clinical reasoning. <i>Medical Teacher</i> , 2012, 34, 30-37.	1.0	66
32	Promoting Academic Motivation and Self-Regulation: Practical Guidelines for Online Instructors. <i>TechTrends</i> , 2008, 52, 37-45.	1.4	59
33	Ethical Shades of Gray: International Frequency of Scientific Misconduct and Questionable Research Practices in Health Professions Education. <i>Academic Medicine</i> , 2019, 94, 76-84.	0.8	58
34	Correlation of National Board of Medical Examiners Scores with United States Medical Licensing Examination Step 1 and Step 2 Scores. <i>Academic Medicine</i> , 2012, 87, 1348-1354.	0.8	51
35	Does the think-aloud protocol reflect thinking? Exploring functional neuroimaging differences with thinking (answering multiple choice questions) versus thinking aloud. <i>Medical Teacher</i> , 2013, 35, 720-726.	1.0	51
36	Beyond Grades in Online Learning: Adaptive Profiles of Academic Self-Regulation Among Naval Academy Undergraduates. <i>Journal of Advanced Academics</i> , 2009, 20, 568-601.	0.5	48

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37	Online learning: Are subjective perceptions of instructional context related to academic success?. <i>Internet and Higher Education</i> , 2009, 12, 117-125.	4.2	48
38	Emotions in online learning environments: Introduction to the special issue. <i>Internet and Higher Education</i> , 2012, 15, 137-140.	4.2	46
39	Wikis and forums for collaborative problem-based activity: A systematic comparison of learners' interactions. <i>Internet and Higher Education</i> , 2015, 24, 35-45.	4.2	46
40	Beyond Citation Rates: A Real-Time Impact Analysis of Health Professions Education Research Using Altmetrics. <i>Academic Medicine</i> , 2017, 92, 1449-1455.	0.8	46
41	AM Last Page. <i>Academic Medicine</i> , 2010, 85, 925.	0.8	45
42	Aging and cognitive performance: Challenges and implications for physicians practicing in the 21st century *. <i>Journal of Continuing Education in the Health Professions</i> , 2010, 30, 153-160.	0.4	45
43	Medical education in the United States of America. <i>Medical Teacher</i> , 2012, 34, 521-525.	1.0	45
44	AM Last Page: Avoiding Five Common Pitfalls of Survey Design. <i>Academic Medicine</i> , 2011, 86, 1327.	0.8	44
45	Microanalytic Assessment of Self-Regulated Learning During Clinical Reasoning Tasks: Recent Developments and Next Steps. <i>Academic Medicine</i> , 2016, 91, 1516-1521.	0.8	44
46	Measuring achievement goal motivation, mindsets and cognitive load: validation of three instrumentsâ€™ scores. <i>Medical Education</i> , 2017, 51, 1061-1074.	1.1	43
47	Heart Rate and Heart Rate Variability Correlate with Clinical Reasoning Performance and Self-Reported Measures of Cognitive Load. <i>Scientific Reports</i> , 2019, 9, 14668.	1.6	43
48	Functional Neuroimaging Correlates of Burnout among Internal Medicine Residents and Faculty Members. <i>Frontiers in Psychiatry</i> , 2013, 4, 131.	1.3	42
49	Does the MCAT Predict Medical School and PGY-1 Performance?. <i>Military Medicine</i> , 2015, 180, 4-11.	0.4	42
50	Tying knots: an activity theory analysis of student learning goals in clinical education. <i>Medical Education</i> , 2017, 51, 687-698.	1.1	42
51	AM Last Page. <i>Academic Medicine</i> , 2013, 88, 1399.	0.8	41
52	Authenticity of instruction and student performance: a prospective randomised trial. <i>Medical Education</i> , 2011, 45, 807-817.	1.1	40
53	Relationship Between OSCE Scores and Other Typical Medical School Performance Indicators: A 5-Year Cohort Study. <i>Military Medicine</i> , 2012, 177, 44-46.	0.4	39
54	Tracing the Steps of Survey Design: A Graduate Medical Education Research Example. <i>Journal of Graduate Medical Education</i> , 2013, 5, 1-5.	0.6	39

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55	Expertise, Time, Money, Mentoring, and Reward: Systemic Barriers That Limit Education Researcher Productivityâ€”Proceedings From the AAMC GEA Workshop. <i>Journal of Graduate Medical Education</i> , 2014, 6, 430-436.	0.6	39
56	Consequences of contextual factors on clinical reasoning in resident physicians. <i>Advances in Health Sciences Education</i> , 2015, 20, 1225-1236.	1.7	38
57	#MedEd: exploring the relationship between altmetrics and traditional measures of dissemination in health professions education. <i>Perspectives on Medical Education</i> , 2022, 7, 239-247.	1.8	38
58	â€œThe Questions Shape the Answersâ€”Assessing the Quality of Published Survey Instruments in Health Professions Education Research. <i>Academic Medicine</i> , 2018, 93, 456-463.	0.8	37
59	The Literature Review: A Foundation for High-Quality Medical Education Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 297-303.	0.6	36
60	Graduate Programs in Health Professions Education: Preparing Academic Leaders for Future Challenges. <i>Journal of Graduate Medical Education</i> , 2018, 10, 119-122.	0.6	35
61	Contextual factors and clinical reasoning: differences in diagnostic and therapeutic reasoning in board certified versus resident physicians. <i>BMC Medical Education</i> , 2017, 17, 211.	1.0	33
62	AM Last Page. <i>Academic Medicine</i> , 2013, 88, 1048.	0.8	32
63	Clinical Reasoning Tasks and Resident Physicians: What Do They Reason About?. <i>Academic Medicine</i> , 2016, 91, 1022-1028.	0.8	32
64	How to Create a Bad Survey Instrument. <i>Journal of Graduate Medical Education</i> , 2017, 9, 411-415.	0.6	32
65	Factors associated with scientific misconduct and questionable research practices in health professions education. <i>Perspectives on Medical Education</i> , 2022, 8, 74-82.	1.8	32
66	Scoping reviews in medical education: A scoping review. <i>Medical Education</i> , 2021, 55, 689-700.	1.1	32
67	Using Functional Neuroimaging Combined With a Think-Aloud Protocol to Explore Clinical Reasoning Expertise in Internal Medicine. <i>Military Medicine</i> , 2012, 177, 72-78.	0.4	31
68	Longitudinal Effects of Medical Students' Communication Skills on Future Performance. <i>Military Medicine</i> , 2015, 180, 24-30.	0.4	31
69	Dual processing theory and experts'¼ reasoning: exploring thinking on national multiple-choice questions. <i>Perspectives on Medical Education</i> , 2022, 4, 168-175.	1.8	31
70	Validity Evidence for Medical School OSCEs: Associations With USMLEâ€™Step Assessments. <i>Teaching and Learning in Medicine</i> , 2014, 26, 379-386.	1.3	30
71	Knowledge syntheses in medical education: A bibliometric analysis. <i>Perspectives on Medical Education</i> , 2022, 10, 79-87.	1.8	27
72	Understanding context specificity: the effect of contextual factors on clinical reasoning. <i>Diagnosis</i> , 2020, 7, 257-264.	1.2	27

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73	Development and Initial Validation of a Survey to Assess Students' Self-Efficacy in Medical School. <i>Military Medicine</i> , 2012, 177, 31-37.	0.4	25
74	Examining shifts in medical students' microanalytic motivation beliefs and regulatory processes during a diagnostic reasoning task. <i>Advances in Health Sciences Education</i> , 2015, 20, 611-626.	1.7	24
75	Who Am I, and Who Do I Strive to Be? Applying a Theory of Self-Conscious Emotions to Medical Education. <i>Academic Medicine</i> , 2018, 93, 874-880.	0.8	23
76	Preprints: Facilitating early discovery, access, and feedback. <i>Perspectives on Medical Education</i> , 2018, 7, 287-289.	1.8	23
77	Development and initial validation of an online engagement metric using virtual patients. <i>BMC Medical Education</i> , 2018, 18, 213.	1.0	23
78	Interprofessional Healthcare Teams in the Military: A Scoping Literature Review. <i>Military Medicine</i> , 2018, 183, e448-e454.	0.4	23
79	Delineating the field of medical education: Bibliometric research approach(es). <i>Medical Education</i> , 2022, 56, 387-394.	1.1	22
80	When I say "emotion" in medical education. <i>Medical Education</i> , 2013, 47, 1062-1063.	1.1	21
81	Does the Authenticity of Preclinical Teaching Format Affect Subsequent Clinical Clerkship Outcomes? A Prospective Randomized Crossover Trial. <i>Teaching and Learning in Medicine</i> , 2012, 24, 177-182.	1.3	20
82	Neural basis of nonanalytical reasoning expertise during clinical evaluation. <i>Brain and Behavior</i> , 2015, 5, e00309.	1.0	20
83	7 Deadly Sins in Educational Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 483-487.	0.6	20
84	Does self-reported clinical experience predict performance in medical school and internship?. <i>Medical Education</i> , 2012, 46, 172-178.	1.1	19
85	What Aspects of Letters of Recommendation Predict Performance in Medical School? Findings From One Institution. <i>Academic Medicine</i> , 2014, 89, 1408-1415.	0.8	18
86	Science: the slow march of accumulating evidence. <i>Perspectives on Medical Education</i> , 2022, 5, 350-353.	1.8	18
87	Functional neuroimaging correlates of thinking flexibility and knowledge structure in memory: Exploring the relationships between clinical reasoning and diagnostic thinking. <i>Medical Teacher</i> , 2016, 38, 570-577.	1.0	18
88	How Is Clinical Reasoning Developed, Maintained, and Objectively Assessed? Views from Expert Internists and Internal Medicine Interns. <i>Journal of Continuing Education in the Health Professions</i> , 2013, 33, 215-223.	0.4	17
89	It's Time to Explore the Role of Emotion in Medical Students' Learning. <i>Academic Medicine</i> , 2011, 86, 275.	0.8	16
90	Group Peer Review: The Breakfast of Champions. <i>Journal of Graduate Medical Education</i> , 2016, 8, 646-649.	0.6	16

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91	Exploring researchers'™ perspectives on authorship decision making. <i>Medical Education</i> , 2019, 53, 1253-1262.	1.1	16
92	Impact of Increased Authenticity in Instructional Format on Preclerkship Students'™ Performance. <i>Academic Medicine</i> , 2012, 87, 1341-1347.	0.8	15
93	Instructional Authenticity and Clinical Reasoning in Undergraduate Medical Education: A 2-Year, Prospective, Randomized Trial. <i>Military Medicine</i> , 2012, 177, 38-43.	0.4	15
94	It's Not All in Your Head: Viewing Graduate Medical Education Through the Lens of Situated Cognition. <i>Journal of Graduate Medical Education</i> , 2013, 5, 177-179.	0.6	15
95	Is Poor Performance on NBME Clinical Subject Examinations Associated With a Failing Score on the USMLE Step 3 Examination?. <i>Academic Medicine</i> , 2014, 89, 762-766.	0.8	15
96	Development and Initial Validation of a Program Director's Evaluation Form for Medical School Graduates. <i>Military Medicine</i> , 2015, 180, 97-103.	0.4	15
97	The Linguistic Effects of Context Specificity: Exploring Affect, Cognitive Processing, and Agency in Physicians'™ Think-Aloud Reflections. <i>Diagnosis</i> , 2020, 7, 273-280.	1.2	15
98	o-Chlorobenzylidene Malononitrile (CS Riot Control Agent) Associated Acute Respiratory Illnesses in a U.S. Army Basic Combat Training Cohort. <i>Military Medicine</i> , 2014, 179, 793-798.	0.4	14
99	Lies, Damned Lies, and Surveys. <i>Journal of Graduate Medical Education</i> , 2017, 9, 677-679.	0.6	14
100	When will I get my paper back? A replication study of publication timelines for health professions education research. <i>Perspectives on Medical Education</i> , 2022, 9, 139-146.	1.8	14
101	Making use of contrasting participant views of the same encounter. <i>Medical Education</i> , 2010, 44, 953-961.	1.1	13
102	Applying Clinical Research Skills to Conduct Education Research: Important Recommendations for Success. <i>Journal of Graduate Medical Education</i> , 2014, 6, 619-622.	0.6	13
103	A pilot study exploring the relationship between internists'™ self-reported sleepiness, performance on multiple-choice exam items and prefrontal cortex activity. <i>Medical Teacher</i> , 2014, 36, 434-440.	1.0	13
104	The Practical Value of Educational Theory for Learning and Teaching in Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2018, 10, 609-613.	0.6	13
105	First-year medical students'™ calibration bias and accuracy across clinical reasoning activities. <i>Advances in Health Sciences Education</i> , 2019, 24, 767-781.	1.7	13
106	The Association Between Specialty Match and Third-Year Clerkship Performance. <i>Military Medicine</i> , 2012, 177, 47-52.	0.4	12
107	Predicting Medical School and Internship Success: Does the Quality of the Research and Clinical Experience Matter?. <i>Military Medicine</i> , 2015, 180, 12-17.	0.4	12
108	Are You Sure You Want to Do That? Fostering the Responsible Conduct of Medical Education Research. <i>Academic Medicine</i> , 2018, 93, 544-549.	0.8	12

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109	Examining the readiness of best evidence in medical education guides for integration into educational practice: A meta-synthesis. <i>Perspectives on Medical Education</i> , 2022, 7, 292-301.	1.8	12
110	Broadening Our Understanding of Clinical Quality: From Attribution Error to Situated Cognition. <i>Clinical Pharmacology and Therapeutics</i> , 2012, 91, 167-169.	2.3	11
111	Where are They Now? USU School of Medicine Graduates After Their Military Obligation is Complete. <i>Military Medicine</i> , 2012, 177, 68-71.	0.4	11
112	Application Essays and Future Performance in Medical School: Are They Related?. <i>Teaching and Learning in Medicine</i> , 2013, 25, 55-58.	1.3	11
113	Health Professions Education Graduate Programs Are a Pathway to Strengthening Continuing Professional Development. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 147-151.	0.4	11
114	Why health professions education needs functional linguistics: the power of "stealth words". <i>Medical Education</i> , 2019, 53, 1187-1195.	1.1	11
115	Addressing the Elephant in the Room: A Shame Resilience Seminar for Medical Students. <i>Academic Medicine</i> , 2019, 94, 1132-1136.	0.8	11
116	It Totally Possibly Could Be: How a Group of Military Physicians Reflect on Their Clinical Reasoning in the Presence of Contextual Factors. <i>Military Medicine</i> , 2020, 185, 575-582.	0.4	11
117	Self-regulated learning in medical education. , 2013, , 465-477.		11
118	Commentary: On Regulation and Medical Education: Sociology, Learning, and Accountability. <i>Academic Medicine</i> , 2009, 84, 545-547.	0.8	10
119	In-Flight Hypoxia Events in Tactical Jet Aviation: Characteristics Compared to Normobaric Training. <i>Aviation, Space, and Environmental Medicine</i> , 2011, 82, 775-781.	0.6	10
120	Harvest the Low-Hanging Fruit: Strategies for Submitting Educational Innovations for Publication. <i>Journal of Graduate Medical Education</i> , 2015, 7, 318-322.	0.6	10
121	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education. <i>PLoS ONE</i> , 2019, 14, e0223992.	1.1	10
122	Influencing Mindsets and Motivation in Procedural Skills Learning: Two Randomized Studies. <i>Journal of Surgical Education</i> , 2019, 76, 652-663.	1.2	10
123	Knowledge syntheses in medical education: Meta-research examining author gender, geographic location, and institutional affiliation. <i>PLoS ONE</i> , 2021, 16, e0258925.	1.1	10
124	Relationship between clinical experiences and internal medicine clerkship performance. <i>Medical Education</i> , 2012, 46, 689-697.	1.1	9
125	Using Functional Magnetic Resonance Imaging to Improve How We Understand, Teach, and Assess Clinical Reasoning. <i>Journal of Continuing Education in the Health Professions</i> , 2014, 34, 76-82.	0.4	9
126	AM Last Page: Reliability and Validity in Educational Measurement. <i>Academic Medicine</i> , 2010, 85, 1545.	0.8	8

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127	40 Years of Military Medical Education: An Overview of the Long-Term Career Outcome Study (LTCOS). Military Medicine, 2012, 177, 3-6.	0.4	8
128	Relationship Between Admissions Committee Review and Student Performance in Medical School and Internship. Military Medicine, 2012, 177, 21-25.	0.4	8
129	Exploring the Relationship Between Self-Reported Research Experience and Performance in Medical School and Internship. Military Medicine, 2012, 177, 11-15.	0.4	8
130	Why don't we conduct replication studies in medical education?. Medical Education, 2013, 47, 746-747.	1.1	8
131	Using Control-Value Theory to Understand Achievement Emotions in Medical Education. Academic Medicine, 2014, 89, 1696.	0.8	8
132	AM Last Page. Academic Medicine, 2014, 89, 1309.	0.8	8
133	Assessing Curriculum Effectiveness: A Survey of Uniformed Services University Medical School Graduates. Military Medicine, 2015, 180, 113-128.	0.4	8
134	Exploring the Role of Peer Advice in Self-Regulated Learning: Metacognitive, Social, and Environmental Factors. Teaching and Learning in Medicine, 2016, 28, 353-357.	1.3	8
135	Measuring Mindsets and Achievement Goal Motivation. Academic Medicine, 2018, 93, 1391-1399.	0.8	8
136	Effects of live and video simulation on clinical reasoning performance and reflection. Advances in Simulation, 2020, 5, 17.	1.0	8
137	Wiki and Threaded Discussion for Online Collaborative Activities: Students' Perceptions and Use. Journal of Emerging Technologies in Web Intelligence, 2009, 1, .	0.6	8
138	Leadership Success and the Uniformed Services University: Perspectives of Flag Officer Alumni. Military Medicine, 2012, 177, 61-67.	0.4	7
139	Career Accomplishments of Uniformed Services University of the Health Sciences Medical Graduates: Classes 1980-2001. Military Medicine, 2015, 180, 109-112.	0.4	7
140	Development and Initial Validation of a Program Director's Evaluation Form for Third-Year Residents. Military Medicine, 2015, 180, 104-108.	0.4	7
141	"But how do you really feel?" Measuring emotions in medical education research. Medical Education, 2015, 49, 140-142.	1.1	7
142	How to write an educational research grant: AMEE Guide No. 101. Medical Teacher, 2016, 38, 113-122.	1.0	7
143	Why we should strive for emotional candour in medical education, too. Medical Education, 2019, 53, 745-746.	1.1	7
144	Good Decisions Cannot Be Made From Bad Surveys. Military Medicine, 2017, 182, 1464-1465.	0.4	6

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145	MERIT: a mentor reflection instrument for identifying the personal interpretative framework. BMC Medical Education, 2021, 21, 144.	1.0	6
146	Ethical Bearing Is About Our Conduct: Ethics as an Essential Component of Military Interprofessional Healthcare Teams. Military Medicine, 2021, 186, 23-28.	0.4	6
147	Transparency in peer review: Exploring the content and tone of reviewers' confidential comments to editors. PLoS ONE, 2021, 16, e0260558.	1.1	6
148	The Long-Term Career Outcome Study (LTCOS): Where We've Been and Where We Hope to Go. Military Medicine, 2010, 175, 133-135.	0.4	5
149	AM Last Page. Academic Medicine, 2012, 87, 1305.	0.8	5
150	Postinterview Communication Between Military Residency Applicants and Training Programs. Military Medicine, 2012, 177, 54-60.	0.4	5
151	"Media will never influence learning" but will simulation?. Medical Education, 2012, 46, 630-632.	1.1	5
152	Foreword. Academic Medicine, 2016, 91, Si-Siii.	0.8	5
153	Tracking the Scholarly Conversation in Health Professions Education: An Introduction to Altmetrics. Academic Medicine, 2017, 92, 1501-1501.	0.8	5
154	What Influences the Decision to Interview a Candidate for Medical School?. Military Medicine, 2020, 185, e1999-e2003.	0.4	5
155	Piloting the FIRE: A Novel Error Management Training Simulation Curriculum for Fasciotomy Instruction. Journal of Surgical Education, 2021, 78, 655-664.	1.2	5
156	The Psychology of Shame: A Resilience Seminar for Medical Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 11052.	0.5	5
157	Publishing your scholarship: a survey of pearls from top reviewers. Medical Education Online, 2022, 27, 2016561.	1.1	5
158	Normobaric Hypoxia Training: The Effects of Breathing-Gas Flow Rate on Symptoms. Aviation, Space, and Environmental Medicine, 2009, 80, 547-552.	0.6	4
159	The Long-Term Career Outcome Study (LTCOS): What Have We Learned From 40 Years of Military Medical Education and Where Should We Go?. Military Medicine, 2012, 177, 81-86.	0.4	4
160	America's Medical School: 5,000 Graduates Since the "First Class". Military Medicine, 2015, 180, 1-3.	0.4	4
161	The Uniformed Services University of the Health Sciences: A Leadership Academy for Military Medical Officers in the U.S. Navy. Military Medicine, 2015, 180, 171-171.	0.4	4
162	The Long-Term Career Outcome Study: Lessons Learned and Implications for Educational Practice. Military Medicine, 2015, 180, 164-170.	0.4	4

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163	Relationship of Neuroimaging to Typical Sleep Times During a Clinical Reasoning Task: A Pilot Study. <i>Military Medicine</i> , 2015, 180, 129-135.	0.4	4
164	Response to: Functional neuroimaging and diagnostic reasoning. <i>Medical Teacher</i> , 2016, 38, 753-754.	1.0	4
165	Use of clinical reasoning tasks by medical students. <i>Diagnosis</i> , 2019, 6, 127-135.	1.2	4
166	Perspectives on Medical Education Meta-Research Special Issue: A call for papers exploring how research is performed, communicated, verified and rewarded. <i>Perspectives on Medical Education</i> , 2021, 10, 1-2.	1.8	4
167	Valuing Scholarship by Manuscript Reviewers: A Call to Action. <i>Journal of Graduate Medical Education</i> , 2021, 13, 313-315.	0.6	4
168	Military Interprofessional Healthcare Teams: Identifying the Characteristics That Support Success. <i>Military Medicine</i> , 2021, 186, 1-6.	0.4	4
169	AM Last Page: Generalizability in Medical Education Research. <i>Academic Medicine</i> , 2011, 86, 917.	0.8	3
170	Identifying Themes Within a Medical School Admission Committee's Reviews of Applicants. <i>Military Medicine</i> , 2012, 177, 16-20.	0.4	3
171	Alternate List Matriculants: Outcome Data From Those Medical Students Admitted From the Alternate List. <i>Military Medicine</i> , 2012, 177, 7-10.	0.4	3
172	The Uniformed Services University of the Health Sciences: Developing Career-Committed Military Medical Officers. <i>Military Medicine</i> , 2015, 180, 172-172.	0.4	3
173	The unsuccessful treatment of a case of "Writer's Block": a replication in medical education. <i>Medical Education</i> , 2016, 50, 1262-1263.	1.1	3
174	Planning the Literature Review. <i>Academic Medicine</i> , 2016, 91, e18-e18.	0.8	3
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