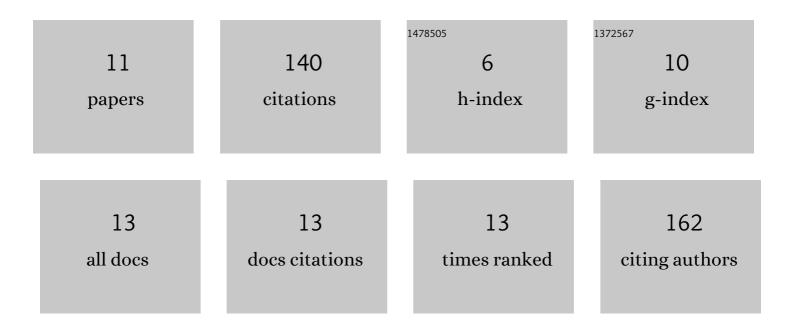
Kari O'Connell

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8453112/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Tool for Designing and Studying Student-Centered Undergraduate Field Experiences: The UFERN Model. BioScience, 2022, 72, 189-200.	4.9	14
2	Undergraduate learning in the field: Designing experiences, assessing outcomes, and exploring future opportunities. Journal of Geoscience Education, 2021, 69, 387-400.	1.4	17
3	Guerilla Science: Mixing Science with Art, Music and Play in Unusual Settings. Leonardo, 2021, 54, 191-195.	0.3	10
4	Crafting Field Station and Marine Lab Communities for Undergraduate Diversity, Equity, and Inclusion. Bulletin of the Ecological Society of America, 2021, 102, e01908.	0.2	7
5	Addressing the Ceiling Effect when Assessing STEM Out-Of-School Time Experiences. Frontiers in Education, 2021, 6, .	2.1	11
6	Affective Learning Outcomes in the Field: A Review of the 2021 Undergraduate Field Experiences Research Network Meeting. Bulletin of the Ecological Society of America, 2021, 102, e01920.	0.2	4
7	A resource for understanding and evaluating outcomes of undergraduate field experiences. Ecology and Evolution, 2021, 11, 16387-16408.	1.9	5
8	Promoting inclusion in ecological field experiences: Examining and overcoming barriers to a professional rite of passage. Bulletin of the Ecological Society of America, 2020, 101, e01742.	0.2	51
9	Teachers as participant-narrators in authentic data stories. International Journal of Science Education, 2020, 42, 406-425.	1.9	3
10	Context Matters: Using art-based science experiences to broaden participation beyond the choir. International Journal of Science Education, Part B: Communication and Public Engagement, 2020, 10, 166-185.	1.5	10
11	Community College Students in the Field: A review of a Community Conversation on Successful Programs and Strategies. Bulletin of the Ecological Society of America, 0, , .	0.2	0