

# Kari O'Connell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8453112/publications.pdf>

Version: 2024-02-01

11  
papers

140  
citations

1478505

6  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

162  
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting inclusion in ecological field experiences: Examining and overcoming barriers to a professional rite of passage. <i>Bulletin of the Ecological Society of America</i> , 2020, 101, e01742.	0.2	51
2	Undergraduate learning in the field: Designing experiences, assessing outcomes, and exploring future opportunities. <i>Journal of Geoscience Education</i> , 2021, 69, 387-400.	1.4	17
3	A Tool for Designing and Studying Student-Centered Undergraduate Field Experiences: The UFERN Model. <i>BioScience</i> , 2022, 72, 189-200.	4.9	14
4	Addressing the Ceiling Effect when Assessing STEM Out-Of-School Time Experiences. <i>Frontiers in Education</i> , 2021, 6, .	2.1	11
5	Context Matters: Using art-based science experiences to broaden participation beyond the choir. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2020, 10, 166-185.	1.5	10
6	Guerilla Science: Mixing Science with Art, Music and Play in Unusual Settings. <i>Leonardo</i> , 2021, 54, 191-195.	0.3	10
7	Crafting Field Station and Marine Lab Communities for Undergraduate Diversity, Equity, and Inclusion. <i>Bulletin of the Ecological Society of America</i> , 2021, 102, e01908.	0.2	7
8	A resource for understanding and evaluating outcomes of undergraduate field experiences. <i>Ecology and Evolution</i> , 2021, 11, 16387-16408.	1.9	5
9	Affective Learning Outcomes in the Field: A Review of the 2021 Undergraduate Field Experiences Research Network Meeting. <i>Bulletin of the Ecological Society of America</i> , 2021, 102, e01920.	0.2	4
10	Teachers as participant-narrators in authentic data stories. <i>International Journal of Science Education</i> , 2020, 42, 406-425.	1.9	3
11	Community College Students in the Field: A review of a Community Conversation on Successful Programs and Strategies. <i>Bulletin of the Ecological Society of America</i> , 0, , .	0.2	0