

Mohd Erfy Ismail

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

110
citations

1684188

5
h-index

1474206

9
g-index

23
all docs

23
docs citations

23
times ranked

52
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of animation video in teaching to enhance the imagination and visualization of student in engineering drawing. IOP Conference Series: Materials Science and Engineering, 2017, 203, 012023.	0.6	15
2	Implementation of The Gamification Concept Using<i>KAHOOT!</i>Among TVET Students: An Observation. Journal of Physics: Conference Series, 2018, 1140, 012013.	0.4	14
3	Development of massive open online course (MOOC) based on addie model for catering courses. Jurnal Pendidikan Vokasi, 2018, 8, 184.	0.2	14
4	The Effect of an Augmented Reality Teaching Kit on Visualization, Cognitive Load and Teaching Styles. Jurnal Pendidikan Teknologi Dan Kejuruan, 2018, 24, 178-184.	0.5	9
5	Non-Cognitive Factors Influencing Science Achievement in Malaysia and Japan: An Analysis of TIMSS 2015. Eurasia Journal of Mathematics, Science and Technology Education, 2019, 15, .	1.3	5
6	Enhancing the Achievement in Physicsâ€™ Motion Concept through Online Multiple Intelligence Learning Approach. Eurasia Journal of Mathematics, Science and Technology Education, 2021, 17, em1941.	1.3	5
7	The Implication of Employing Magnetic Test Kit on Students' Interest, Teachers' Teaching Method and Students' Visualization Ability. Universal Journal of Educational Research, 2020, 8, 3858-3863.	0.2	5
8	Engineering Students: Enhancing Employability Skills through PBL. IOP Conference Series: Materials Science and Engineering, 2017, 203, 012024.	0.6	4
9	Teaching Aids in Digital Electronics Practice through Integrating 21st Century Learning Skills using a conceptual approach. Journal of Physics: Conference Series, 2018, 1140, 012022.	0.4	4
10	Contributing Factors to Science Achievement in TIMSS Malaysia: Direct Model and Indirect Model. International Journal of Engineering and Technology(UAE), 2018, 7, 423.	0.3	4
11	PENGUNAAN <i>MASSIVE OPEN ONLINE COURSE</i> (MOOC) DALAM KALANGAN PELAJAR VOKASIONAL [THE USE OF MASSIVE OPEN ONLINE COURSE (MOOC) AMONG VOCATIONAL STUDENTS]. Journal of Nusantara Studies (JONUS), 2018, 3, 30.	0.3	4
12	Perceptions, Knowledge, and Attitudes of Students towards Safety Practice in Culinary Laboratories. Jurnal Pendidikan Teknologi Dan Kejuruan, 2018, 24, 23-31.	0.5	4
13	Exploring the Effectiveness of STEAM Integrated Approach via Scratch on Computational Thinking. Eurasia Journal of Mathematics, Science and Technology Education, 2021, 17, em2049.	1.3	4
14	The relationship between student's characteristic and effective supervision: The case of industrial-based project. , 2017, , .		3
15	A Calibrated Item Bank for Computerized Adaptive Testing in Measuring Science TIMSS Performance. Eurasia Journal of Mathematics, Science and Technology Education, 2020, 16, em1863.	1.3	3
16	THE USAGE OF MASSIVE OPEN ONLINE COURSE (MOOC) IN TEACHING AND LEARNING AMONG STUDENTS. Humanities and Social Sciences Reviews, 2019, 7, 398-404.	0.2	3
17	Effects of Using Graphics and Animation Online Problem-Based Learning on Visualization Skills among Students. IOP Conference Series: Materials Science and Engineering, 2017, 203, 012022.	0.6	2
18	Implementation of a development in cognitive, psychomotor and socio emotional elements through games to achieve national preschool curriculum standards. , 2017, , .		2

#	ARTICLE	IF	CITATIONS
19	Studentsâ€™ Literacy, Readiness and Awareness in using Edmodo for Learning. , 2019, , .		2
20	THE ACCEPTANCE OF MOOC AMONG TVET STUDENTS IN HIGHER EDUCATION: AN OBSERVATION. JPTK (Jurnal) Tj ETQq0 0 0 rgBT /Over	0.2	1
21	Malaysian PBL Approaches: Shaping World-Class TVET Skills towards IR 4.0. International Journal of Psychosocial Rehabilitation, 2020, 24, 1716-1725.	0.1	1
22	Ergonomics in School Computer Lab: A Malaysian Teachers' Perspective. , 2018, , .		0