## Endia Lindo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8422198/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Impact of Vocabulary Instruction on Passage-Level Comprehension of School-Age Children: A Meta-Analysis. Journal of Research on Educational Effectiveness, 2009, 2, 1-44.	1.6	358
2	Managing Stress Levels of Parents of Children with Developmental Disabilities: A Metaâ€Analytic Review of Interventions. Family Relations, 2016, 65, 207-224.	1.9	43
3	The African American Presence in Reading Intervention Experiments. Remedial and Special Education, 2006, 27, 148-153.	2.3	28
4	Children at Risk for Reading Failure; Constructing an Early Screening Measure. Teaching Exceptional Children, 2007, 39, 32-37.	1.0	28
5	Family background as a predictor of reading comprehension performance: An examination of the contributions of human, financial, and social capital. Learning and Individual Differences, 2014, 32, 287-293.	2.7	13
6	Ten Years of Response to Intervention: Implications for General Education Teacher Preparation Programs. Action in Teacher Education, 2015, 37, 190-204.	0.7	12
7	Benefits of Structured After-School Literacy Tutoring by University Students for Struggling Elementary Readers. Reading and Writing Quarterly, 2018, 34, 117-131.	1.4	12
8	Revisiting Principles of Ethical Practice Using a Case Study Framework. Intervention in School and Clinic, 2016, 52, 92-101.	1.0	3
9	A University–Lab School Writing Partnership Project: Benefits of Curriculumâ€Based Measures and Intervention for Students With Learning Differences. Reading Teacher, 2020, 74, 230-236.	0.9	0