

# Matthew M Mars

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8418245/publications.pdf>

Version: 2024-02-01

28  
papers

668  
citations

759233

12  
h-index

580821

25  
g-index

29  
all docs

29  
docs citations

29  
times ranked

462  
citing authors

#	ARTICLE	IF	CITATIONS
1	The value of a metaphor. <i>Organizational Dynamics</i> , 2012, 41, 271-280.	2.6	134
2	Academic entrepreneurship (re)defined: significance and implications for the scholarship of higher education. <i>Higher Education</i> , 2010, 59, 441-460.	4.4	95
3	The State-Sponsored Student Entrepreneur. <i>Journal of Higher Education</i> , 2008, 79, 638-670.	2.7	66
4	The State-Sponsored Student Entrepreneur. <i>Journal of Higher Education</i> , 2008, 79, 638-670.	2.7	38
5	Science and Engineering Doctoral Student Socialization, Logics, and the National Economic Agenda: Alignment or Disconnect?. <i>Minerva</i> , 2014, 52, 351-379.	2.4	33
6	Socially Oriented Student Entrepreneurship: A Study of Student Change Agency in the Academic Capitalism Context. <i>Journal of Higher Education</i> , 2012, 83, 435-459.	2.7	31
7	Institutional entrepreneurship and the negotiation and blending of multiple logics in the Southern Arizona local food system. <i>Agriculture and Human Values</i> , 2017, 34, 407-422.	3.0	29
8	What Is Local Food Entrepreneurship? Variations in the Commercially and Socially Oriented Features of Entrepreneurship in the Southeastern Arizona Local Food System. <i>Rural Sociology</i> , 2018, 83, 568-597.	2.2	20
9	The Promise of the Organizational Ecosystem Metaphor: An Argument for Biological Rigor. <i>Journal of Management Inquiry</i> , 2018, 27, 382-391.	3.9	19
10	Student Entrepreneurs as Agents of Organizational Change and Social Transformation: a Grassroots Leadership Perspective. <i>Journal of Change Management</i> , 2009, 9, 339-357.	3.7	18
11	Who Am I versus Who Can I Become?: Exploring Women's Science Identities in STEM Ph.D. Programs. <i>Review of Higher Education</i> , 2016, 40, 1-31.	1.3	16
12	The Jazziness of Local Food Practice Work: Organization-Level Ingenuity and the Entrepreneurial Formation and Evolution of Local Food Systems. <i>Rural Sociology</i> , 2019, 84, 257-283.	2.2	12
13	From within the shadows of the everyday: Localized entrepreneurship and the dilemma of scale. <i>Community Development</i> , 2020, 51, 628-645.	1.0	12
14	Socially Oriented Student Entrepreneurship: A Study of Student Change Agency in the Academic Capitalism Context. <i>Journal of Higher Education</i> , 2012, 83, 435-459.	2.7	12
15	Inter-organizational dynamics and the ecology of localized entrepreneurship. <i>Community Development</i> , 2020, 51, 53-71.	1.0	8
16	Wild greens knowledge and consumption: a qualitative exploration of human agency in the Southern Arizona food system. <i>Food, Culture &amp; Society</i> , 2018, 21, 331-349.	1.1	5
17	Conceptual boundaries and pathways: exploring the institutional logics of higher education scholarship on college student social movements and activism, 1967-2008. <i>Education, Knowledge and Economy</i> , 2009, 3, 121-140.	0.4	4
18	Building Toward a Holistic Model of Innovation and Entrepreneurship Education: Transformation Before Commercialization. <i>Advances in the Study of Entrepreneurship, Innovation, and Economic Growth</i> , 2013, , 113-124.	0.6	4

#	ARTICLE	IF	CITATIONS
19	Rancher perceptions of and attitudes toward Mexican gray wolves: An exploration of community dialogue. <i>Human Dimensions of Wildlife</i> , 2021, 26, 48-64.	1.8	4
20	Analogical and Metaphorical Thinking, Storytelling, and Entrepreneurial Identity and Narrative Development: A Visual Art-Based Learning Innovation. <i>Entrepreneurship Education and Pedagogy</i> , 2021, 4, 64-81.	2.3	3
21	Integration or fragmentation? College student citizenship in the global society. <i>Education, Knowledge and Economy</i> , 2011, 5, 29-44.	0.4	2
22	Developing Collegiate Student Proclivities to Entrepreneurial Leadership. <i>Journal of Leadership Education</i> , 2018, 17, 110-129.	0.4	2
23	PhD students as boundary spanning agents: an exploration of student values, goals, and agency in the era of cross-sector permeation. <i>Studies in Graduate and Postdoctoral Education</i> , 2022, 13, 205-220.	1.5	2
24	Entrepreneurial sensemaking and transdisciplinary graduate entrepreneurship education. <i>Studies in Graduate and Postdoctoral Education</i> , 2022, 13, 297-314.	1.5	2
25	What's behind the name? The intensification of co-branding in elite US colleges of business and education. <i>Education, Knowledge and Economy</i> , 2010, 4, 33-56.	0.4	1
26	Human-wildlife conflict mitigation and the self-efficacy of wildlife professionals in non-formal education and outreach. <i>Human Dimensions of Wildlife</i> , 2022, 27, 220-235.	1.8	1
27	The population ecology of undesigned systems: an analysis of the Arizona charter school system. <i>Journal of Organization Design</i> , 2020, 9, 1.	1.2	1
28	STEM PhD Student Preparation in the Eras of Cross-sector Convergence and Global Climate Crisis: An Autobiographical Exploration. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021, , 27-44.	0.2	0