Myint Swe Khine

List of Publications by Year
in descending order

32 papers	**559** citations	687363 **13** h-index	677142 **22** g-index
39 all docs	**39** docs citations	**39** times ranked	**423** citing authors

#	Article	IF	Citations
1	Self-regulation, self-confidence, and academic achievement on assessment conceptions: an investigation study of pre-service teachers. Journal of Applied Research in Higher Education, 2022, ahead-of-print, .	1.9	0
2	Structural relationships between learning environments and students' non-cognitive outcomes: secondary analysis of PISA data. Learning Environments Research, 2020, 23, 395-412.	2.8	16
3	Evaluating the Psychometric Properties of the Original Grit Scale Using Rasch Analysis in an Arab Adolescent Sample. Journal of Psychoeducational Assessment, 2018, 36, 856-862.	1.5	22
4	Students' perceptions of the learning environment in tertiary science classrooms in Myanmar. Learning Environments Research, 2018, 21, 135-152.	2.8	17
5	The effect of gender on mathematics attitudes among elementary school students: a multiple indicators, multiple causes (MIMIC) modelling. International Journal of Quantitative Research in Education, 2018, 4, 191.	0.1	0
6	Cross-cultural adaptation of R-SPQ-2F: validation and psychometric properties. International Journal of Quantitative Research in Education, 2018, 4, 255.	0.1	1
7	Exploring relationships among TPACK constructs and ICT achievement among trainee teachers. Education and Information Technologies, 2017, 22, 1605-1621.	5.7	36
8	Early adolescents' use of information and communication technologies (ICTs) for social communication in 20 countries: Examining the roles of ICT-related behavioral and motivational characteristics. Computers in Human Behavior, 2017, 73, 263-272.	8.5	53
9	The big-fish-little-pond effect on mathematics self-concept: Evidence from the United Arab Emirates. Journal of Adolescence, 2017, 59, 148-154.	2.4	4
10	Investigation into Self-regulation, Engagement in Learning Mathematics and Science and Achievement among Bahrain Secondary School Students. International Electronic Journal of Mathematics Education, 2017, 12, 633-653.	0.7	1
11	Content Analysis of The Diagrammatic Representations of Primary Science Textbooks. Eurasia Journal of Mathematics, Science and Technology Education, 2016, 12, .	1.3	18
12	Students' intention to use computer technology: a structural equation modelling analysis. International Journal of Quantitative Research in Education, 2016, 3, 41.	0.1	3
13	Non-Cognitive Skills and Factors in Educational Success and Academic Achievement. , 2016, , 3-9.		11
14	International note: Prediction of mathematics work ethic and performance from behavioral, normative, and control beliefs among Qatari adolescents. Journal of Adolescence, 2016, 46, 38-44.	2.4	8
15	Determinants of Affective Factors in Mathematics Achievement: Structural Equation Modeling Approach. Journal of Studies in Education, 2015, 5, 199.	0.2	10
16	International note: Exploring differences in native and immigrant adolescents' mathematics achievement and dispositions towards mathematics in Qatar. Journal of Adolescence, 2015, 40, 11-13.	2.4	8
17	International note: Are Emirati parents' attitudes toward mathematics linked to their adolescent children's attitudes toward mathematics and mathematics achievement?. Journal of Adolescence, 2015, 44, 17-20.	2.4	14
18	Social presence in collaborative learning: Analysis of interactions in knowledge building community. , 2014, , .		1

#	Article	IF	Citations
19	Modeling the relationships between perceptions about technology and attitudes toward computers. , 2014, , .		4
20	Students€™ perceptions of the learning environment and attitudes in game-based mathematics classrooms. Learning Environments Research, 2013, 16, 131-150.	2.8	96
21	New Science of Learning: Exploring the Future of Education. , 2010, , 593-603.		0
22	Gameplay Habits among Middle School Students: A Descriptive Study. Journal of Educational Technology Systems, 2009, 37, 431-440.	5.8	5
23	The Relationship between Game Genres, Learning Techniques and Learning Styles in Educational Computer Games. Lecture Notes in Computer Science, 2008, , 497-508.	1.3	37
24	Core Attributes of Interactive Computer Games and Adaptive Use for Edutainment. Lecture Notes in Computer Science, 2008, , 191-205.	1.3	5
25	Epistemological beliefs on teaching and learning: a survey among pre€service teachers in Singapore. Educational Media International, 2006, 43, 285-298.	1.7	59
26	REFLECTIVE ANALYSIS OF TEACHERS' BEHAVIOUR AND STUDENTS' PERCEPTION OF CLASSROOM INTERACTION. , 2006, , 29-50.		0
27	Teacher interaction in psychosocial learning environments: cultural differences and their implications in science instruction. Research in Science and Technological Education, 2004, 22, 99-111.	2.5	15
28	Blended learning approach in teacher education: combining face-to-face instruction, multimedia viewing and online discussion. British Journal of Educational Technology, 2003, 34, 671-675.	6.3	42
29	Enhancing multipoint desktop video conferencing (MDVC) with lesson video clips: recent developments in pre-service teaching practice in Singapore. Teaching and Teacher Education, 2003, 19, 529-541.	3.2	27
30	The Quality of Message Ideas, Thinking and Interaction in an Asynchronous CMC Environment. Educational Media International, 2003, 40, 115-126.	1.7	29
31	Collaborative Learning Tool for Presenting Authentic Case Studies and its Impact on Student Participation. Journal of Educational Technology Systems, 2003, 31, 381-392.	5.8	6
32	Using lesson video clips via multipoint desktop video conferencing to facilitate reflective practice. Technology Pedagogy and Education, 2000, 9, 377-388.	0.2	8