

# Sarah Mercer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8406215/publications.pdf>

Version: 2024-02-01

43  
papers

2,047  
citations

516710

16  
h-index

377865

34  
g-index

44  
all docs

44  
docs citations

44  
times ranked

795  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding language teacher wellbeing: An ESM study of daily stressors and uplifts. <i>Language Teaching Research</i> , 2023, 27, 862-883.	4.0	30
2	The wellbeing of language teachers in the private sector: An ecological perspective. <i>Language Teaching Research</i> , 2023, 27, 1054-1077.	4.0	60
3	Riding the happiness curve: the wellbeing of mid-career phase language teachers. <i>Language Learning Journal</i> , 2023, 51, 195-207.	2.5	7
4	School Teachersâ€™ Perceptions of Similarities and Differences between Teaching English and a Nonâ€Language Subject. <i>TESOL Quarterly</i> , 2022, 56, 474-498.	2.9	5
5	The agency of CLIL primary school teachers in Austria. <i>Journal of Immersion and Content-Based Language Education</i> , 2022, 10, 90-112.	0.8	0
6	Retention and Attrition in Earlyâ€Career Foreign Language Teachers in Austria and the United Kingdom. <i>Modern Language Journal</i> , 2022, 106, 155-171.	2.3	6
7	Late-career language teachers in Austria and the UK: Pathways to retirement. <i>Teaching and Teacher Education</i> , 2022, 113, 103686.	3.2	7
8	The ecology of CLIL teachers in Austria â€ an ecological perspective on CLIL teachersâ€™ wellbeing. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 218-232.	2.8	30
9	â€You just appreciate every little kindnessâ€™: Chinese language teachersâ€™ wellbeing in the UK. <i>System</i> , 2021, 96, 102400.	3.4	20
10	Understanding the Ecology of Foreign Language Teacher Wellbeing. <i>Second Language Learning and Teaching</i> , 2021, , 19-38.	0.5	9
11	An agenda for well-being in ELT: an ecological perspective. <i>ELT Journal</i> , 2021, 75, 14-21.	1.8	52
12	Language teacher perspectives on stress and coping. <i>Foreign Language Annals</i> , 2021, 54, 1145-1163.	1.0	13
13	Being a student, becoming a teacher: The wellbeing of pre-service language teachers in Austria and the UK. <i>Teaching and Teacher Education</i> , 2021, 106, 103452.	3.2	20
14	Pre-service language teacher wellbeing as a complex dynamic system. <i>System</i> , 2021, 103, 102642.	3.4	15
15	Personality traits as predictors of language learner engagement. <i>Language Learning in Higher Education</i> , 2021, 11, 285-310.	0.5	3
16	Language teachersâ€™ coping strategies during the Covid-19 conversion to online teaching: Correlations with stress, wellbeing and negative emotions. <i>System</i> , 2020, 94, 102352.	3.4	414
17	2. The Thrills and Ills of Content and Language Integrated Learning. , 2020, , 13-30.		1
18	Flourishing or floundering? Factors contributing to CLIL Primary Teachersâ€™ Wellbeing in Austria. <i>CLIL Journal of Innovation and Research in Plurilingual and Pluricultural Education</i> , 2020, 3, 19.	0.1	6

#	ARTICLE	IF	CITATIONS
19	Lost in research: educators's attitudes towards research and professional development. <i>Teacher Development</i> , 2019, 23, 307-324.	0.7	13
20	Setting an Agenda for Positive Psychology in SLA: Theory, Practice, and Research. <i>Modern Language Journal</i> , 2019, 103, 262-274.	2.3	244
21	Stressors, personality and wellbeing among language teachers. <i>System</i> , 2019, 82, 26-38.	3.4	82
22	Psychology for language learning: Spare a thought for the teacher. <i>Language Teaching</i> , 2018, 51, 504-525.	2.5	40
23	Do ESL/EFL Teachers' Emotional Intelligence, Teaching Experience, Proficiency and Gender Affect Their Classroom Practice?. , 2018, , 125-141.		40
24	Exploring University ESL/EFL Teachers' Emotional Well-Being and Emotional Regulation in the United States, Japan and Austria. <i>Chinese Journal of Applied Linguistics</i> , 2018, 41, 410-432.	0.7	79
25	Using Q methodology to investigate pre-service EFL teachers' mindsets about teaching competences. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 575-598.	2.1	41
26	19. Conclusion: Lessons Learned, Promising Perspectives. , 2018, , 330-336.		1
27	Looking back, looking forward, living in the moment: understanding the individual temporal perspectives of secondary school EFL learners. <i>Innovation in Language Learning and Teaching</i> , 2017, 11, 267-281.	2.8	3
28	Introduction to the special issue on time. <i>Innovation in Language Learning and Teaching</i> , 2017, 11, 203-206.	2.8	4
29	Shifting Relations: EFL Pre-service Teachers' Sense of Self as a Network of Relationships. <i>Educational Linguistics</i> , 2017, , 55-77.	0.9	3
30	Moving between worlds: Teaching-based PhD identities from an ecological perspective. <i>Journal of Adult Learning Knowledge and Innovation</i> , 2017, 1, 15-26.	0.5	2
31	Helping Language Teachers to Thrive: Using Positive Psychology to Promote Teachers' Professional Well-Being. <i>Second Language Learning and Teaching</i> , 2016, , 213-229.	0.5	34
32	Fifteen years of research on self & identity in <i>System</i> . <i>System</i> , 2016, 60, 128-134.	3.4	14
33	Introducing positive psychology to SLA. <i>Studies in Second Language Learning and Teaching</i> , 2016, 4, 153-172.	2.1	247
34	Positive Psychology in SLA. , 2016, , .		142
35	Towards a complexity-informed pedagogy for language learning. <i>Revista Brasileira De Linguística Aplicada</i> , 2013, 13, 375-398.	0.3	20
36	Dispelling the myth of the natural-born linguist. <i>ELT Journal</i> , 2012, 66, 22-29.	1.8	31

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37	Self-concept: Situating the Self. , 2012, , 10-25.		36
38	Implicit Theories: Language Learning Mindsets. , 2012, , 74-89.		30
39	The beliefs of two expert EFL learners. Language Learning Journal, 2011, 39, 57-74.	2.5	34
40	Language learner self-concept: Complexity, continuity and change. System, 2011, 39, 335-346.	3.4	98
41	Towards an Understanding of Language Learner Self-Concept. Educational Linguistics, 2011, , .	0.9	86
42	11. Natural Talent, Natural Acquisition and Abroad: Learner Attributions of Agency in Language Learning. , 2011, , 160-176.		17
43	Exploring pre-service language teachersâ€™ mindsets using a sorting activity. Innovation in Language Learning and Teaching, 0, , 1-13.	2.8	8