

# Ruben Navarro-Paton

## List of Publications by Year in descending order

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Version: 2024-02-01

58  
papers

338  
citations

759055

12  
h-index

996849

15  
g-index

59  
all docs

59  
docs citations

59  
times ranked

304  
citing authors

#	ARTICLE	IF	CITATIONS
1	Disruptive behaviours in Physical Education classes: A descriptive research in compulsory education. <i>Journal of Human Sport and Exercise</i> , 2022, 17, .	0.2	2
2	Disruptive Behaviors in Physical Education: A Matched Study of Social Skills and Sport Practice in a Region of Spain. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1166.	1.2	2
3	Prophylactic amiodarone administration on ROSC after a successful first defibrillation. <i>Resuscitation</i> , 2022, 173, 59-60.	1.3	2
4	Can Gamification Influence the Academic Performance of Students?. <i>Sustainability</i> , 2022, 14, 5115.	1.6	15
5	Variations in Manual Dexterity in 11- and 12-Year-Old Children in the North of Spain in the SARS-CoV-2 Lockdown. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7162.	1.2	3
6	Textbooks and Learning Materials in Physical Education in the International Context: Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7206.	1.2	0
7	Differences on Motor Competence in 4-Year-Old Boys and Girls Regarding the Quarter of Birth: Is There a Relative Age Effect?. <i>Children</i> , 2021, 8, 141.	0.6	12
8	Relative Age Effect on Motor Competence in Children Aged 4–5 Years. <i>Children</i> , 2021, 8, 115.	0.6	15
9	Gender Differences on Motor Competence in 5-Year-Old Preschool Children Regarding Relative Age. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3143.	1.2	15
10	Impact of a Series of Educational Talks Taught by Health Professionals to Promote Healthy Snack Choices among Children. <i>Children</i> , 2021, 8, 203.	0.6	2
11	Effect of a 6-Week Physical Education Intervention on Motor Competence in Pre-School Children with Developmental Coordination Disorder. <i>Journal of Clinical Medicine</i> , 2021, 10, 1936.	1.0	10
12	Study of Motor Competence in 4–5-Year-Old Preschool Children: Are There Differences among Public and Private Schools?. <i>Children</i> , 2021, 8, 340.	0.6	1
13	Changes in Motor Competence after a Brief Physical Education Intervention Program in 4 and 5-Year-Old Preschool Children. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4988.	1.2	8
14	Is It Possible to Reduce the Relative Age Effect through an Intervention on Motor Competence in Preschool Children?. <i>Children</i> , 2021, 8, 386.	0.6	10
15	Is Quarter of Birth a Risk Factor for Developmental Coordinator Disorder in Preschool Children?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5514.	1.2	2
16	Differences on Habitual Physical Activity Index in Primary Schoolchildren according to Age and Gender. <i>Sustainability</i> , 2021, 13, 7806.	1.6	4
17	Efectos de los programas de Educaci3n F3sica en el desarrollo motriz, cognitivo, social, emocional y la salud de ni1os de 0 a 6 a1os. Una revisi3n sistem3tica. <i>Sportis</i> , 2021, 7, 448-480.	0.1	5
18	Analysis of motivation towards sports practice in students of Primary Education in Galicia. A descriptive study. <i>Journal of Human Sport and Exercise</i> , 2021, 16, .	0.2	2

#	ARTICLE	IF	CITATIONS
19	Protections in the Recreational Practice of Ski and Snowboardâ€”An Age and Gender Discussion? A Case Study in Spain. <i>Journal of Functional Morphology and Kinesiology</i> , 2021, 6, 84.	1.1	1
20	Music Therapy and Parkinsonâ€™s Disease: A Systematic Review from 2015â€“2020. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11618.	1.2	24
21	Perceptions of the Body and Body Dissatisfaction in Primary Education Children According to Gender and Age. A Cross-Sectional Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12460.	1.2	7
22	Motives for the Use or Not of Protective Equipment for the Recreational Practice of Skiing and Snowboarding in Spanish Winter Stations. <i>Healthcare (Switzerland)</i> , 2021, 9, 1767.	1.0	0
23	Measuring physical self-concept of schoolchildren aged 10 to 16 on physical education lessons. <i>Journal of Human Sport and Exercise</i> , 2020, 15, .	0.2	4
24	AnÃ¡lisis de las preferencias metodolÃ³gicas del profesorado gallego de EducaciÃ³n FÃsica en funciÃ³n del gÃ©nero y los aÃ±os de experiencia docente. <i>Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla</i> , 2020, 50, 163-193.	0.4	2
25	Blood in the airway and bystander cardiopulmonary resuscitation. <i>Resuscitation</i> , 2019, 135, 232-233.	1.3	0
26	What is the best position to place and re-evaluate an unconscious but normally breathing victim? A randomised controlled human simulation trial on children. <i>Resuscitation</i> , 2019, 134, 104-109.	1.3	12
27	Relation between motivation and enjoyment in physical education classes in children from 10 to 12 years old. <i>Journal of Human Sport and Exercise</i> , 2019, 14, .	0.2	15
28	FormaciÃ³n de futuros maestros de EducaciÃ³n FÃsica a partir del aprendizaje experiencial. <i>Sportis</i> , 2019, 5, 423-443.	0.1	2
29	Conocimientos en soporte vital bÃ¡sico del profesorado gallego de educaciÃ³n infantil, primaria y secundaria: estudio transversal (Pre-school, primary and secondary education Galician school) <a href="https://doi.org/10.78431/ingBT/Overlock10T">Tj ETQq1 1 0.784314ingBT /Overlock 10T</a>		
30	Ventricular fibrillation in conscious patients witnessed by the emergency medical service. <i>American Journal of Emergency Medicine</i> , 2018, 36, 1901-1902.	0.7	0
31	Victimâ€™s assessment and cardiac arrest detection in a human simulation model. <i>Resuscitation</i> , 2018, 124, e5-e6.	1.3	1
32	Efecto de 3 mÃ³dulos de enseÃ±anza en soporte vital bÃ¡sico en futuros maestros de EducaciÃ³n Primaria. Un diseÃ±o cuasiexperimental. <i>Medicina Intensiva</i> , 2018, 42, 207-215.	0.4	14
33	Should Public Access Automated external defibrillators be used in all unresponsive patients to avoid an undetected Out-of-hospital cardiac arrest (OHCA)?. <i>American Journal of Emergency Medicine</i> , 2018, 36, 723-724.	0.7	1
34	Coastal Fishermen as Lifesavers While Sailing at High Speed: A Crossover Study. <i>BioMed Research International</i> , 2018, 2018, 1-9.	0.9	17
35	Assessment of the basic psychological needs in physical education according to age, gender and educational stage. <i>Journal of Human Sport and Exercise</i> , 2018, 13, .	0.2	7
36	Pensamiento y actitudes del alumnado de EducaciÃ³n Primaria hacia la asignatura y el maestro de EducaciÃ³n FÃsica. <i>Sportis</i> , 2018, 4, 349-363.	0.1	2

#	ARTICLE	IF	CITATIONS
37	Efecto de una unidad didáctica basada en juegos competitivos en la motivación, necesidades psicológicas básicas y disfrute en alumnado de Educación Primaria. Sportis, 2018, 4, 111-125.	0.1	3
38	Evaluación del conocimiento y de las habilidades para el uso de un Desfibrilador Externo Automatizado (DEA) por estudiantes universitarios. Un diseño cuasiexperimental. Medicina Intensiva, 2017, 41, 270-276.	0.4	6
39	Dispatcher assisted CPR: Is it still important to continue teaching lay bystander CPR?. American Journal of Emergency Medicine, 2017, 35, 569-573.	0.7	15
40	The authors reply: Comparing dispatcher assisted CPR versus trained bystander CPR. American Journal of Emergency Medicine, 2017, 35, 652-653.	0.7	0
41	Does lying in the recovery position increase the likelihood of not delivering cardiopulmonary resuscitation?. Resuscitation, 2017, 115, 173-177.	1.3	21
42	Evaluación de la fiabilidad de los dispositivos acelerómetros de retroalimentación inmediata en función de la superficie en la que se realice la reanimación cardiopulmonar. Medicina Intensiva, 2017, 41, 569-570.	0.4	1
43	Assessment of the reliability of the accelerometers feedback devices depending on the surface on which cardiopulmonary resuscitation is performed. Medicina Intensiva (English Edition), 2017, 41, 569-570.	0.1	0
44	Formación del profesorado de Educación Física en atención a la diversidad en educación primaria. Sportis, 2017, 3, 323-339.	0.1	5
45	Los juegos cooperativos: incidencia en la motivación, necesidades psicológicas básicas y disfrute en Educación Primaria. Sportis, 2017, 3, 589-604.	0.1	8
46	Evaluación de un programa de actividad física mediante juegos populares en escolares de Educación Primaria (Evaluation of a physical activity programme through popular games in Primary School) Tj ETQq0 0 0 rgBT (Overlock 10 Tf 50 3	0.3	1
47	Incidencia de los juegos cooperativos en el autoconcepto físico de escolares de educación primaria (Impact of cooperative games on physical self-concept in elementary school students). Retos, 2017, , 14-18.	0.3	1
48	La enseñanza de los primeros auxilios en educación física: revisión sistemática acerca de los materiales para su implementación. Retos, 2017, , 349-355.	0.3	2
49	Does the recovery position threaten cardiac arrest victim's safety assessment?. Resuscitation, 2016, 105, e1.	1.3	15
50	Automated external defibrillation skills by naive schoolchildren. Resuscitation, 2016, 106, 37-41.	1.3	14
51	Análisis de la satisfacción de las necesidades psicológicas básicas, motivación y disfrute en Educación Física en Primaria. Sportis, 2016, 2, 439-455.	0.1	8
52	El p3ster virtual, una nueva propuesta para la difusión del conocimiento en congresos. Sportis, 2016, 2, 456-473.	0.1	0
53	Estudio descriptivo sobre los hábitos saludables en alumnado de Primaria desde la educación física escolar. Sportis, 2015, 1, 87-104.	0.1	7
54	Do future elementary school teachers have the necessary training in cardiopulmonary resuscitation in the event of a school emergency? A descriptive study. Educar, 2015, 52, 149.	0.2	1

#	ARTICLE	IF	CITATIONS
55	Bases teóricas del entrenamiento para jóvenes deportistas en deportes acuáticos en el medio natural: Bodyboard. Sportis, 2015, 1, 345-364.	0.1	1
56	Water rescue with aids. Do they improve rescue and cardiopulmonary resuscitation performance?. Resuscitation, 2014, 85, S44-S45.	1.3	2
57	Use of automated external defibrillator: As easy as necessary. Resuscitation, 2014, 85, S56-S57.	1.3	2
58	Conocimientos teóricos y prácticos del profesorado sobre reanimación cardiopulmonar y uso del		