Michelle Bellon

List of Publications by Year in descending order

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759233 794594 25 395 12 19 h-index citations g-index papers 26 26 26 499 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Transition to higher education for students with autism: A systematic literature review Journal of Diversity in Higher Education, 2019, 12, 280-295.	2.5	41
2	Family-directed approach to brain injury (FAB) model: a preliminary framework to guide family-directed intervention for individuals with brain injury. Disability and Rehabilitation, 2019, 41, 854-860.	1.8	37
3	Post concussion syndrome ebb and flow: Longitudinal effects and management. NeuroRehabilitation, 2007, 22, 229-242.	1.3	33
4	Parents' experiences of their child's return to school following acquired brain injury (ABI): A systematic review of qualitative studies. Brain Injury, 2016, 30, 829-838.	1,2	28
5	The "E―word: Epilepsy and perceptions of unfair treatment from the 2010 Australian Epilepsy Longitudinal Survey. Epilepsy and Behavior, 2013, 27, 251-256.	1.7	27
6	Seizure-related injuries and hospitalizations: Self-report data from the 2010 Australian Epilepsy Longitudinal Survey. Epilepsy and Behavior, 2013, 26, 7-10.	1.7	26
7	Let's talk about sex: How people with intellectual disability in Australia engage with online social media and intimate relationships. Cyberpsychology, 2017, 11, .	1.5	23
8	Epilepsy-related deaths: An Australian survey of the experiences and needs of people bereaved by epilepsy. Seizure: the Journal of the British Epilepsy Association, 2015, 29, 162-168.	2.0	22
9	Choice and control: How involved are people with epilepsy and their families in the management of their epilepsy? Results from an Australian survey in the disability sector. Epilepsy and Behavior, 2014, 37, 227-232.	1.7	18
10	Family Support Needs Following Acquired Brain Injury Across Metropolitan and Regional/Remote South Australia. Brain Impairment, 2015, 16, 131-144.	0.7	16
11	The effect of context on communication: A study of the language and communication skills of adults with acquired brain injury. Brain Injury, 2006, 20, 1069-1078.	1.2	15
12	Family involvement in behaviour management following acquired brain injury (ABI) in community settings: A systematic review. Brain Injury, 2015, 29, 661-675.	1,2	14
13	Leisure as a human right: an exploration of people with disabilities' perceptions of leisure, arts and recreation participation through Australian Community Access Services. Annals of Leisure Research, 2017, 20, 331-348.	1.7	14
14	Brain injury, behaviour support, and family involvement: putting the pieces together and looking forward. Disability and Rehabilitation, 2020, 42, 1305-1315.	1.8	14
15	Exploring the impact of an arts-based, day options program for young adults with intellectual disabilities. Research and Practice in Intellectual and Developmental Disabilities, 2016, 3, 22-31.	0.1	11
16	Information, connection and giving back: peer support outcomes for families following acquired brain injury in South Australia. Health and Social Care in the Community, 2017, 25, 204-214.	1.6	9
17	Identifying Current Practices and Supports in Behaviour Management Following ABI in South Australian Community Settings: A Delphi Study. Brain Impairment, 2017, 18, 211-225.	0.7	8
18	Seizure-related hospital admissions, readmissions and costs: Comparisons with asthma and diabetes in South Australia. Seizure: the Journal of the British Epilepsy Association, 2017, 50, 73-79.	2.0	8

#	Article	IF	CITATIONS
19	The development of a positive behaviour support programme for families following acquired brain injury. International Journal of Therapy and Rehabilitation, 2018, 25, 538-551.	0.3	8
20	Shifting the perspective from â€incapable' to â€capable' for artists with cognitive disability; case studies in Australia and South Korea. Disability and Society, 2021, 36, 443-467.	2.2	7
21	Family perspectives on the acceptability and usefulness of the FAB Positive Behaviour Support program: A pilot study. Brain Injury, 2021, 35, 609-619.	1.2	7
22	Community in the pandemic: experiences and strategies by people with acquired brain injury and their families during COVID-19. Disability and Rehabilitation, 2023, 45, 1038-1045.	1.8	5
23	A critical discourse analysis of the voices of people with intellectual and developmental disabilities within Australian community access service policies and practice: my voice, my policy. Research and Practice in Intellectual and Developmental Disabilities, 0, , 1-12.	0.1	2
24	"The bucket of gold at the end of the rainbow― personal experiences of hope after acquired brain injury. Disability and Rehabilitation, 2021, , 1-11.	1.8	2
25	The Acquisition of Communication Skills by People with Brain Injury: Some comparisons with children with autism. International Journal of Disability Development and Education, 2002, 49, 175-189.	1.1	o