Marjo Kristiina Brunila

List of Publications by Year
in descending order

35 papers	**542** citations	**13** h-index	**21** g-index
37 all docs	**37** docs citations	**37** times ranked	**245** citing authors

687220

713332

#	Article	IF	Citations
1	Governing emotionally vulnerable subjects and 'therapisation' of social justice. Pedagogy, Culture and Society, 2015, 23, 485-506.	1.8	69
2	From risk to resilience. Education Inquiry, 2012, 3, 451-464.	1.6	46
3	A Diminished Self: Entrepreneurial and Therapeutic Ethos Operating with a Common Aim. European Educational Research Journal, 2012, 11, 477-486.	1.4	30
4	Preoccupied with the self: towards self-responsible, enterprising, flexible and self-centred subjectivity in education. Discourse, 2016, 37, 56-69.	1.1	30
5	Hooked on a feeling: education, guidance and rehabilitation of youth at risk. Critical Studies in Education, 2013, 54, 215-228.	3.3	28
6	The Rise of the Survival Discourse in an Era of Therapisation and Neoliberalism. Education Inquiry, 2014, 5, 24044.	1.6	28
7	Identity politics, the ethos of vulnerability, and education. Educational Philosophy and Theory, 2018, 50, 287-298.	1.3	26
8	CARTOGRAPHY OF GENDER EQUALITY PROJECTS IN ICT: Liberal equality from the perspective of situated equality. Information, Communication and Society, 2007, 10, 384-403.	2.6	25
9	Anxiety and the making of research(ing) subjects in neoliberal academia. Subjectivity, 2018, 11, 74-89.	0.2	25
10	Challenging gender inequalities in education and in working life – a mission possible?. Journal of Education and Work, 2015, 28, 443-460.	0.8	21
11	The Ambivalences of *Becoming* a Professor in Neoliberal Academia. Qualitative Inquiry, 2016, 22, 386-394.	1.0	19
12	Vulnerabilizing Young People. Suomen Antropologi, 2019, 43, 113-120.	0.2	17
13	Revisiting the vulnerability ethos in cross-sectoral transition policies and practices for young people in the era of marketisation of education. Research in Comparative and International Education, 2016, 11, 69-79.	0.8	14
14	Governing of young people 'at risk' with the alliance of employability and precariousness in the EU youth policy steering. Policy Futures in Education, 2020, 18, 240-260.	1.2	14
15	Educating for the future? Mapping the emerging lines of precision education governance. Policy Futures in Education, 2022, 20, 731-744.	1.2	14
16	Democratic Education for Hope: Contesting the Neoliberal Common Sense. Studies in Philosophy and Education, 2019, 38, 641-655.	0.3	13
17	Bad behaviour in school: a discursive approach. British Journal of Sociology of Education, 2019, 40, 682-695.	1.1	12
18	Academic researchers on the project market in the ethos of knowledge capitalism. European Educational Research Journal, 2017, 16, 907-920.	1.4	11

#	Article	IF	Citations
19	Becoming entrepreneurial: Transitions and education of unemployed youth. Power and Education, 2016, 8, 19-34.	0.3	9
20	Equality work in teacher education in Finland. Policy Futures in Education, 2018, 16, 539-552.	1.2	9
21	New rules of the game: youth training in Brazil and Finland as examples of the new global network governance. Journal of Education and Work, 2017, 30, 353-366.	0.8	8
22	Prison Break. Education of young adults in closed prisonsâ€"building a bridge from prison to civil society?. Education Inquiry, 2018, 9, 155-171.	1.6	8
23	Exploring the possibilities of gender equality pedagogy in an era of marketization. Gender and Education, 2018, 30, 917-933.	1.1	8
24	Coming to discursive-deconstructive reading of gender equality. International Journal of Research and Method in Education, 2019, 42, 33-45.	1.1	7
25	Whatâ€™s the problem (represented to be) in Finnish youth policies and youth support systems?. International Studies in Sociology of Education, 2022, 31, 264-283.	1.1	7
26	The Positivity Imperative in Youth Education as a Form of Cruel Optimism. Journal of Applied Youth Studies, 2021, 4, 313-327.	0.9	7
27	Reviewing and reframing the influence of relative age on ADHD diagnosis: beyond individual psycho(patho)logy. Pedagogy, Culture and Society, 2020, 28, 165-181.	1.8	6
28	Becoming integrateable: hidden realities of integration policies and training in Finland. International Journal of Inclusive Education, 2021, 25, 52-65.	1.5	6
29	Outreach youth work and employability in the ethos of vulnerability. Power and Education, 2021, 13, 100-115.	0.3	5
30	Interrupting psychological management of youth training. Education Inquiry, 2020, 11, 302-315.	1.6	4
31	Shaping the Selves of â€œAt Riskâ€•Youth in Debt and Poverty in the Context of Economic Vulnerability. Journal of Applied Youth Studies, 2021, 4, 363-380.	0.9	4
32	The Nordic therapeutic welfare state and its resilient citizens. , 2020, , 334-345.		3
33	Enhancing criticality and resistance through teaching in the neoliberal academy. Subjectivity, 2020, 13, 200-216.	0.2	1
34	Nomadinen tutkimus, kirjoittaminen ja tutkijuus. Aikuiskasvatus, 2016, 36, 127-130.	0.1	1
35	The discursive production of misbehaviour in professional literature. Critical Studies in Education, 2020, , 1-16.	3.3	0