

Anne Lillvist

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8400581/publications.pdf>

Version: 2024-02-01

13
papers

205
citations

1307594

7
h-index

1125743

13
g-index

13
all docs

13
docs citations

13
times ranked

180
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers' and parents' meaning making of children's learning in transition from preschool to school for children with intellectual disability. <i>European Journal of Special Needs Education</i> , 2022, 37, 340-355.	3.0	5
2	Promoting social learning in the Swedish leisure time centre. <i>Education Inquiry</i> , 2019, 10, 243-257.	2.9	6
3	Learning journey: a conceptual framework for analyzing children's learning in educational transitions. <i>European Early Childhood Education Research Journal</i> , 2018, 26, 688-700.	1.9	8
4	Valued and performed or not? Teachers' ratings of transition activities for young children with learning disability. <i>European Journal of Special Needs Education</i> , 2017, 32, 422-436.	3.0	6
5	Factors influencing participation by preschool children with mild intellectual disabilities in Sweden: with or without diagnosis. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2015, 2, 126-135.	0.1	6
6	Oral health, medical diagnoses, and functioning profiles in children with disabilities receiving paediatric specialist dental care – a study using the ICF-CY. <i>Disability and Rehabilitation</i> , 2015, 37, 1431-1438.	1.8	8
7	Preschool teacher competence viewed from the perspective of students in early childhood teacher education. <i>Journal of Education for Teaching</i> , 2014, 40, 3-19.	2.0	22
8	Play competence as a window to preschool teachers' competence. <i>International Journal of Play</i> , 2012, 1, 184-196.	0.5	6
9	The International Classification of Functioning, Disability and Health and the version for children and youth as a tool in child habilitation/early childhood intervention – feasibility and usefulness as a common language and frame of reference for practice. <i>Disability and Rehabilitation</i> , 2010, 32, S125-S138.	1.8	62
10	“Special Support” in Preschools in Sweden: Preschool staff's definition of the construct. <i>International Journal of Disability Development and Education</i> , 2010, 57, 43-57.	1.1	10
11	Observations of social competence of children in need of special support based on traditional disability categories versus a functional approach. <i>Early Child Development and Care</i> , 2010, 180, 1129-1142.	1.3	26
12	The construct of social competence-how preschool teachers define social competence in young children. <i>International Journal of Early Childhood</i> , 2009, 41, 51-68.	1.0	26
13	The utility of ICF for describing interaction in non-speaking children with disabilities – caregiver ratings and perceptions. <i>Disability and Rehabilitation</i> , 2007, 29, 1689-1700.	1.8	14