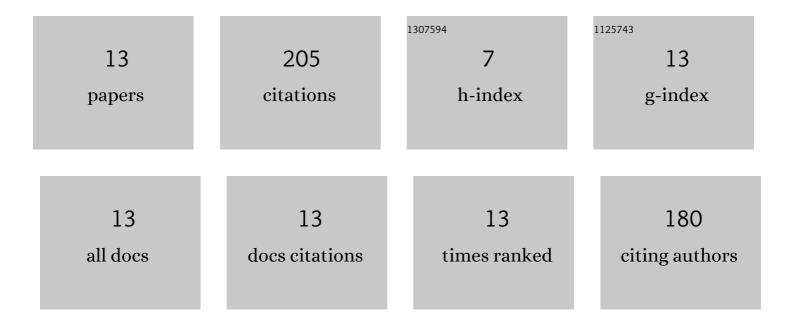
## Anne Lillvist

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8400581/publications.pdf Version: 2024-02-01



ANNE LUUVIST

#	Article	IF	CITATIONS
1	Teachers' and parents' meaning making of children's learning in transition from preschool to school for children with intellectual disability. European Journal of Special Needs Education, 2022, 37, 340-355.	3.0	5
2	Promoting social learning in the Swedish leisure time centre. Education Inquiry, 2019, 10, 243-257.	2.9	6
3	Learning journey: a conceptual framework for analyzing children's learning in educational transitions. European Early Childhood Education Research Journal, 2018, 26, 688-700.	1.9	8
4	Valued and performed or not? Teachers' ratings of transition activities for young children with learning disability. European Journal of Special Needs Education, 2017, 32, 422-436.	3.0	6
5	Factors influencing participation by preschool children with mild intellectual disabilities in Sweden: with or without diagnosis. Research and Practice in Intellectual and Developmental Disabilities, 2015, 2, 126-135.	0.1	6
6	Oral health, medical diagnoses, and functioning profiles in children with disabilities receiving paediatric specialist dental care – a study using the ICF-CY. Disability and Rehabilitation, 2015, 37, 1431-1438.	1.8	8
7	Preschool teacher competence viewed from the perspective of students in early childhood teacher education. Journal of Education for Teaching, 2014, 40, 3-19.	2.0	22
8	Play competence as a window to preschool teachers' competence. International Journal of Play, 2012, 1, 184-196.	0.5	6
9	The International Classification of Functioning, Disability and Health and the version for children and youth as a tool in child habilitation/early childhood intervention – feasibility and usefulness as a common language and frame of reference for practice. Disability and Rehabilitation, 2010, 32, S125-S138.	1.8	62
10	"Special Support―in Preschools in Sweden: Preschool staff's definition of the construct. International Journal of Disability Development and Education, 2010, 57, 43-57.	1.1	10
11	Observations of social competence of children in need of special support based on traditional disability categories versus a functional approach. Early Child Development and Care, 2010, 180, 1129-1142.	1.3	26
12	The construct of social competence-how preschool teachers define social competence in young children. International Journal of Early Childhood, 2009, 41, 51-68.	1.0	26
13	The utility of ICF for describing interaction in non-speaking children with disabilities – caregiver ratings and perceptions. Disability and Rehabilitation, 2007, 29, 1689-1700.	1.8	14