

Claire Hughes

List of Publications by Year in descending order

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Version: 2024-02-01

141
papers

11,697
citations

31902

53
h-index

30010

103
g-index

151
all docs

151
docs citations

151
times ranked

6649
citing authors

#	ARTICLE	IF	CITATIONS
1	A novel content analysis framework for investigating young children's television diets: results of a UK-based television content analysis. <i>Journal of Children and Media</i> , 2022, 16, 58-67.	1.0	0
2	Understanding changes to children's connection to nature during the COVID-19 pandemic and implications for child well-being. <i>People and Nature</i> , 2022, 4, 155-165.	1.7	23
3	Within-family relations of mental health problems across childhood and adolescence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1288-1296.	3.1	13
4	Theory of mind and executive function in early childhood: A cross-cultural investigation. <i>Cognitive Development</i> , 2022, 61, 101150.	0.7	4
5	Household clutter and crowding constrain associations between maternal sensitivity and child theory of mind. <i>British Journal of Developmental Psychology</i> , 2022, 40, 271-286.	0.9	0
6	Mothers' and fathers' executive function both predict emergent executive function in toddlerhood. <i>Developmental Science</i> , 2022, 25, e13263.	1.3	7
7	Perceived stress during the prenatal period: assessing measurement invariance of the Perceived Stress Scale (PSS-10) across cultures and birth parity. <i>Archives of Women's Mental Health</i> , 2022, 25, 633-640.	1.2	7
8	What Research Questions Should the Next Generation of Birth Cohort Studies Address? An International Delphi Study of Experts. <i>Academic Pediatrics</i> , 2021, 21, 43-52.	1.0	6
9	Childhood intellectual disability and parents' mental health: integrating social, psychological and genetic influences. <i>British Journal of Psychiatry</i> , 2021, 218, 315-322.	1.7	27
10	Mind-mindedness and self-other distinction: Contrasts between Japanese and British mothers' speech samples. <i>Social Development</i> , 2021, 30, 57-72.	0.8	7
11	Effective and resource-efficient strategies for recruiting families in physical activity, sedentary behavior, nutrition, and obesity prevention research: A systematic review with expert opinion. <i>Obesity Reviews</i> , 2021, 22, e13161.	3.1	6
12	Prosocial television and prosocial toddlers: A multi-method, longitudinal investigation. , 2021, 62, 101526.		6
13	Theory of Mind and Peer Attachment in Adolescence. <i>Journal of Research on Adolescence</i> , 2021, 31, 1202-1217.	1.9	11
14	Teacher Versus Parent Informant Measurement Invariance of the Strengths and Difficulties Questionnaire. <i>Journal of Pediatric Psychology</i> , 2021, 46, 1249-1257.	1.1	20
15	An online family-based self-monitoring and goal-setting intervention to improve children's physical activity: the FRESH feasibility trial and three-arm pilot RCT. <i>Public Health Research</i> , 2021, 9, 1-116.	0.5	1
16	The impact of maternal adverse childhood experiences and prenatal depressive symptoms on foetal attachment: Preliminary evidence from expectant mothers across eight middle-income countries. <i>Journal of Affective Disorders</i> , 2021, 295, 612-619.	2.0	9
17	Reading minds and reading texts: Evidence for independent and specific associations. <i>Cognitive Development</i> , 2021, 57, 101010.	0.7	15
18	Family Function and Child Adjustment Difficulties in the COVID-19 Pandemic: An International Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11136.	1.2	15

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19	The Intergenerational Effects of Intimate Partner Violence in Pregnancy: Mediating Pathways and Implications for Prevention. <i>Trauma, Violence, and Abuse</i> , 2020, 21, 964-976.	3.9	24
20	Parental well-being, couple relationship quality, and children's behavioral problems in the first 2 years of life. <i>Development and Psychopathology</i> , 2020, 32, 935-944.	1.4	15
21	Worrying in the wings? Negative emotional birth memories in mothers and fathers show similar associations with perinatal mood disturbance and delivery mode. <i>Archives of Women's Mental Health</i> , 2020, 23, 371-377.	1.2	9
22	An East-West contrast in executive function: Measurement invariance of computerized tasks in school-aged children and adolescents. <i>Journal of Experimental Child Psychology</i> , 2020, 199, 104929.	0.7	13
23	Parental mental-state talk and false belief understanding in Hong Kong children. <i>Cognitive Development</i> , 2020, 55, 100926.	0.7	6
24	Screen Time and Executive Function in Toddlerhood: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2020, 11, 570392.	1.1	34
25	A whole family-based physical activity promotion intervention: findings from the families reporting every step to health (FRESH) pilot randomised controlled trial. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2020, 17, 120.	2.0	17
26	Two's Company, Three's a Crowd? Maternal and Paternal Talk About Their Infant Differs in Associations With Wellbeing, Couple Relationship Quality, and Caregiving Sensitivity. <i>Frontiers in Psychiatry</i> , 2020, 11, 578632.	1.3	3
27	Understanding the terrible twos: A longitudinal investigation of the impact of early executive function and parent-child interactions. <i>Developmental Science</i> , 2020, 23, e12979.	1.3	19
28	Infant screen exposure links to toddlers' inhibition, but not other EF constructs: A propensity score study. <i>Infancy</i> , 2020, 25, 205-222.	0.9	32
29	Couples becoming parents: Trajectories for psychological distress and buffering effects of social support. <i>Journal of Affective Disorders</i> , 2020, 265, 372-380.	2.0	32
30	Do executive functions mediate the link between socioeconomic status and numeracy skills? A cross-site comparison of Hong Kong and the United Kingdom. <i>Journal of Experimental Child Psychology</i> , 2020, 194, 104734.	0.7	19
31	Evidence for Better Lives Study: a comparative birth-cohort study on child exposure to violence and other adversities in eight low- and middle-income countries - foundational research (study protocol). <i>BMJ Open</i> , 2020, 10, e034986.	0.8	16
32	Using a child's view of social success to understand the importance of school readiness at the transition to formal schooling. <i>Social Development</i> , 2019, 28, 186-199.	0.8	9
33	Measuring and Predicting Individual Differences in Executive Functions at 14 Months: A Longitudinal Study. <i>Child Development</i> , 2019, 90, e618-e636.	1.7	43
34	The development and feasibility of a randomised family-based physical activity promotion intervention: the Families Reporting Every Step to Health (FRESH) study. <i>Pilot and Feasibility Studies</i> , 2019, 5, 21.	0.5	16
35	Whole family-based physical activity promotion intervention: the Families Reporting Every Step to Health pilot randomised controlled trial protocol. <i>BMJ Open</i> , 2019, 9, e030902.	0.8	5
36	How do parents guide children towards "playing to learn"? Reflections on four studies in a special issue on self- and co-regulation in early childhood. <i>Metacognition and Learning</i> , 2019, 14, 315-326.	1.3	6

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37	Crying babies, empathic toddlers, responsive mothers and fathers: Exploring parent-toddler interactions in an empathy paradigm. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 23-37.	0.7	12
38	For Better or for Worse? Positive and Negative Parental Influences on Young Children's Executive Function. <i>Child Development</i> , 2019, 90, 593-609.	1.7	80
39	Let's Talk: Parents'™ Mental Talk (Not Mind'™ Mindedness or Mindreading Capacity) Predicts Children's False Belief Understanding. <i>Child Development</i> , 2019, 90, 1236-1253.	1.7	33
40	Learning to Read Minds: A Synthesis of Social and Cognitive Perspectives. , 2019, , 169-183.		3
41	School readiness in children with special educational needs and disabilities: Psychometric findings from a new screening tool, the Brief Early Skills, and Support Index. <i>British Journal of Educational Psychology</i> , 2018, 88, 606-627.	1.6	9
42	Great expectations? Do mothers'™ and fathers'™ prenatal thoughts and feelings about the infant predict parent-infant interaction quality? A meta-analytic review. <i>Developmental Review</i> , 2018, 48, 40-54.	2.6	54
43	Does Parental Mind'™ Mindedness Account for Cross'™ Cultural Differences in Preschoolers'™ Theory of Mind?. <i>Child Development</i> , 2018, 89, 1296-1310.	1.7	65
44	Family Correlates of False Belief Understanding in Early Childhood: A Meta'™ Analysis. <i>Child Development</i> , 2018, 89, 971-987.	1.7	144
45	Sibling influences on prosocial behavior. <i>Current Opinion in Psychology</i> , 2018, 20, 96-101.	2.5	52
46	Family support and gains in school readiness: A longitudinal study. <i>British Journal of Educational Psychology</i> , 2018, 88, 284-299.	1.6	4
47	Social cognition and Reading comprehension in children and adolescents with autism spectrum disorders or typical development. <i>Research in Autism Spectrum Disorders</i> , 2018, 54, 9-20.	0.8	36
48	The impact of early-years provision in Children'™s Centres (EPICC) on child cognitive and socio-emotional development: study protocol for a randomised controlled trial. <i>Trials</i> , 2018, 19, 450.	0.7	7
49	Autonomy support in toddlerhood: Similarities and contrasts between mothers and fathers.. <i>Journal of Family Psychology</i> , 2018, 32, 915-925.	1.0	25
50	Understanding relational aggression during early childhood: An examination of the association with language and other social and cognitive skills. <i>Early Childhood Research Quarterly</i> , 2017, 40, 204-214.	1.6	19
51	Efficiency of Executive Function: A Two-Generation Cross-Cultural Comparison of Samples From Hong Kong and the United Kingdom. <i>Psychological Science</i> , 2017, 28, 555-566.	1.8	45
52	Relations between theory of mind and executive function in middle childhood: A short-term longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 163, 69-86.	0.7	58
53	Maternal Mind-Mindedness Provides a Buffer for Pre-Adolescents at Risk for Disruptive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 225-235.	3.5	25
54	Executive Function Mediates the Relations between Parental Behaviors and Children's Early Academic Ability. <i>Frontiers in Psychology</i> , 2016, 7, 1902.	1.1	54

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55	Theory of mind grows up: Reflections on new research on theory of mind in middle childhood and adolescence. <i>Journal of Experimental Child Psychology</i> , 2016, 149, 1-5.	0.7	34
56	Theory of mind in middle childhood: Longitudinal associations with executive function and social competence.. <i>Developmental Psychology</i> , 2016, 52, 758-771.	1.2	101
57	Does executive function mediate the path from mothers' depressive symptoms to young children's problem behaviors?. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 158-170.	0.7	28
58	Theory of mind and executive function during middle childhood across cultures. <i>Journal of Experimental Child Psychology</i> , 2016, 149, 6-22.	0.7	110
59	Measuring theory of mind across middle childhood: Reliability and validity of the Silent Films and Strange Stories tasks. <i>Journal of Experimental Child Psychology</i> , 2016, 149, 23-40.	0.7	78
60	Individual Differences in Theory of Mind From Preschool to Adolescence: Achievements and Directions. <i>Child Development Perspectives</i> , 2015, 9, 149-153.	2.1	86
61	A Longitudinal Investigation of Maternal Influences on the Development of Child Hostile Attributions and Aggression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 80-92.	2.2	22
62	Measuring the foundations of school readiness: Introducing a new questionnaire for teachers - The Brief Early Skills and Support Index (BESSI). <i>British Journal of Educational Psychology</i> , 2015, 85, 332-356.	1.6	18
63	How Does Talk about Thoughts, Desires, and Feelings Foster Children's Socio-Cognitive Development? Mediators, Moderators and Implications for Intervention. <i>Contributions To Human Development</i> , 2014, , 95-105.	0.7	10
64	Family talk about moral issues. , 2014, , 21-43.		8
65	Relations Between False Belief Understanding and Executive Function in Early Childhood: A Meta-Analysis. <i>Child Development</i> , 2014, 85, 1777-1794.	1.7	304
66	Suspicious young minds: paranoia and mistrust in 8- to 14-year-olds in the UK and Hong Kong. <i>British Journal of Psychiatry</i> , 2014, 205, 221-229.	1.7	50
67	Lost in Translation? Comparing British, Japanese, and Italian Children's Theory-of-Mind Performance. <i>Child Development Research</i> , 2014, 2014, 1-10.	1.8	51
68	Mothers' Cognitive References to 2-Year-Olds Predict Theory of Mind at Ages 6 and 10. <i>Child Development</i> , 2014, 85, 1222-1235.	1.7	62
69	'It's Mine!' Does Sharing with Siblings at Age 3 Predict Sharing with Siblings, Friends, and Unfamiliar Peers at Age 6?. <i>Early Education and Development</i> , 2014, 25, 185-201.	1.6	18
70	Promoting theory of mind during middle childhood: A training program. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 52-67.	0.7	109
71	Silent Films and Strange Stories: Theory of Mind, Gender, and Social Experiences in Middle Childhood. <i>Child Development</i> , 2013, 84, 989-1003.	1.7	221
72	Does maternal depression predict young children's executive function? - a 4-year longitudinal study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 169-177.	3.1	105

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73	Theory of Mind. , 2013, , .		7
74	Mothers' Depressive Symptoms and Low Motherâ€™Toddler Mutuality Both Predict Children's Maladjustment. <i>Infant and Child Development</i> , 2012, 21, 52-66.	0.9	8
75	Individual differences in growth in executive function across the transition to school predict externalizing and internalizing behaviors and self-perceived academic success at 6 years of age. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 663-676.	0.7	223
76	Individual differences in false belief understanding are stable from 3 to 6 years of age and predict childrenâ€™s mental state talk with school friends. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 96-112.	0.7	56
77	Does sensitivity to criticism mediate the relationship between theory of mind and academic achievement?. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 313-331.	0.7	84
78	Gender differences in children's problem behaviours in competitive play with friends. <i>British Journal of Developmental Psychology</i> , 2011, 29, 176-187.	0.9	10
79	â€™You Feel Sad?â€™ Emotion Understanding Mediates Effects of Verbal Ability and Motherâ€™Child Mutuality on Prosocial Behaviors: Findings from 2 Years to 4 Years. <i>Social Development</i> , 2011, 20, 93-110.	0.8	95
80	Changes and challenges in 20 years of research into the development of executive functions. <i>Infant and Child Development</i> , 2011, 20, 251-271.	0.9	255
81	Worry, Beliefs about Worry and Problem Solving in Young Children. <i>Behavioural and Cognitive Psychotherapy</i> , 2011, 39, 507-521.	0.9	36
82	With a little help from my friends: maternal social support, via parenting, promotes willingness to share in preschoolers born to young mothers. <i>Infant and Child Development</i> , 2010, 19, 127-141.	0.9	13
83	A Longitudinal Study of Conflict and Inner State Talk in Children's Conversations with Mothers and Younger Siblings. <i>Social Development</i> , 2010, 19, 822-837.	0.8	15
84	The Italian job?: Comparing theory of mind performance in British and Italian children. <i>British Journal of Developmental Psychology</i> , 2010, 28, 747-766.	0.9	53
85	Trajectories of antisocial behaviour towards siblings predict antisocial behaviour towards peers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1208-1216.	3.1	44
86	Do Early Social Cognition and Executive Function Predict Individual Differences in Preschoolers' Prosocial and Antisocial Behavior?. , 2010, , 418-442.		6
87	Independence and interplay between maternal and child risk factors for preschool problem behaviors?. <i>International Journal of Behavioral Development</i> , 2009, 33, 312-322.	1.3	42
88	Tracking Executive Function Across the Transition to School: A Latent Variable Approach. <i>Developmental Neuropsychology</i> , 2009, 35, 20-36.	1.0	340
89	Does Executive Function Matter for Preschoolersâ€™ Problem Behaviors?. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1-14.	3.5	107
90	Content or Connectedness? Motherâ€™Child Talk and Early Social Understanding. <i>Child Development</i> , 2008, 79, 201-216.	1.7	160

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91	Social cognition and disruptive behaviour disorders in young children: families matter. , 2008, , 115-140.		2
92	“Do you know what I want?” Preschoolers™ talk about desires, thoughts and feelings in their conversations with sibs and friends. <i>Cognition and Emotion</i> , 2007, 21, 330-350.	1.2	67
93	Executive function and theory of mind: Predictive relations from ages 2 to 4.. <i>Developmental Psychology</i> , 2007, 43, 1447-1459.	1.2	330
94	Theory of Mind, Self-worth and the Mother?Child Relationship. <i>Social Development</i> , 2007, 16, 45-56.	0.8	25
95	Positive and protective: effects of early theory of mind on problem behaviors in at-risk preschoolers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 1025-1032.	3.1	39
96	Supported employment improves cognitive performance in adults with Autism. <i>Journal of Intellectual Disability Research</i> , 2007, 51, 142-150.	1.2	115
97	Executive function deficits in autism spectrum disorders and attention-deficit/hyperactivity disorder: Examining profiles across domains and ages. <i>Brain and Cognition</i> , 2006, 61, 25-39.	0.8	491
98	Behavioural problems in 2-year-olds: links with individual differences in theory of mind, executive function and harsh parenting. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 488-497.	3.1	95
99	Cooperation and conversations about the mind: A study of individual differences in 2-year-olds and their siblings. <i>British Journal of Developmental Psychology</i> , 2006, 24, 53-72.	0.9	60
100	Conversation and theory of mind: Do children talk their way to socio-cognitive understanding?. <i>British Journal of Developmental Psychology</i> , 2006, 24, 7-37.	0.9	191
101	More than talk: Relations between emotion understanding and positive behaviour in toddlers. <i>British Journal of Developmental Psychology</i> , 2005, 23, 343-363.	0.9	57
102	Nice and Nasty Theory of Mind in Preschool Children: Nature and Nurture. <i>Social Development</i> , 2005, 14, 664-684.	0.8	52
103	Differences in the Relations Between Antisocial Behavior and Peer Acceptance Across Contexts and Across Adolescence. <i>Child Development</i> , 2005, 76, 1278-1293.	1.7	101
104	Origins of Individual Differences in Theory of Mind: From Nature to Nurture?. <i>Child Development</i> , 2005, 76, 356-370.	1.7	186
105	Executive Function and Theory of Mind in 2 Year Olds: A Family Affair?. <i>Developmental Neuropsychology</i> , 2005, 28, 645-668.	1.0	308
106	Genetic and Environmental Influences on Individual Differences in Language and Theory of Mind: Common or Distinct?. , 2005, , 319-339.		2
107	What are the Links Between Theory of Mind and Social Relations? Review, Reflections and New Directions for Studies of Typical and Atypical Development. <i>Social Development</i> , 2004, 13, 590-619.	0.8	338
108	Disentangling weak coherence and executive dysfunction: planning drawing in autism and attention-deficit/hyperactivity disorder. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2003, 358, 387-392.	1.8	140

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109	Executive Functions and Development: Why the Interest?. <i>Infant and Child Development</i> , 2002, 11, 69-71.	0.9	43
110	Executive functions and development: emerging themes. <i>Infant and Child Development</i> , 2002, 11, 201-209.	0.9	63
111	To go or not to go: inhibitory control in 'hard to manage' children. <i>Infant and Child Development</i> , 2002, 11, 125-140.	0.9	64
112	'I'm gonna beat you!' SNAP!: an observational paradigm for assessing young children's disruptive behaviour in competitive play. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 507-516.	3.1	24
113	Measuring Executive Functions in Childhood: Problems and Solutions?. <i>Child and Adolescent Mental Health</i> , 2002, 7, 131-142.	1.8	221
114	'When I say a naughty word'. A longitudinal study of young children's accounts of anger and sadness in themselves and close others. <i>British Journal of Developmental Psychology</i> , 2002, 20, 515-535.	0.9	44
115	From Infancy to Inferences: Current Perspectives on Intentionality. <i>Journal of Cognition and Development</i> , 2001, 2, 221-240.	0.6	5
116	Acting nasty in the face of failure? Longitudinal observations of "hard-to-manage" children playing a rigged competitive game with a friend. <i>Journal of Abnormal Child Psychology</i> , 2001, 29, 403-416.	3.5	41
117	Nonshared environmental processes in social-emotional development: an observational study of identical twin differences in the preschool period. <i>Developmental Science</i> , 2001, 4, F1-F6.	1.3	90
118	"I Got Some Swords and You're Dead!": Violent Fantasy, Antisocial Behavior, Friendship, and Moral Sensibility in Young Children. <i>Child Development</i> , 2001, 72, 491-505.	1.7	90
119	"Speak roughly to your little boy"™? Sex Differences in the Relations Between Parenting and Preschoolers'™ Understanding of Mind. <i>Social Development</i> , 2001, 8, 143-160.	0.8	82
120	Antisocial, Angry, and Unsympathetic: "Hard-to-manage" Preschoolers' Peer Problems and Possible Cognitive Influences. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 169-179.	3.1	151
121	Good Test-Retest Reliability for Standard and Advanced False-Belief Tasks across a Wide Range of Abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 483-490.	3.1	187
122	Hedonism or empathy?: Hard-to-manage children's moral awareness and links with cognitive and maternal characteristics. <i>British Journal of Developmental Psychology</i> , 2000, 18, 227-245.	0.9	40
123	Antisocial, Angry, and Unsympathetic: "Hard-to-manage" Preschoolers' Peer Problems and Possible Cognitive Influences. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 169-179.	3.1	213
124	Individual differences in early understanding of mind: genes, non-shared environment and modularity. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 47-61.		39
125	Good Test-Retest Reliability for Standard and Advanced False-Belief Tasks across a Wide Range of Abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 483.		10
126	Nature, Nurture, and Individual Differences in Early Understanding of Mind. <i>Psychological Science</i> , 1999, 10, 429-432.	1.8	148

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127	Towards a Cognitive Phenotype for Autism: Increased Prevalence of Executive Dysfunction and Superior Spatial Span amongst Siblings of Children with Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 705-718.	3.1	136
128	Towards a Cognitive Phenotype for Autism: Increased Prevalence of Executive Dysfunction and Superior Spatial Span amongst Siblings of Children with Autism. , 1999, 40, 705.		18
129	Trick or Treat?: Uneven Understanding of Mind and Emotion and Executive Dysfunction in "Hard-to-manage" Preschoolers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 981-994.	3.1	350
130	Executive function in preschoolers: Links with theory of mind and verbal ability. <i>British Journal of Developmental Psychology</i> , 1998, 16, 233-253.	0.9	509
131	Finding your marbles: Does preschoolers' strategic behavior predict later understanding of mind?. <i>Developmental Psychology</i> , 1998, 34, 1326-1339.	1.2	248
132	Understanding mind and emotion: Longitudinal associations with mental-state talk between young friends.. <i>Developmental Psychology</i> , 1998, 34, 1026-1037.	1.2	331
133	Trick or Treat?: Uneven Understanding of Mind and Emotion and Executive Dysfunction in "Hard-to-manage" Preschoolers. , 1998, 39, 981.		23
134	Executive function in parents of children with autism. <i>Psychological Medicine</i> , 1997, 27, 209-220.	2.7	151
135	"Pretend you didn't know" Preschoolers' talk about mental states in pretend play. <i>Cognitive Development</i> , 1997, 12, 477-497.	0.7	118
136	Social behaviour in pervasive developmental disorders: Effects of informant, group and "theory-of-mind". <i>European Child and Adolescent Psychiatry</i> , 1997, 6, 191-198.	2.8	38
137	Brief report: Planning problems in autism at the level of motor control. <i>Journal of Autism and Developmental Disorders</i> , 1996, 26, 99-107.	1.7	195
138	Control of Action and Thought: Normal Development and Dysfunction in Autism: A Research Note. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1996, 37, 229-236.	3.1	75
139	Evidence for executive dysfunction in autism. <i>Neuropsychologia</i> , 1994, 32, 477-492.	0.7	561
140	Autistic children's difficulty with mental disengagement from an object: Its implications for theories of autism.. <i>Developmental Psychology</i> , 1993, 29, 498-510.	1.2	426
141	Why Siblings Matter. , 0, , .		15