

Faye Mishna

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

111 papers	3,264 citations	29 h-index	54 g-index
121 ext. papers	3,784 ext. citations	1.6 avg, IF	5.71 L-index

#	Paper	IF	Citations
111	Social Work Practice During COVID-19: Client Needs and Boundary Challenges. <i>Global Social Welfare</i> , 2021 , 1-8	1.2	3
110	Looking Beyond Assumptions to Understand Relationship Dynamics in Bullying. <i>Frontiers in Psychology</i> , 2021 , 12, 661724	3.4	0
109	Teaching Note: Preparing Social Workers for the Digital Future of Social Work Practice. <i>Journal of Social Work Education</i> , 2021 , 57, 19-26	0.9	3
108	Bridging the Gap: Exploring the Impact of Hospital Isolation on Peer Relationships Among Children and Adolescents with a Malignant Brain Tumor. <i>Child and Adolescent Social Work Journal</i> , 2021 , 1-15	1.3	1
107	Adults' Responses to bullying: the victimized youth's perspectives. <i>Research Papers in Education</i> , 2021 , 36, 257-274	1.6	7
106	Clinical Practice with Children and Adolescents Involved in Bullying and Cyberbullying: Gleaning Guidelines from the Literature. <i>Clinical Social Work Journal</i> , 2021 , 49, 20-34	1.7	3
105	#socialwork: Informal Use of Information and Communication Technology in Social Work. <i>Clinical Social Work Journal</i> , 2021 , 49, 85-99	1.7	13
104	Double-edged sword of Digital Media Use among Youth in Residential Treatment: Perspectives of Service Providers. <i>Residential Treatment for Children and Youth</i> , 2021 , 38, 198-222	0.6	2
103	Witnesses in Cyberbullying: Roles and Dilemmas. <i>Children and Schools</i> , 2021 , 43, 45-53	1.2	2
102	The Development of Post-traumatic Stress Symptoms among Adolescents Who Experience Cyber and Traditional Victimization over Time. <i>Journal of Youth and Adolescence</i> , 2021 , 50, 2339-2350	4.5	2
101	Introduction to Special Edition Honoring Gerry Schamess. <i>Psychoanalytic Social Work</i> , 2020 , 27, 101-107	0.3	
100	If Somebody is Different—A critical analysis of parent, teacher and student perspectives on bullying and cyberbullying. <i>Children and Youth Services Review</i> , 2020 , 118, 105366	2	10
99	Responding to COVID-19: New Trends in Social Workers' Use of Information and Communication Technology. <i>Clinical Social Work Journal</i> , 2020 , 1-11	1.7	30
98	Benchmarks and Bellwethers in Cyberbullying: the Relational Process of Telling. <i>International Journal of Bullying Prevention</i> , 2020 , 1	3.2	2
97	Gendered and Sexualized Bullying and Cyber Bullying: Spotlighting Girls and Making Boys Invisible. <i>Youth and Society</i> , 2020 , 52, 403-426	2.1	22
96	Student athletes' experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019 , 13, 53-73	0.8	13
95	Organizational Structure and the Ongoing Service Decision: The Influence of Role Specialization and Service Integration. <i>Human Service Organizations Management, Leadership and Governance</i> , 2019 , 43, 375-391	0.7	1

94	Internalizing Symptoms and Externalizing Problems: Risk Factors for or Consequences of Cyber Victimization?. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 567-580	4.5	11
93	The Role of Classmates Social Support, Peer Victimization and Gender in Externalizing and Internalizing Behaviors among Canadian Youth. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2335-2346	2.3	19
92	Cyberbullying Perpetration by Arab Youth: The Direct and Interactive Role of Individual, Family, and Neighborhood Characteristics. <i>Journal of Interpersonal Violence</i> , 2019 , 34, 2498-2524	2.2	12
91	Social media, cyber-aggression and student mental health on a university campus. <i>Journal of Mental Health</i> , 2018 , 27, 222-229	2.7	31
90	Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018 , 48, 1774-1790	1.2	7
89	Longitudinal Associations in Youth Involvement as Victimized, Bullying, or Witnessing Cyberbullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018 , 21, 234-239	4.4	20
88	Citation Impact Factors Among Faculty in Canadian Social Work Programs. <i>Research on Social Work Practice</i> , 2018 , 28, 619-627	1.4	4
87	Child welfare organizations: Do specialization and service integration impact placement decisions?. <i>Child Abuse and Neglect</i> , 2018 , 76, 573-582	4.3	8
86	A changing child welfare workforce: What worker characteristics are valued in child welfare?. <i>Child Abuse and Neglect</i> , 2018 , 81, 170-180	4.3	9
85	The Process of Facilitating Case Formulations in Relational Clinical Supervision. <i>Clinical Social Work Journal</i> , 2018 , 46, 281-288	1.7	4
84	Ongoing child welfare services: Understanding the relationship of worker and organizational characteristics to service provision. <i>Child Abuse and Neglect</i> , 2018 , 80, 324-334	4.3	13
83	Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017 , 45, 49-55	1.7	18
82	Which maltreated children are at greatest risk of aggressive and criminal behavior? An examination of maltreatment dimensions and cumulative risk. <i>Child Abuse and Neglect</i> , 2017 , 69, 49-61	4.3	16
81	Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. <i>Canadian Journal of Psychiatry</i> , 2017 , 62, 368-373	4.8	51
80	Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017 , 81, 268-271	2	4
79	Role specialization and service integration in child welfare: Does organizational structure influence the decision to refer to supportive services?. <i>Children and Youth Services Review</i> , 2017 , 82, 139-148	2	6
78	Taking the Show on the Road in Holding Academic Classes in Community Agencies: Exploratory Study Findings. <i>Journal of Teaching in Social Work</i> , 2017 , 37, 353-368	0.9	6
77	Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017 , 34, 597-607	1.3	27

76	Developing a reflective self in cyber space.. <i>Psychoanalytic Psychology</i> , 2017 , 34, 87-95	1.7	3
75	The contribution of social support to children and adolescents' self-perception: The mediating role of bullying victimization. <i>Children and Youth Services Review</i> , 2016 , 63, 120-127	2	29
74	Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016 , 5, e83	2	22
73	A conceptual model of the relationship between maltreatment and externalizing, antisocial, and criminal behavior problems, and the intervening role of child welfare service delivery. <i>Aggression and Violent Behavior</i> , 2016 , 29, 10-19	3.9	12
72	Cyber Counseling: Illuminating Benefits and Challenges. <i>Clinical Social Work Journal</i> , 2015 , 43, 169-178	1.7	34
71	Putting your mind at ease: findings from the Mindfulness Ambassador Council programme in Toronto area schools. <i>Journal of Children's Services</i> , 2015 , 10, 376-392	0.9	3
70	Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015 , 37, 207-214	1.4	37
69	Doing the right thing? (Re) Considering risk assessment and safety planning in child protection work with domestic violence cases. <i>Children and Youth Services Review</i> , 2014 , 47, 92-101	2	23
68	Here to Stay: Cyber Communication as a Complement in Social Work Practice. <i>Families in Society</i> , 2014 , 95, 179-186	1	22
67	Resilience in a cultural context: Taiwanese female earthquake survivors. <i>Qualitative Social Work</i> , 2014 , 13, 288-303	1.3	7
66	Social media and social work education: understanding and dealing with the new digital world. <i>Social Work in Health Care</i> , 2014 , 53, 800-14	2	31
65	Students in distress: Unanticipated findings in a cyber bullying study. <i>Children and Youth Services Review</i> , 2014 , 44, 341-348	2	22
64	Self Psychology and Male Child Sexual Abuse: Healing Relational Betrayal. <i>Clinical Social Work Journal</i> , 2014 , 42, 41-48	1.7	13
63	Do Children Who Bully Their Peers Also Play Violent Video Games? A Canadian National Study. <i>Journal of School Violence</i> , 2013 , 12, 297-318	2.5	29
62	Cyber Counselling: An Innovative Field Education Pilot Project. <i>Social Work Education</i> , 2013 , 32, 484-492	0.9	20
61	The Best Kept Secret in Social Work: Empirical Support for Contemporary Psychodynamic Social Work Practice. <i>Journal of Social Work Practice</i> , 2013 , 27, 289-303	0.8	20
60	The Ethical and Clinical Implications of Utilizing Cybercommunication in Face-to-Face Therapy. <i>Smith College Studies in Social Work</i> , 2013 , 83, 466-480	0.5	12
59	Development and Initial Evaluation of the Cyber-Counseling Objective Structured Clinical Examination (COSCE). <i>Research on Social Work Practice</i> , 2013 , 23, 81-94	1.4	7

58	Parenting Online: An Exploration of Virtual Parenting Time in the Context of Separation and Divorce. <i>Journal of Child Custody</i> , 2013 , 10, 120-140	1.6	17
57	Research Note A Pilot Cyber Counseling Course in a Graduate Social Work Program. <i>Journal of Social Work Education</i> , 2013 , 49, 515-524	0.9	8
56	It just crept in The Digital Age and Implications for Social Work Practice. <i>Clinical Social Work Journal</i> , 2012 , 40, 277-286	1.7	85
55	Expanding the Playroom: School-Based Treatment for Maltreated Children. <i>Psychoanalytic Social Work</i> , 2012 , 19, 70-90	0.3	5
54	Risk factors for involvement in cyber bullying: Victims, bullies and bully-victims. <i>Children and Youth Services Review</i> , 2012 , 34, 63-70	2	329
53	Anticipating Challenges: School-based Social Work Intervention Research. <i>Children and Schools</i> , 2012 , 34, 135-144	1.2	12
52	Introduction to the Special Section on Research on Social Work Practice in Canada. <i>Research on Social Work Practice</i> , 2012 , 22, 203-203	1.4	
51	Development of the bullying and health experiences scale. <i>Interactive Journal of Medical Research</i> , 2012 , 1, e13	2.1	7
50	Female High School Dropouts A Relational View. <i>Asia Pacific Journal of Social Work and Development</i> , 2011 , 21, 46-61	0.8	
49	Access visits: Perceptions of child protection workers, foster parents and children who are Crown wards. <i>Children and Youth Services Review</i> , 2011 , 33, 1476-1482	2	29
48	The missing voice: Parents' perspectives of bullying. <i>Children and Youth Services Review</i> , 2011 , 33, 1795-1803	1.8	75
47	How to Critically Evaluate Case Studies in Social Work. <i>Research on Social Work Practice</i> , 2010 , 20, 682-684	1.4	15
46	We may not like it but we guess we have to do it: Bringing Agency-Based Staff on Board with Evidence-Based Group Work. <i>Social Work With Groups</i> , 2010 , 33, 229-247	0.7	5
45	EMOTIONAL REACTIONS OF STUDENTS IN FIELD EDUCATION: AN EXPLORATORY STUDY. <i>Journal of Social Work Education</i> , 2010 , 46, 227-243	0.9	41
44	Cyber bullying behaviors among middle and high school students. <i>American Journal of Orthopsychiatry</i> , 2010 , 80, 362-74	2.8	243
43	I'm not lazy; it's just that I learn differently Development and Implementation of a Manualized School-Based Group for Students with Learning Disabilities. <i>Social Work With Groups</i> , 2010 , 33, 139-159	0.7	3
42	Mandatory Reporting and Child Exposure to Domestic Violence: Issues Regarding the Therapeutic Alliance with Couples. <i>Clinical Social Work Journal</i> , 2010 , 38, 426-434	1.7	7
41	Preschoolers, parents, and teachers (PPT): a preventive intervention with an at risk population. <i>International Journal of Group Psychotherapy</i> , 2009 , 59, 221-42	0.5	13

40	Real-World Dangers in an Online Reality: A Qualitative Study Examining Online Relationships and Cyber Abuse. <i>Social Work Research</i> , 2009 , 33, 107-118	1.4	63
39	Bullying of Lesbian and Gay Youth: A Qualitative Investigation. <i>British Journal of Social Work</i> , 2009 , 39, 1598-1614	1.2	66
38	Ongoing and online: Children and youth's perceptions of cyber bullying. <i>Children and Youth Services Review</i> , 2009 , 31, 1222-1228	2	310
37	Interventions for Children, Youth, and Parents to Prevent and Reduce Cyber Abuse. <i>Campbell Systematic Reviews</i> , 2009 , 5, i	2.1	12
36	Some of My Best Friends Experiences of Bullying Within Friendships. <i>School Psychology International</i> , 2008 , 29, 549-573	1.7	70
35	A Fine Balance: Instructor Self-Disclosure in the Classroom. <i>Journal of Teaching in Social Work</i> , 2008 , 28, 191-207	0.9	19
34	An Overview of the Evidence on Bullying Prevention and Intervention Programs. <i>Brief Treatment and Crisis Intervention</i> , 2008 , 8, 327-341		14
33	REFLECTIVE PRACTICE IN CONTEMPORARY SOCIAL WORK CLASSROOMS. <i>Journal of Social Work Education</i> , 2007 , 43, 529-544	0.9	55
32	Traversing the Margins: Intersectionalities in the Bullying of Lesbian, Gay, Bisexual and Transgender Youth. <i>Journal of Gay and Lesbian Social Services</i> , 2007 , 19, 9-29	1.1	83
31	PROTOCOL: Prevention and intervention of cyber abuse targeting children and adolescents: A systematic review to evaluate current approaches. <i>Campbell Systematic Reviews</i> , 2007 , 3, 1-41	2.1	
30	A self psychological and relational approach to group therapy for university students with bulimia. <i>International Journal of Group Psychotherapy</i> , 2007 , 57, 167-85	0.5	7
29	Beyond Avoidance and Secrecy. <i>Journal of Teaching in Social Work</i> , 2007 , 27, 251-269	0.9	1
28	Meeting Them Where They're At Psychoanalytic Social Work, 2007 , 14, 15-42	0.3	4
27	Factors Associated With Perceptions and Responses to Bullying Situations by Children, Parents, Teachers, and Principals. <i>Victims and Offenders</i> , 2006 , 1, 255-288	1.5	87
26	KNOWING THE CHILD: AN ECOLOGICAL APPROACH TO THE TREATMENT OF CHILDREN IN FOSTER CARE. <i>Clinical Social Work Journal</i> , 2006 , 34, 467-481	1.7	4
25	The Application of Self Psychology to Therapeutic Camps. <i>Psychoanalytic Social Work</i> , 2005 , 12, 51-71	0.3	3
24	Teachers' Understanding of Bullying. <i>Canadian Journal of Education</i> , 2005 , 28, 718		107
23	Weighing the Risks: A Child's Decision to Disclose Peer Victimization. <i>Children and Schools</i> , 2005 , 27, 217-226		71

22	School-Based Group Treatment for Students with Learning Disabilities: A Collaborative Approach. <i>Children and Schools</i> , 2004 , 26, 135-150	1.2	14
21	"I'm not the only one!" group therapy with older children and adolescents who have learning disabilities. <i>International Journal of Group Psychotherapy</i> , 2004 , 54, 455-76	0.5	18
20	Tapping the Perspectives of Children: Emerging Ethical Issues in Qualitative Research. <i>Qualitative Social Work</i> , 2004 , 3, 449-468	1.3	59
19	Learning Disabilities and Behavior Problems. <i>Psychoanalytic Social Work</i> , 2004 , 11, 33-53	0.3	9
18	A Qualitative Study of Bullying from Multiple Perspectives. <i>Children and Schools</i> , 2004 , 26, 234-247	1.2	95
17	A Multi-Method Impact Evaluation of a Therapeutic Summer Camp Program. <i>Child and Adolescent Social Work Journal</i> , 2003 , 20, 53-76	1.3	44
16	The relevance of contemporary psychodynamic theories to teaching social work. <i>Smith College Studies in Social Work</i> , 2003 , 74, 31-47	0.5	19
15	Learning disabilities and bullying: double jeopardy. <i>Journal of Learning Disabilities</i> , 2003 , 36, 336-47	2.7	175
14	Social Work with Clients Contemplating Suicide: Complexity and Ambiguity in the Clinical, Ethical, and Legal Considerations. <i>Clinical Social Work Journal</i> , 2002 , 30, 265-280	1.7	15
13	Camps as Social Work Interventions: Returning to Our Roots. <i>Social Work With Groups</i> , 2002 , 24, 153-171	0.7	21
12	Social Group Work for Young Offenders with Learning Disabilities. <i>Social Work With Groups</i> , 2002 , 24, 11-31	0.7	7
11	Food for thought: the use of food in group therapy with children and adolescents. <i>International Journal of Group Psychotherapy</i> , 2002 , 52, 27-47	0.5	9
10	The Learning Relationship: Working Through Disjunctions in the Classroom. <i>Clinical Social Work Journal</i> , 2001 , 29, 387-399	1.7	20
9	Group Therapy for Boys with Features of Asperger Syndrome and Concurrent Learning Disabilities: Finding a Peer Group. <i>Journal of Child and Adolescent Group Therapy</i> , 1998 , 8, 97-114		14
8	In their own words: therapeutic factors for adolescents who have learning disabilities. <i>International Journal of Group Psychotherapy</i> , 1996 , 46, 265-73	0.5	15
7	Group therapy with adolescents who have learning disabilities and social/emotional problems. <i>Journal of Child and Adolescent Group Therapy</i> , 1994 , 4, 117-131		7
6	The borderline family in the borderline child--understanding and managing the noise. <i>Canadian Journal of Psychiatry</i> , 1994 , 39, 333-40	4.8	4
5	Indigenous trauma and resilience: pathways to Bridging the river In social work education. <i>Social Work Education</i> , 1-18	0.9	

4	Unsolicited SEXTS and Unwanted Requests for SEXTS: Reflecting on the Online Sexual Harassment of Youth. <i>Youth and Society</i> ,0044118X2110582	2.1	2
3	You Don't Know What's Really Going On—Reducing the Discipline Gap by Addressing Adversity, Connection and Resources. <i>School Mental Health</i> ,1	2.6	2
2	#socialwork: An International Study Examining Social Workers' Use of Information and Communication Technology. <i>British Journal of Social Work</i> ,	1.2	3
1	Research on bullying in North America30-54		