Faye Mishna

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

111
papers3,264
citations29
h-index54
g-index121
ext. papers3,784
ext. citations1.6
avg, IF5.71
L-index

| # | Paper | IF | Citations |
|-----|---|-------|-----------|
| 111 | Risk factors for involvement in cyber bullying: Victims, bullies and bully lictims. <i>Children and Youth Services Review</i> , 2012 , 34, 63-70 | 2 | 329 |
| 110 | Ongoing and online: Children and youth's perceptions of cyber bullying. <i>Children and Youth Services Review</i> , 2009 , 31, 1222-1228 | 2 | 310 |
| 109 | Cyber bullying behaviors among middle and high school students. <i>American Journal of Orthopsychiatry</i> , 2010 , 80, 362-74 | 2.8 | 243 |
| 108 | Learning disabilities and bullying: double jeopardy. <i>Journal of Learning Disabilities</i> , 2003 , 36, 336-47 | 2.7 | 175 |
| 107 | Teachers' Understanding of Bullying. Canadian Journal of Education, 2005, 28, 718 | | 107 |
| 106 | A Qualitative Study of Bullying from Multiple Perspectives. <i>Children and Schools</i> , 2004 , 26, 234-247 | 1.2 | 95 |
| 105 | Factors Associated With Perceptions and Responses to Bullying Situations by Children, Parents, Teachers, and Principals. <i>Victims and Offenders</i> , 2006 , 1, 255-288 | 1.5 | 87 |
| 104 | It just crept in IThe Digital Age and Implications for Social Work Practice. <i>Clinical Social Work Journal</i> , 2012 , 40, 277-286 | 1.7 | 85 |
| 103 | Traversing the Margins: Intersectionalities in the Bullying of Lesbian, Gay, Bisexual and Transgender Youth. <i>Journal of Gay and Lesbian Social Services</i> , 2007 , 19, 9-29 | 1.1 | 83 |
| 102 | The missing voice: Parents' perspectives of bullying. Children and Youth Services Review, 2011, 33, 1795- | 12803 | 75 |
| 101 | Weighing the Risks: A Child's Decision to Disclose Peer Victimization. <i>Children and Schools</i> , 2005 , 27, 217 | 7-226 | 71 |
| 100 | Some of My Best Friends Experiences of Bullying Within Friendships. <i>School Psychology International</i> , 2008 , 29, 549-573 | 1.7 | 70 |
| 99 | Bullying of Lesbian and Gay Youth: A Qualitative Investigation. <i>British Journal of Social Work</i> , 2009 , 39, 1598-1614 | 1.2 | 66 |
| 98 | Real-World Dangers in an Online Reality: A Qualitative Study Examining Online Relationships and Cyber Abuse. <i>Social Work Research</i> , 2009 , 33, 107-118 | 1.4 | 63 |
| 97 | Tapping the Perspectives of Children: Emerging Ethical Issues in Qualitative Research. <i>Qualitative Social Work</i> , 2004 , 3, 449-468 | 1.3 | 59 |
| 96 | REFLECTIVE PRACTICE IN CONTEMPORARY SOCIAL WORK CLASSROOMS. <i>Journal of Social Work Education</i> , 2007 , 43, 529-544 | 0.9 | 55 |
| 95 | Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. <i>Canadian Journal of Psychiatry</i> , 2017 , 62, 368-373 | 4.8 | 51 |

(2018-2003)

| 94 | A Multi-Method Impact Evaluation of a Therapeutic Summer Camp Program. <i>Child and Adolescent Social Work Journal</i> , 2003 , 20, 53-76 | 1.3 | 44 |
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| 93 | EMOTIONAL REACTIONS OF STUDENTS IN FIELD EDUCATION: AN EXPLORATORY STUDY. <i>Journal of Social Work Education</i> , 2010 , 46, 227-243 | 0.9 | 41 |
| 92 | Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015 , 37, 207- | 2.124 | 37 |
| 91 | Cyber Counseling: Illuminating Benefits and Challenges. <i>Clinical Social Work Journal</i> , 2015 , 43, 169-178 | 1.7 | 34 |
| 90 | Social media, cyber-aggression and student mental health on a university campus. <i>Journal of Mental Health</i> , 2018 , 27, 222-229 | 2.7 | 31 |
| 89 | Social media and social work education: understanding and dealing with the new digital world. <i>Social Work in Health Care</i> , 2014 , 53, 800-14 | 2 | 31 |
| 88 | Responding to COVID-19: New Trends in Social Workers' Use of Information and Communication Technology. <i>Clinical Social Work Journal</i> , 2020 , 1-11 | 1.7 | 30 |
| 87 | The contribution of social support to children and adolescents' self-perception: The mediating role of bullying victimization. <i>Children and Youth Services Review</i> , 2016 , 63, 120-127 | 2 | 29 |
| 86 | Do Children Who Bully Their Peers Also Play Violent Video Games? A Canadian National Study. Journal of School Violence, 2013 , 12, 297-318 | 2.5 | 29 |
| 85 | Access visits: Perceptions of child protection workers, foster parents and children who are Crown wards. <i>Children and Youth Services Review</i> , 2011 , 33, 1476-1482 | 2 | 29 |
| 84 | Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017 , 34, 597-607 | 1.3 | 27 |
| 83 | Doing the right thing? (Re) Considering risk assessment and safety planning in child protection work with domestic violence cases. <i>Children and Youth Services Review</i> , 2014 , 47, 92-101 | 2 | 23 |
| 82 | Here to Stay: Cyber Communication as a Complement in Social Work Practice. <i>Families in Society</i> , 2014 , 95, 179-186 | 1 | 22 |
| 81 | Students in distress: Unanticipated findings in a cyber bullying study. <i>Children and Youth Services Review</i> , 2014 , 44, 341-348 | 2 | 22 |
| 80 | Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016 , 5, e83 | 2 | 22 |
| 79 | Gendered and Sexualized Bullying and Cyber Bullying: Spotlighting Girls and Making Boys Invisible. <i>Youth and Society</i> , 2020 , 52, 403-426 | 2.1 | 22 |
| 78 | Camps as Social Work Interventions: Returning to Our Roots. Social Work With Groups, 2002, 24, 153-171 | 10.7 | 21 |
| 77 | Longitudinal Associations in Youth Involvement as Victimized, Bullying, or Witnessing Cyberbullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018 , 21, 234-239 | 4.4 | 20 |

| 76 | Cyber Counselling: An Innovative Field Education Pilot Project. Social Work Education, 2013, 32, 484-492 | 20.9 | 20 |
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| 75 | The Best Kept Secret in Social Work: Empirical Support for Contemporary Psychodynamic Social Work Practice. <i>Journal of Social Work Practice</i> , 2013 , 27, 289-303 | 0.8 | 20 |
| 74 | The Learning Relationship: Working Through Disjunctions in the Classroom. <i>Clinical Social Work Journal</i> , 2001 , 29, 387-399 | 1.7 | 20 |
| 73 | A Fine Balance: Instructor Self-Disclosure in the Classroom. <i>Journal of Teaching in Social Work</i> , 2008 , 28, 191-207 | 0.9 | 19 |
| 72 | The relevance of contemporary psychodynamic theories to teaching social work. <i>Smith College Studies in Social Work</i> , 2003 , 74, 31-47 | 0.5 | 19 |
| 71 | The Role of Classmates Social Support, Peer Victimization and Gender in Externalizing and Internalizing Behaviors among Canadian Youth. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2335-2346 | 5 ^{2.3} | 19 |
| 70 | Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017 , 45, 49-55 | 1.7 | 18 |
| 69 | "I'm not the only one!" group therapy with older children and adolescents who have learning disabilities. <i>International Journal of Group Psychotherapy</i> , 2004 , 54, 455-76 | 0.5 | 18 |
| 68 | Parenting Online: An Exploration of Virtual Parenting Time in the Context of Separation and Divorce. <i>Journal of Child Custody</i> , 2013 , 10, 120-140 | 1.6 | 17 |
| 67 | Which maltreated children are at greatest risk of aggressive and criminal behavior? An examination of maltreatment dimensions and cumulative risk. <i>Child Abuse and Neglect</i> , 2017 , 69, 49-61 | 4.3 | 16 |
| 66 | How to Critically Evaluate Case Studies in Social Work. Research on Social Work Practice, 2010, 20, 682-6 | 8 9 4 | 15 |
| 65 | Social Work with Clients Contemplating Suicide: Complexity and Ambiguity in the Clinical, Ethical, and Legal Considerations. <i>Clinical Social Work Journal</i> , 2002 , 30, 265-280 | 1.7 | 15 |
| 64 | In their own words: therapeutic factors for adolescents who have learning disabilities. <i>International Journal of Group Psychotherapy</i> , 1996 , 46, 265-73 | 0.5 | 15 |
| 63 | Group Therapy for Boys with Features of Asperger Syndrome and Concurrent Learning Disabilities: Finding a Peer Group. <i>Journal of Child and Adolescent Group Therapy</i> , 1998 , 8, 97-114 | | 14 |
| 62 | School-Based Group Treatment for Students with Learning Disabilities: A Collaborative Approach. <i>Children and Schools</i> , 2004 , 26, 135-150 | 1.2 | 14 |
| 61 | An Overview of the Evidence on Bullying Prevention and Intervention Programs. <i>Brief Treatment and Crisis Intervention</i> , 2008 , 8, 327-341 | | 14 |
| 60 | Student athletes Pexperiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019 , 13, 53-73 | 0.8 | 13 |
| 59 | Self Psychology and Male Child Sexual Abuse: Healing Relational Betrayal. <i>Clinical Social Work Journal</i> , 2014 , 42, 41-48 | 1.7 | 13 |

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| 58 | Preschoolers, parents, and teachers (PPT): a preventive intervention with an at risk population. <i>International Journal of Group Psychotherapy</i> , 2009 , 59, 221-42 | 0.5 | 13 | |
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| 57 | #socialwork: Informal Use of Information and Communication Technology in Social Work. <i>Clinical Social Work Journal</i> , 2021 , 49, 85-99 | 1.7 | 13 | |
| 56 | Ongoing child welfare services: Understanding the relationship of worker and organizational characteristics to service provision. <i>Child Abuse and Neglect</i> , 2018 , 80, 324-334 | 4.3 | 13 | |
| 55 | The Ethical and Clinical Implications of Utilizing Cybercommunication in Face-to-Face Therapy. <i>Smith College Studies in Social Work</i> , 2013 , 83, 466-480 | 0.5 | 12 | |
| 54 | Anticipating Challenges: School-based Social Work Intervention Research. <i>Children and Schools</i> , 2012 , 34, 135-144 | 1.2 | 12 | |
| 53 | Interventions for Children, Youth, and Parents to Prevent and Reduce Cyber Abuse. <i>Campbell Systematic Reviews</i> , 2009 , 5, i | 2.1 | 12 | |
| 52 | A conceptual model of the relationship between maltreatment and externalizing, antisocial, and criminal behavior problems, and the intervening role of child welfare service delivery. <i>Aggression and Violent Behavior</i> , 2016 , 29, 10-19 | 3.9 | 12 | |
| 51 | Cyberbullying Perpetration by Arab Youth: The Direct and Interactive Role of Individual, Family, and Neighborhood Characteristics. <i>Journal of Interpersonal Violence</i> , 2019 , 34, 2498-2524 | 2.2 | 12 | |
| 50 | Internalizing Symptoms and Externalizing Problems: Risk Factors for or Consequences of Cyber Victimization?. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 567-580 | 4.5 | 11 | |
| 49 | If Somebody is Different[]A critical analysis of parent, teacher and student perspectives on bullying and cyberbullying. <i>Children and Youth Services Review</i> , 2020 , 118, 105366 | 2 | 10 | |
| 48 | A changing child welfare workforce: What worker characteristics are valued in child welfare?. <i>Child Abuse and Neglect</i> , 2018 , 81, 170-180 | 4.3 | 9 | |
| 47 | Learning Disabilities and Behavior Problems. <i>Psychoanalytic Social Work</i> , 2004 , 11, 33-53 | 0.3 | 9 | |
| 46 | Food for thought: the use of food in group therapy with children and adolescents. <i>International Journal of Group Psychotherapy</i> , 2002 , 52, 27-47 | 0.5 | 9 | |
| 45 | Child welfare organizations: Do specialization and service integration impact placement decisions?. <i>Child Abuse and Neglect</i> , 2018 , 76, 573-582 | 4.3 | 8 | |
| 44 | Research Note Pilot Cyber Counseling Course in a Graduate Social Work Program. <i>Journal of Social Work Education</i> , 2013 , 49, 515-524 | 0.9 | 8 | |
| 43 | Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018 , 48, 1774-1790 | 1.2 | 7 | |
| 42 | Resilience in a cultural context: Taiwanese female earthquake survivors. <i>Qualitative Social Work</i> , 2014 , 13, 288-303 | 1.3 | 7 | |
| 41 | Development and Initial Evaluation of the Cyber-Counseling Objective Structured Clinical Examination (COSCE). <i>Research on Social Work Practice</i> , 2013 , 23, 81-94 | 1.4 | 7 | |

| 40 | Mandatory Reporting and Child Exposure to Domestic Violence: Issues Regarding the Therapeutic Alliance with Couples. <i>Clinical Social Work Journal</i> , 2010 , 38, 426-434 | 1.7 | 7 |
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| 39 | A self psychological and relational approach to group therapy for university students with bulimia. <i>International Journal of Group Psychotherapy</i> , 2007 , 57, 167-85 | 0.5 | 7 |
| 38 | Social Group Work for Young Offenders with Learning Disabilities. <i>Social Work With Groups</i> , 2002 , 24, 11-31 | 0.7 | 7 |
| 37 | Group therapy with adolescents who have learning disabilities and social/emotional problems. <i>Journal of Child and Adolescent Group Therapy</i> , 1994 , 4, 117-131 | | 7 |
| 36 | Development of the bullying and health experiences scale. <i>Interactive Journal of Medical Research</i> , 2012 , 1, e13 | 2.1 | 7 |
| 35 | Adults[responses to bullying: the victimized youth[] perspectives. <i>Research Papers in Education</i> , 2021 , 36, 257-274 | 1.6 | 7 |
| 34 | Role specialization and service integration in child welfare: Does organizational structure influence the decision to refer to supportive services?. <i>Children and Youth Services Review</i> , 2017 , 82, 139-148 | 2 | 6 |
| 33 | Taking the Show on the Road in Holding Academic Classes in Community Agencies: Exploratory Study Findings. <i>Journal of Teaching in Social Work</i> , 2017 , 37, 353-368 | 0.9 | 6 |
| 32 | Expanding the Playroom: School-Based Treatment for Maltreated Children. <i>Psychoanalytic Social Work</i> , 2012 , 19, 70-90 | 0.3 | 5 |
| 31 | We may not like it but we guess we have to do it: Bringing Agency-Based Staff on Board with Evidence-Based Group Work. <i>Social Work With Groups</i> , 2010 , 33, 229-247 | 0.7 | 5 |
| 30 | Citation Impact Factors Among Faculty in Canadian Social Work Programs. <i>Research on Social Work Practice</i> , 2018 , 28, 619-627 | 1.4 | 4 |
| 29 | Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017 , 81, 268-271 | 2 | 4 |
| 28 | Meeting Them Where They're At Desychoanalytic Social Work, 2007, 14, 15-42 | 0.3 | 4 |
| 27 | KNOWING THE CHILD: AN ECOLOGICAL APPROACH TO THE TREATMENT OF CHILDREN IN FOSTER CARE. Clinical Social Work Journal, 2006 , 34, 467-481 | 1.7 | 4 |
| 26 | The borderline family in the borderline childunderstanding and managing the noise. <i>Canadian Journal of Psychiatry</i> , 1994 , 39, 333-40 | 4.8 | 4 |
| 25 | The Process of Facilitating Case Formulations in Relational Clinical Supervision. <i>Clinical Social Work Journal</i> , 2018 , 46, 281-288 | 1.7 | 4 |
| 24 | Putting your mind at ease: findings from the Mindfulness Ambassador Council programme in Toronto area schools. <i>Journal of Children Services</i> , 2015 , 10, 376-392 | 0.9 | 3 |
| 23 | Im not lazy; it's just that I learn differently Development and Implementation of a Manualized School-Based Group for Students with Learning Disabilities. <i>Social Work With Groups</i> , 2010 , 33, 139-159 | 0.7 | 3 |

| 22 | The Application of Self Psychology to Therapeutic Camps. <i>Psychoanalytic Social Work</i> , 2005 , 12, 51-71 | 0.3 | 3 |
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| 21 | Social Work Practice During COVID-19: Client Needs and Boundary Challenges. <i>Global Social Welfare</i> , 2021 , 1-8 | 1.2 | 3 |
| 20 | Developing a reflective self in cyber space <i>Psychoanalytic Psychology</i> , 2017 , 34, 87-95 | 1.7 | 3 |
| 19 | #socialwork: An International Study Examining Social Workers Use of Information and Communication Technology. <i>British Journal of Social Work</i> , | 1.2 | 3 |
| 18 | Teaching Note P reparing Social Workers for the Digital Future of Social Work Practice. <i>Journal of Social Work Education</i> , 2021 , 57, 19-26 | 0.9 | 3 |
| 17 | Clinical Practice with Children and Adolescents Involved in Bullying and Cyberbullying: Gleaning Guidelines from the Literature. <i>Clinical Social Work Journal</i> , 2021 , 49, 20-34 | 1.7 | 3 |
| 16 | Unsolicited Sexts and Unwanted Requests for Sexts: Reflecting on the Online Sexual Harassment of Youth. <i>Youth and Society</i> ,0044118X2110582 | 2.1 | 2 |
| 15 | Mou DonE Know WhatE Really Going OnEReducing the Discipline Gap by Addressing Adversity, Connection and Resources. <i>School Mental Health</i> ,1 | 2.6 | 2 |
| 14 | Benchmarks and Bellwethers in Cyberbullying: the Relational Process of Telling. <i>International Journal of Bullying Prevention</i> , 2020 , 1 | 3.2 | 2 |
| 13 | Double-edged swordlbf Digital Media Use among Youth in Residential Treatment: Perspectives of Service Providers. <i>Residential Treatment for Children and Youth</i> , 2021 , 38, 198-222 | 0.6 | 2 |
| 12 | Witnesses in Cyberbullying: Roles and Dilemmas. <i>Children and Schools</i> , 2021 , 43, 45-53 | 1.2 | 2 |
| 11 | The Development of Post-traumatic Stress Symptoms among Adolescents Who Experience Cyber and Traditional Victimization over Time. <i>Journal of Youth and Adolescence</i> , 2021 , 50, 2339-2350 | 4.5 | 2 |
| 10 | Organizational Structure and the Ongoing Service Decision: The Influence of Role Specialization and Service Integration. <i>Human Service Organizations Management, Leadership and Governance</i> , 2019 , 43, 375-391 | 0.7 | 1 |
| 9 | Beyond Avoidance and Secrecy. <i>Journal of Teaching in Social Work</i> , 2007 , 27, 251-269 | 0.9 | 1 |
| 8 | Bridging the Gap: Exploring the Impact of Hospital Isolation on Peer Relationships Among Children and Adolescents with a Malignant Brain Tumor. <i>Child and Adolescent Social Work Journal</i> , 2021 , 1-15 | 1.3 | 1 |
| 7 | Looking Beyond Assumptions to Understand Relationship Dynamics in Bullying. <i>Frontiers in Psychology</i> , 2021 , 12, 661724 | 3.4 | O |
| 6 | Female High School Dropouts A Relational View. <i>Asia Pacific Journal of Social Work and Development</i> , 2011 , 21, 46-61 | 0.8 | |
| 5 | Introduction to the Special Section on Research on Social Work Practice in Canada. <i>Research on Social Work Practice</i> , 2012 , 22, 203-203 | 1.4 | |

- PROTOCOL: Prevention and intervention of cyber abuse targeting children and adolescents: A 2.1 systematic review to evaluate current approaches. Campbell Systematic Reviews, 2007, 3, 1-41

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- Introduction to Special Edition Honoring Gerry Schamess. Psychoanalytic Social Work, 2020, 27, 101-107 0.3
- Research on bullying in North America 30-54