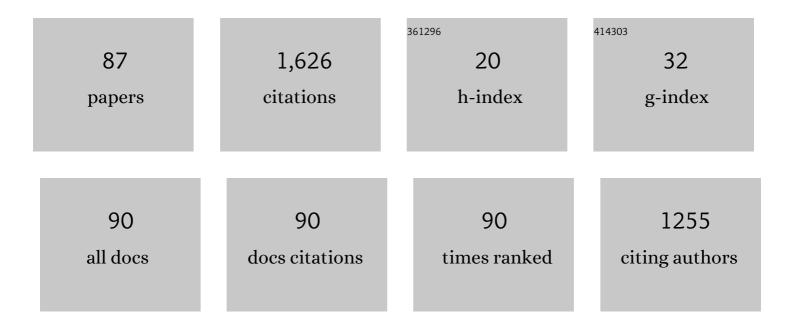
Jesper Dammeyer

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/839186/publications.pdf Version: 2024-02-01



IFSDED DAMMEVED

#	Article	IF	CITATIONS
1	Psychosocial Development in a Danish Population of Children With Cochlear Implants and Deaf and Hard-of-Hearing Children. Journal of Deaf Studies and Deaf Education, 2010, 15, 50-58.	0.7	167
2	Children with Usher syndrome: mental and behavioral disorders. Behavioral and Brain Functions, 2012, 8, 16.	1.4	147
3	Deafblindness: A review of the literature. Scandinavian Journal of Public Health, 2014, 42, 554-562.	1.2	86
4	A national survey on violence and discrimination among people with disabilities. BMC Public Health, 2018, 18, 355.	1.2	76
5	An explorative study of the individual differences associated with consumer stockpiling during the early stages of the 2020 Coronavirus outbreak in Europe. Personality and Individual Differences, 2020, 167, 110263.	1.6	54
6	Prevalence and aetiology of congenitally deafblind people in Denmark. International Journal of Audiology, 2010, 49, 76-82.	0.9	51
7	Shifting Contexts and Practices in Sign Bilingual Education in Northern Europe. , 2014, , 292-310.		51
8	The Significance of Deaf Identity for Psychological Well-Being. Journal of Deaf Studies and Deaf Education, 2017, 22, 187-194.	0.7	48
9	Psychological Well-Being and Academic Achievement among School-Aged Children: a Systematic Review. Child Indicators Research, 2020, 13, 1523-1548.	1.1	40
10	Low IQ as a predictor of unsuccessful educational and occupational achievement: A register-based study of 1,098,742 men in Denmark 1968–2016. Intelligence, 2018, 71, 46-53.	1.6	38
11	Development and characteristics of children with Usher syndrome and CHARGE syndrome. International Journal of Pediatric Otorhinolaryngology, 2012, 76, 1292-1296.	0.4	37
12	Mental and behavioral disorders among people with congenital deafblindness. Research in Developmental Disabilities, 2011, 32, 571-575.	1.2	36
13	Sensory loss and its consequences for couples' psychosocial and relational wellbeing: an integrative review. Aging and Mental Health, 2017, 21, 337-347.	1.5	31
14	Identification of congenital deafblindness. British Journal of Visual Impairment, 2012, 30, 101-107.	0.5	27
15	Congenitally Deafblind Children and Cochlear Implants: Effects on Communication. Journal of Deaf Studies and Deaf Education, 2008, 14, 278-288.	0.7	26
16	A cross-national examination of sexual desire: The roles of â€~gendered cultural scripts' and â€~sexual pleasure' in predicting heterosexual women's desire for sex. Personality and Individual Differences, 2019, 151, 109502.	1.6	26
17	Deafblindness and dual sensory loss research: Current status and future directions. World Journal of Otorhinolaryngology, 2015, 5, 37.	0.1	26
18	Disability as a dialectical concept: building on Vygotsky's defectology. European Journal of Special Needs Education, 2012, 27, 433-446.	1.5	24

#	Article	IF	CITATIONS
19	Literacy Skills among Deaf and Hard of Hearing Students and Students with Cochlear Implants in Bilingual/Bicultural Education. Deafness and Education International, 2014, 16, 108-119.	0.8	24
20	Disability as a risk factor? Development of psychopathology in children with disabilities. Research in Developmental Disabilities, 2013, 34, 3607-3617.	1.2	23
21	Mental Health and Spouse Support Among Older Couples Living With Sensory Loss. Journal of Aging and Health, 2018, 30, 1205-1223.	0.9	22
22	Childhood hearing loss: Impact on parents and family life. International Journal of Pediatric Otorhinolaryngology, 2019, 120, 140-145.	0.4	21
23	A Longitudinal Study of Pragmatic Language Development in Three Children with Cochlear Implants. Deafness and Education International, 2012, 14, 217-232.	0.8	20
24	Symptoms of Autism Among Children with Congenital Deafblindness. Journal of Autism and Developmental Disorders, 2014, 44, 1095-1102.	1.7	20
25	How specific is specific self-efficacy? A construct validity study using Rasch measurement models. Studies in Educational Evaluation, 2017, 53, 87-97.	1.2	20
26	Congenital rubella syndrome and delayed manifestations. International Journal of Pediatric Otorhinolaryngology, 2010, 74, 1067-1070.	0.4	19
27	The influence of educational attainment on intelligence. Intelligence, 2020, 78, 101419.	1.6	19
28	Measure of Node Similarity in Multilayer Networks. PLoS ONE, 2016, 11, e0157436.	1.1	19
29	Psychometric Properties of the Strengths and Difficulties Questionnaire and Mental Health Problems Among Children With Hearing Loss. Journal of Deaf Studies and Deaf Education, 2016, 21, 129-140.	0.7	18
30	Work and Employment Characteristics of Deaf and Hard-of-Hearing Adults. Journal of Deaf Studies and Deaf Education, 2019, 24, 386-395.	0.7	18
31	Experience of Hearing Loss, Communication, Social Participation, and Psychological Well-Being Among Adolescents With Cochlear Implants. American Annals of the Deaf, 2018, 163, 424-439.	0.1	17
32	Measuring higher education students' perceived stress: An IRT-based construct validity study of the PSS-10. Studies in Educational Evaluation, 2019, 63, 17-25.	1.2	17
33	Level of Educational Attainment Among Deaf Adults Who Attended Bilingual–Bicultural Programs. Journal of Deaf Studies and Deaf Education, 2016, 21, 394-402.	0.7	16
34	Assessment of Dementia in Individuals with Dual Sensory Loss: Application of a Tactile Test Battery. Dementia and Geriatric Cognitive Disorders Extra, 2018, 8, 12-22.	0.6	16
35	A relationship-focused investigation of spousal psychological adjustment to dual-sensory loss. Aging and Mental Health, 2018, 22, 397-404.	1.5	16
36	Interaction of Dual Sensory Loss, Cognitive Function, and Communication in People who are Congenially Deaf-Blind. Journal of Visual Impairment and Blindness, 2010, 104, 719-725.	0.4	15

#	Article	IF	CITATIONS
37	Communication and language profiles of children with congenital deafblindness. British Journal of Visual Impairment, 2016, 34, 214-224.	0.5	15
38	Early childhood otitis media and later school performance – A prospective cohort study of associations. International Journal of Pediatric Otorhinolaryngology, 2017, 94, 87-94.	0.4	15
39	Use of technological aids and interpretation services among children and adults with hearing loss. International Journal of Audiology, 2017, 56, 740-748.	0.9	15
40	Achievement, Language, and Technology Use Among College-Bound Deaf Learners. Journal of Deaf Studies and Deaf Education, 2017, 22, 393-401.	0.7	14
41	The Relationship Between Cochlear Implants and Deaf Identity. American Annals of the Deaf, 2017, 162, 319-332.	0.1	14
42	Characteristics of a Danish population of adults with acquired deafblindness receiving rehabilitation services. British Journal of Visual Impairment, 2013, 31, 189-197.	0.5	13
43	Prevalence and characteristics of self-reported physical and mental disorders among adults with hearing loss in Denmark: a national survey. Social Psychiatry and Psychiatric Epidemiology, 2017, 52, 807-813.	1.6	12
44	Social Dominance Orientation, Language Orientation, and Deaf Identity. Journal of Deaf Studies and Deaf Education, 2017, 22, 269-277.	0.7	12
45	Associations between childhood hearing loss and behavioural and academic difficulties: A Danish cohort study. International Journal of Pediatric Otorhinolaryngology, 2016, 90, 91-98.	0.4	11
46	Sexuality and Well-Being Among Couples Living with Acquired Deafblindness. Sexuality and Disability, 2017, 35, 135-146.	0.4	11
47	Couples coping with sensory loss: A dyadic study of the roles of self―and perceived partner acceptance. British Journal of Health Psychology, 2018, 23, 646-664.	1.9	11
48	Development and Learning of Young Children with Disabilities. , 2016, , .		10
49	Intra- and interpersonal effects of coping on the psychological well-being of adults with sensory loss and their spouses. Disability and Rehabilitation, 2019, 41, 796-807.	0.9	10
50	Parents' management of the development of their children with disabilities: Incongruence between psychological development and culture. , 2010, 12, 42-55.		10
51	Personality Traits, Self-Efficacy, and Cochlear Implant Use Among Deaf Young Adults. Journal of Deaf Studies and Deaf Education, 2018, 23, 351-359.	0.7	9
52	The influence of familial factors on the association between IQ and educational and occupational ach occupational achievement: A sibling approach. Personality and Individual Differences, 2019, 149, 100-107.	1.6	9
53	Effects of a non-instructional prosocial intervention program on children's metacognition skills and quality of life. International Journal of Educational Research, 2016, 78, 24-31.	1.2	8
54	Validity and Reliability of the Major Depression Inventory for Persons With Dual Sensory Loss. Innovation in Aging, 2018, 2, igy010.	0.0	8

#	Article	IF	CITATIONS
55	Vicarious traumatisation in lawyers working with traumatised asylum seekers: a pilot study. Psychiatry, Psychology and Law, 2020, 27, 665-677.	0.9	7
56	A Review of the Conversational Pragmatic Skills of Children With Cochlear Implants. Journal of Deaf Studies and Deaf Education, 2021, 26, 171-186.	0.7	7
57	Association of Psychological Distress, Contextual Factors, and Individual Differences Among Citizen Responders. Journal of the American Heart Association, 2021, 10, e020378.	1.6	7
58	The Relationship Between Body Movements and Qualities of Social Interaction Between a Boy With Severe Developmental Disabilities and His Caregiver. Intellectual and Developmental Disabilities, 2013, 51, 154-163.	0.6	6
59	Relational strain in close social relations among older adults with dual sensory loss. British Journal of Visual Impairment, 2019, 37, 81-93.	0.5	6
60	Couples' Experience of Sensory Loss: A Research and Rehabilitation Imperative. Hearing Journal, 2016, 69, 34,36.	0.1	5
61	Interpersonal communication and psychological well-being among couples coping with sensory loss: The mediating role of perceived spouse support. Journal of Social and Personal Relationships, 2019, 36, 2323-2344.	1.4	5
62	Communication participation in older adults with dual sensory loss. Speech, Language and Hearing, 2020, 23, 232-242.	0.6	5
63	The disability gap in voter turnout and its association to the accessibility of election information in EU countries. Disability and Society, 2022, 37, 1342-1361.	1.4	5
64	An interview study of why parents conduct intensive ABA home training for their child with autism spectrum disorder. An analysis from the lens of the dialectical disability model. European Journal of Special Needs Education, 2017, 32, 270-286.	1.5	4
65	Effects of a Danish Studentâ€Centered Prosocial Intervention Program Among Japanese Children. Japanese Psychological Research, 2018, 60, 77-86.	0.4	4
66	What couples say about living and coping with sensory loss: a qualitative analysis of open-ended survey responses. Disability and Rehabilitation, 2022, 44, 2784-2805.	0.9	4
67	Pain, smoking, and moderating effect of gender in a large, representative sample of Danish adults. Journal of Addictive Diseases, 2023, 41, 110-115.	0.8	4
68	Aetiologies of acquired deafblindness in a national sample. British Journal of Visual Impairment, 2018, 36, 175-189.	0.5	3
69	Evaluation of the Anger Management Intervention Program, the Mini-Diamond, Targeted Primary School Students: A Controlled Trial with Focus on Well-Being. Scandinavian Journal of Educational Research, 0, , 1-13.	1.0	3
70	Beyond a Biomedical and Social Model of Disability: A Cultural-Historical Approach. , 2016, , 3-23.		2
71	A National Survey on Intimate Relationships, Sexual Activity, and Sexual Satisfaction Among Adults with Physical and Mental Disabilities. Sexuality and Disability, 2020, 38, 469-489.	0.4	2
72	The Moderating Influence of School Achievement on Intelligence in Young Adulthood. Behavior Genetics, 2021, 51, 45-57.	1.4	2

#	Article	IF	CITATIONS
73	The Change and Development of Statistical Methods Used in Research Articles in Child Development 1930–2010. Integrative Psychological and Behavioral Science, 2014, 48, 332-340.	0.5	1
74	Development in Primary School Age for Children with Disabilities. , 2016, , 93-109.		1
75	Changes in personality traits among candidates for special operations forces. Military Psychology, 0, , 1-8.	0.7	1
76	Sexuality Among Adults with Congenital Deafblindness: A Cross-Sectional Survey Study Among Primary Carers. Sexuality and Disability, 2019, 37, 429-439.	0.4	0
77	The relation between sensory loss and communicative and cognitive development in children with congenital deafblindness. British Journal of Visual Impairment, 2021, 39, 104-116.	0.5	0
78	Sensory Loss. , 2021, , 215-246.		0
79	A cross-sectional study of prevalence and correlates of self-harm and suicidal ideation in older adults with dual sensory loss. Disability and Health Journal, 2021, 15, 101204.	1.6	0
80	Communication and Communicative Aids. , 2016, , 155-169.		0
81	Learning and Teaching When the Child Has Special Educational Needs. , 2016, , 131-153.		0
82	The Toddler and Preschool Child with Disabilities: Becoming a Social Agent. , 2016, , 67-91.		0
83	Development of the Infant with Disability. , 2016, , 49-66.		0
84	Mental Health and Children with Disabilities. , 2016, , 113-129.		0
85	The Modifying Influence of Family Social Background on the Association Between IQ and Unsuccessful Educational and Occupational Achievement. Journal of Individual Differences, 2020, 41, 133-143.	0.5	0
86	Gender and Place of Settlement as Predictors of Perceived Social Support, PTSD, and Insomnia among Internally Displaced Adolescents in North-East Nigeria. Social Sciences, 2021, 10, 428.	0.7	0
87	Perspectives on education, experience of hearing loss, and well-being among Deaf and Hard of Hearing children and their parents. Speech, Language and Hearing, 0, , 1-8.	0.6	0