

# Marjolein Zee

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8389434/publications.pdf>

Version: 2024-02-01

29  
papers

1,898  
citations

471509

17  
h-index

477307

29  
g-index

30  
all docs

30  
docs citations

30  
times ranked

1342  
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining factorial validity of the student-teacher relationship scale in the Iranian educational setting. <i>Studies in Educational Evaluation</i> , 2022, 72, 101125.	2.3	5
2	Parent-child conflict during homeschooling in times of the COVID-19 pandemic: A key role for mothers' self-efficacy in teaching. <i>Contemporary Educational Psychology</i> , 2022, 70, 102083.	2.9	7
3	Don't forget student-teacher dependency! A Meta-analysis on associations with students' school adjustment and the moderating role of student and teacher characteristics. <i>Attachment and Human Development</i> , 2021, 23, 490-503.	2.1	42
4	The unique role of verbal memory, vocabulary, concentration and self-efficacy in children's listening comprehension in upper elementary grades. <i>First Language</i> , 2021, 41, 129-153.	1.2	3
5	Students' shyness and affective teacher-student relationships in upper elementary schools: A cross-cultural comparison. <i>Learning and Individual Differences</i> , 2021, 86, 101979.	2.7	6
6	Student-teacher relationships and school engagement: Comparing boys from special education for autism spectrum disorders and regular education. <i>Journal of Applied Developmental Psychology</i> , 2021, 74, 101277.	1.7	8
7	A cross-lagged study of students' motivation, academic achievement, and relationships with teachers from kindergarten to 6th grade.. <i>Journal of Educational Psychology</i> , 2021, 113, 1208-1226.	2.9	20
8	Using relationship-focused reflection to improve teacher-child relationships and teachers' student-specific self-efficacy. <i>Journal of School Psychology</i> , 2021, 87, 28-47.	2.9	32
9	Catching sight of children with internalizing symptoms in upper elementary classrooms. <i>Journal of School Psychology</i> , 2021, 87, 1-17.	2.9	5
10	Engaging Children in the Upper Elementary Grades: Unique Contributions of Teacher Self-Efficacy, Autonomy Support, and Student-Teacher Relationships. <i>Journal of Research in Childhood Education</i> , 2020, 34, 477-495.	1.0	21
11	Exploring relationships between teachers and students with diagnosed disabilities: A multi-informant approach. <i>Journal of Applied Developmental Psychology</i> , 2020, 66, 101101.	1.7	21
12	“Draw Me a Picture”: <i>Elementary School Journal</i> , 2020, 120, 636-666.	1.4	11
13	Practice what you preach: The moderating role of teacher attitudes on the relationship between prejudice reduction and student engagement. <i>Teaching and Teacher Education</i> , 2019, 86, 102887.	3.2	24
14	Understanding cross-cultural differences in affective teacher-student relationships: A comparison between Dutch and Chinese primary school teachers and students. <i>Journal of School Psychology</i> , 2019, 76, 89-106.	2.9	34
15	Further evidence for social projection in the classroom: Predicting perceived ethnic norms. <i>Journal of Applied Developmental Psychology</i> , 2019, 62, 239-248.	1.7	7
16	Do Teachers Have Different Mental Representations of Relationships With Children in Cases of Hyperactivity Versus Conduct Problems?. <i>School Psychology Review</i> , 2019, 48, 333-347.	3.0	9
17	Pathways Into Literacy: The Role of Early Oral Language Abilities and Family Risk for Dyslexia. <i>Psychological Science</i> , 2018, 29, 418-428.	3.3	38
18	How different levels of conceptualization and measurement affect the relationship between teacher self-efficacy and students' academic achievement. <i>Contemporary Educational Psychology</i> , 2018, 55, 189-200.	2.9	31

#	ARTICLE	IF	CITATIONS
19	Student-teacher relationships in elementary school: The unique role of shyness, anxiety, and emotional problems. <i>Learning and Individual Differences</i> , 2018, 67, 156-166.	2.7	29
20	Students' self-regulation and achievement in basic reading and math skills: the role of student-teacher relationships in middle childhood. <i>European Journal of Developmental Psychology</i> , 2017, 14, 265-280.	1.8	31
21	Similarities and dissimilarities between teachers' and students' relationship views in upper elementary school: The role of personal teacher and student attributes. <i>Journal of School Psychology</i> , 2017, 64, 43-60.	2.9	54
22	From externalizing student behavior to student-specific teacher self-efficacy: The role of teacher-perceived conflict and closeness in the student-teacher relationship. <i>Contemporary Educational Psychology</i> , 2017, 51, 37-50.	2.9	52
23	Affective Teacher-Student Relationships and Students' Engagement and Achievement: A Meta-Analytic Update and Test of the Mediating Role of Engagement. <i>School Psychology Review</i> , 2017, 46, 239-261.	3.0	288
24	Teachers' self-efficacy in relation to individual students with a variety of social-emotional behaviors: A multilevel investigation.. <i>Journal of Educational Psychology</i> , 2016, 108, 1013-1027.	2.9	87
25	Teacher Self-Efficacy and Its Effects on Classroom Processes, Student Academic Adjustment, and Teacher Well-Being. <i>Review of Educational Research</i> , 2016, 86, 981-1015.	7.5	826
26	Inter- and intra-individual differences in teachers' self-efficacy: A multilevel factor exploration. <i>Journal of School Psychology</i> , 2016, 55, 39-56.	2.9	66
27	Children's perceptions of the relationship with the teacher: Associations with appraisals and internalizing problems in middle childhood. <i>Journal of Applied Developmental Psychology</i> , 2015, 36, 30-38.	1.7	52
28	Student-teacher relationship quality and academic adjustment in upper elementary school: The role of student personality. <i>Journal of School Psychology</i> , 2013, 51, 517-533.	2.9	86
29	Assessing student-teacher relationship quality in cross-cultural contexts: Psychometric properties of student-teacher relationship drawings. <i>European Journal of Developmental Psychology</i> , 0, , 1-15.	1.8	1