

# Nicolás Gutiérrez Palma

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8387915/publications.pdf>

Version: 2024-02-01

30  
papers

470  
citations

623734

14  
h-index

713466

21  
g-index

31  
all docs

31  
docs citations

31  
times ranked

342  
citing authors

#	ARTICLE	IF	CITATIONS
1	On the role of the written accent mark in visual word recognition in Spanish. <i>Journal of Research in Reading</i> , 2021, 44, 475.	2.0	1
2	Stress assignment in reading aloud in Spanish. <i>Applied Psycholinguistics</i> , 2020, 41, 753-769.	1.1	0
3	The Delayed Naming Task, Phonological Preparation Time, and the Three-syllable Stress Window in Spanish. <i>Hispania</i> , 2019, 102, 229-244.	0.1	0
4	Beyond phonological awareness: Stress awareness and learning word spelling. <i>Learning and Individual Differences</i> , 2019, 74, 101755.	2.7	8
5	Linguistic and non-linguistic prosodic skills in Spanish children with developmental dyslexia. <i>Research in Developmental Disabilities</i> , 2019, 90, 92-100.	2.2	5
6	Effects of fluency training on reading competence in primary school children: The role of prosody. <i>Learning and Instruction</i> , 2017, 52, 59-68.	3.2	28
7	Examining the independent contribution of prosodic sensitivity to word reading and spelling in early readers. <i>Reading and Writing</i> , 2017, 30, 509-521.	1.7	21
8	Lexical stress awareness and orthographic stress in Spanish. <i>Learning and Individual Differences</i> , 2016, 45, 144-150.	2.7	10
9	Priming stress patterns in word recognition.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2016, 42, 1739-1760.	0.9	10
10	OVERCOMING READING COMPREHENSION DIFFICULTIES: AN OVERVIEW OF "COMPRÁNDEME" PROJECT. <i>INTED Proceedings</i> , 2016, , .	0.0	0
11	A cross-sectional study of fluency and reading comprehension in Spanish primary school children. <i>Journal of Research in Reading</i> , 2015, 38, 272-285.	2.0	47
12	Math anxiety and its relationship to inhibitory abilities and perceived emotional intelligence. <i>Anales De Psicología</i> , 2015, 32, 125.	0.7	17
13	Suprasegmental Phonology Development and Reading Acquisition: A Longitudinal Study. <i>Scientific Studies of Reading</i> , 2015, 19, 51-71.	2.0	52
14	Impaired stress awareness in Spanish children with developmental dyslexia. <i>Research in Developmental Disabilities</i> , 2015, 37, 152-161.	2.2	28
15	The role of nonspeech rhythm in Spanish word reading. <i>Journal of Research in Reading</i> , 2014, 37, 316-330.	2.0	15
16	Scale of reading fluency in Spanish: measuring the components of fluency / Escala de fluidez lectora en español: midiendo los componentes de la fluidez. <i>Estudios De Psicología</i> , 2014, 35, 104-136.	0.3	20
17	The Syllabification of the Spanish On-Glide: A Behavioral Study. <i>Studies in Hispanic and Lusophone Linguistics</i> , 2012, 5, 325-350.	0.4	0
18	The interaction of subsyllabic encoding and stress assignment: A new examination of an old problem in Spanish. <i>Language and Cognitive Processes</i> , 2012, 27, 1459-1478.	2.2	11

#	ARTICLE	IF	CITATIONS
19	Prosodic Awareness Skills and Literacy Acquisition in Spanish. <i>Journal of Psycholinguistic Research</i> , 2012, 41, 285-294.	1.3	26
20	The role of nonspeech rhythm in Spanish word reading. <i>Journal of Research in Reading</i> , 2012, 37, n/a-n/a.	2.0	3
21	How Spanish phonotactics informs psycholinguistic models of speech production. <i>Current Issues in Linguistic Theory</i> , 2010, , 249-264.	0.2	0
22	Detecting stress patterns is related to children's performance on reading tasks. <i>Applied Psycholinguistics</i> , 2009, 30, 1-21.	1.1	37
23	Tonic blood pressure modulates the relationship between baroreceptor cardiac reflex sensitivity and cognitive performance. <i>Psychophysiology</i> , 2009, 46, 932-938.	2.4	37
24	RESEÑA DE DEFICITOLER, S., FONSECA, L., GOTTHEIL, B., ALDREY, A., ROSA, G., PUJALS, M., JIMÉNEZ FERNÁNDEZ, G. Y SERRANO CHICA, F.D. 2006. LEE. TEST DE LECTURA Y ESCRITURA EN ESPAÑOL. <i>Revista De Lingüística Y Lenguas Aplicadas</i> , 2009, 4, .	0.4	5
25	On the use of lexical stress in reading Spanish. <i>Reading and Writing</i> , 2008, 21, 645-660.	1.7	25
26	Stress sensitivity and reading performance in Spanish: A study with children. <i>Journal of Research in Reading</i> , 2007, 30, 157-168.	2.0	35
27	Efectos de la complejidad de la estructura silábica en tareas de lectura de sílabas aisladas  </BR>Effects of the syllabic structure complexity in reading tasks with isolate syllables. <i>Cultura Y Educación</i> , 1999, 11, 45-66.	0.1	1
28	LEX I and II: Two databases of surface word forms for psycholinguistic research in Spanish. <i>Behavior Research Methods</i> , 1996, 28, 418-426.	1.3	9
29	La frecuencia silábica del español escrito por niños: estudio estadístico  </BR>Syllable frequency: A statistical study of written productions by Spanish children. <i>Cultura Y Educación</i> , 1996, 8, 131-168.	0.1	16
30	Chapter 12. Prosodic Skills and Literacy Acquisition in Spanish. <i>Trends in Language Acquisition Research</i> , 0, , 265-282.	0.3	2