

# Ken Rigby

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8376778/publications.pdf>

Version: 2024-02-01

38  
papers

3,245  
citations

394421

19  
h-index

345221

36  
g-index

42  
all docs

42  
docs citations

42  
times ranked

1921  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do teachers really underestimate the prevalence of bullying in schools?. <i>Social Psychology of Education</i> , 2020, 23, 963-978.	2.5	2
2	How do victims of bullying in Australian schools view their perpetrators – As individuals or as groups? Implications for educators. <i>Australian Journal of Education</i> , 2020, 64, 25-39.	1.5	6
3	How Teachers Deal with Cases of Bullying at School: What Victims Say. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2338.	2.6	17
4	Bullying in Schools in the United Arab Emirates and the Personal Safety of Students. <i>Child Indicators Research</i> , 2019, 12, 1663-1675.	2.3	9
5	How Australian parents of bullied and non-bullied children see their school responding to bullying. <i>Educational Review</i> , 2019, 71, 318-333.	3.7	8
6	Exploring the gaps between teachers' beliefs about bullying and research-based knowledge. <i>International Journal of School and Educational Psychology</i> , 2018, 6, 165-175.	1.6	8
7	Addressing traditional school-based bullying more effectively. , 2018, , 17-32.		5
8	School perspectives on bullying and preventative strategies: An exploratory study. <i>Australian Journal of Education</i> , 2017, 61, 24-39.	1.5	20
9	Bullying in Australian schools: the perceptions of victims and other students. <i>Social Psychology of Education</i> , 2017, 20, 589-600.	2.5	10
10	Understanding and Responding to Bullying in the School Setting. , 2017, , 521-536.		3
11	How teachers respond to school bullying: An examination of self-reported intervention strategy use, moderator effects, and concurrent use of multiple strategies. <i>Teaching and Teacher Education</i> , 2015, 51, 191-202.	3.2	117
12	How teachers address cases of bullying in schools: a comparison of five reactive approaches. <i>Educational Psychology in Practice</i> , 2014, 30, 409-419.	1.0	41
13	How schoolchildren's acceptance of self and others relate to their attitudes to victims of bullying. <i>Social Psychology of Education</i> , 2013, 16, 181-197.	2.5	12
14	Bullying in Schools: Addressing Desires, Not Only Behaviours. <i>Educational Psychology Review</i> , 2012, 24, 339-348.	8.4	18
15	What can schools do about cases of bullying?. <i>Pastoral Care in Education</i> , 2011, 29, 273-285.	1.8	29
16	Is school bullying really on the rise?. <i>Social Psychology of Education</i> , 2011, 14, 441-455.	2.5	153
17	Interventions to reduce bullying. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 165-83.	1.3	38
18	US teachers' and school counsellors' strategies for handling school bullying incidents. <i>Educational Psychology</i> , 2008, 28, 837-856.	2.7	129

#	ARTICLE	IF	CITATIONS
19	Implications of bullying in schools for aggression between nations <sup>1</sup> . <i>Journal of Peace Education</i> , 2006, 3, 175-185.	0.9	2
20	Expressed Readiness of Australian Schoolchildren to Act as Bystanders in Support of Children who are Being Bullied. <i>Educational Psychology</i> , 2006, 26, 425-440.	2.7	194
21	Introduction to The International Bystander Project. <i>Pastoral Care in Education</i> , 2005, 23, 6-9.	1.8	3
22	Student Bystanders in Australian Schools. <i>Pastoral Care in Education</i> , 2005, 23, 10-16.	1.8	34
23	The Method of Shared Concern as an Intervention Technique to Address Bullying in Schools: An Overview and Appraisal. <i>Australian Journal of Guidance and Counselling</i> , 2005, 15, 27-34.	0.4	13
24	Bullying in Schools and the Mental Health of Children. <i>Australian Journal of Guidance and Counselling</i> , 2005, 15, 195-208.	0.4	19
25	Why Do Some Children Bully at School?. <i>School Psychology International</i> , 2005, 26, 147-161.	1.9	86
26	Targeting the group as a whole: the Finnish anti-bullying intervention. , 2004, , 251-274.		42
27	Prospects of adolescent students collaborating with teachers in addressing issues of bullying and conflict in schools. <i>Educational Psychology</i> , 2003, 23, 535-546.	2.7	104
28	Consequences of Bullying in Schools. <i>Canadian Journal of Psychiatry</i> , 2003, 48, 583-590.	1.9	382
29	What hurts: The reported consequences of negative interactions with peers among Australian adolescent school children. <i>Children Australia</i> , 2001, 26, 36-41.	0.3	20
30	Effects of peer victimization in schools and perceived social support on adolescent well-being. <i>Journal of Adolescence</i> , 2000, 23, 57-68.	2.4	359
31	Effects of Parenting on the Peer Relations of Australian Adolescents. <i>Journal of Social Psychology</i> , 1999, 139, 387-388.	1.5	10
32	The Relationship Between Reported Health and Involvement in Bully/ Victim Problems among Male and Female Secondary Schoolchildren. <i>Journal of Health Psychology</i> , 1998, 3, 465-476.	2.3	118
33	Suicidal ideation and bullying among Australian secondary school students. <i>Australian Educational and Developmental Psychologist</i> , 1998, 15, 45-61.	0.5	13
34	Attitudes and beliefs about bullying among Australian school children. <i>Irish Journal of Psychology</i> , 1997, 18, 202-220.	0.2	84
35	Psychosocial functioning in families of Australian adolescent schoolchildren involved in bully/victim problems. <i>Journal of Family Therapy</i> , 1994, 16, 173-187.	1.0	105
36	The relationship of Eysenck's personality factors and self-esteem to bully-victim behaviour in Australian schoolboys. <i>Personality and Individual Differences</i> , 1993, 14, 371-373.	2.9	161

#	ARTICLE	IF	CITATIONS
37	Dimensions of Interpersonal Relation Among Australian Children and Implications for Psychological Well-Being. <i>Journal of Social Psychology</i> , 1993, 133, 33-42.	1.5	369
38	Bullying among Australian School Children: Reported Behavior and Attitudes toward Victims. <i>Journal of Social Psychology</i> , 1991, 131, 615-627.	1.5	446