

Ali Nawab

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8369143/publications.pdf>

Version: 2024-02-01

14
papers

64
citations

2258059

3
h-index

1872680

6
g-index

14
all docs

14
docs citations

14
times ranked

22
citing authors

#	ARTICLE	IF	CITATIONS
1	Coordination in Planning and Implementing Professional Development Programs for Teachers: A Much-needed Component in Rural Areas. <i>SAGE Open</i> , 2022, 12, 215824402110684.	1.7	0
2	Satiating Hunger with Water: Perceived Features of Professional Development for Teachers in Rural Pakistan. <i>Education and Self Development</i> , 2021, 16, 88-104.	0.5	1
3	Contemporary trends in professional development of teachers: importance of recognising the context. <i>International Journal of Educational Management</i> , 2021, 35, 1176-1190.	1.5	3
4	Unrecognized contradictions are opportunities lost: Refocusing attention for learning. <i>Learning, Culture and Social Interaction</i> , 2021, 31, 100563.	1.8	3
5	Teachersâ€™ perceived teacher leadership practices: A case of private secondary schools in Lahore, Pakistan. <i>Social Sciences & Humanities Open</i> , 2020, 2, 100049.	2.2	1
6	Leadership practices of school principal through a distributed leadership lens: a case study of a secondary school in urban Pakistan. <i>International Journal of Public Leadership</i> , 2020, 16, 411-422.	0.8	6
7	Monitoring and Accountability in Professional Development of Teachers in Rural Pakistan. <i>Journal of International and Comparative Education</i> , 2020, 9, 77-89.	0.6	7
8	Perceptions of the Key Stakeholders on Professional Development of Teachers in Rural Pakistan. <i>SAGE Open</i> , 2020, 10, 215824402098261.	1.7	3
9	What difference could in-service training make? Insights from a public school of Pakistan. <i>Teacher Development</i> , 2017, 21, 142-159.	0.7	14
10	The patterns of organizational learning in a private secondary school in rural Pakistan. <i>Asian Education and Development Studies</i> , 2014, 3, 135-149.	1.8	6
11	Workplace learning in Pakistani schools: a myth or reality?. <i>Journal of Workplace Learning</i> , 2011, 23, 421-434.	1.7	16
12	Using action research to initiate school-based teacher development activities: insights from Northern Sindh, Pakistan. <i>Educational Action Research</i> , 0, , 1-21.	1.5	0
13	Contextual factors influencing the effectiveness of professional development for teachers in rural Pakistan. <i>Teacher Development</i> , 0, , 1-22.	0.7	4
14	Teachersâ€™ perceptions and experience of the new dimensions of the revised science textbooks at primary level schools in Quetta city of Pakistan. <i>Curriculum Perspectives</i> , 0, , .	0.9	0