

# Ali Nawab

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8369143/publications.pdf>

Version: 2024-02-01

14  
papers

64  
citations

2258059

3  
h-index

1872680

6  
g-index

14  
all docs

14  
docs citations

14  
times ranked

22  
citing authors

#	ARTICLE	IF	CITATIONS
1	Workplace learning in Pakistani schools: a myth or reality?. Journal of Workplace Learning, 2011, 23, 421-434.	1.7	16
2	What difference could in-service training make? Insights from a public school of Pakistan. Teacher Development, 2017, 21, 142-159.	0.7	14
3	Monitoring and Accountability in Professional Development of Teachers in Rural Pakistan. Journal of International and Comparative Education, 2020, 9, 77-89.	0.6	7
4	The patterns of organizational learning in a private secondary school in rural Pakistan. Asian Education and Development Studies, 2014, 3, 135-149.	1.8	6
5	Leadership practices of school principal through a distributed leadership lens: a case study of a secondary school in urban Pakistan. International Journal of Public Leadership, 2020, 16, 411-422.	0.8	6
6	Contextual factors influencing the effectiveness of professional development for teachers in rural Pakistan. Teacher Development, 0, , 1-22.	0.7	4
7	Contemporary trends in professional development of teachers: importance of recognising the context. International Journal of Educational Management, 2021, 35, 1176-1190.	1.5	3
8	Unrecognized contradictions are opportunities lost: Refocusing attention for learning. Learning, Culture and Social Interaction, 2021, 31, 100563.	1.8	3
9	Perceptions of the Key Stakeholders on Professional Development of Teachers in Rural Pakistan. SAGE Open, 2020, 10, 215824402098261.	1.7	3
10	Teachersâ€™ perceived teacher leadership practices: A case of private secondary schools in Lahore, Pakistan. Social Sciences & Humanities Open, 2020, 2, 100049.	2.2	1
11	Satiating Hunger with Water: Perceived Features of Professional Development for Teachers in Rural Pakistan. Education and Self Development, 2021, 16, 88-104.	0.5	1
12	Using action research to initiate school-based teacher development activities: insights from Northern Sindh, Pakistan. Educational Action Research, 0, , 1-21.	1.5	0
13	Coordination in Planning and Implementing Professional Development Programs for Teachers: A Much-needed Component in Rural Areas. SAGE Open, 2022, 12, 215824402110684.	1.7	0
14	Teachersâ€™ perceptions and experience of the new dimensions of the revised science textbooks at primary level schools in Quetta city of Pakistan. Curriculum Perspectives, 0, , .	0.9	0