

# Caetano, Ap

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/8369135/caetano-ap-publications-by-year.pdf>

**Version:** 2024-04-10

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

14  
papers

47  
citations

4  
h-index

6  
g-index

18  
ext. papers

61  
ext. citations

0.9  
avg, IF

1.98  
L-index

| #  | Paper  | IF  | Citations |
|----|--|-----|-----------|
| 14 | Narrativas entrela^ ãdas no ensino superior - Como nos constitu^ ãmos enquanto comunidade e produzimos colaborativamente conhecimento emancipa^ ão sobre investiga^ ão baseada em artes?. <i>Revista Brasileira De Educaçã Do Campo</i> , <b>2021</b> , 1-24 | 0.4 | 0         |
| 13 | Cyber-Victimization and Cyber-Aggression <b>2021</b> , 1273-1285   |     |           |
| 12 | The voice of young people ãontribution for their involvement in the school. <i>Intercultural Education</i> , <b>2020</b> , 31, 300-313   | 0.9 | 2         |
| 11 | Arts education and writing as research and pedagogic practice: Critical perspectives in higher education or how we became the teachers yet to come. <i>Art, Design and Communication in Higher Education</i> , <b>2020</b> , 19, 185-201                     | 1   | 4         |
| 10 | Student Voice and Participation in Intercultural Education. <i>Journal of New Approaches in Educational Research</i> , <b>2020</b> , 9, 57-73  | 3.2 | 3         |
| 9  | Ser ou N^ ã Ser um Document^ ão Participativo do/no Projeto Fronteiras Urbanas. <i>Revista Brasileira De Educaçã Do Campo</i> , <b>2020</b> , 1-17   | 0.4 |           |
| 8  | Narrativas Emocionais de Estudantes do Ensino Superior em Tempos de Quarentena. <i>Revista Internacional De Educacion Para La Justicia Social</i> , <b>2020</b> , 9, 435-451   | 1.9 | 0         |
| 7  | Cyber-Victimization and Cyber-Aggression. <i>Advances in Human and Social Aspects of Technology Book Series</i> , <b>2019</b> , 255-271  | 0.2 | 2         |
| 6  | CYBERBULLYING: MOTIVOS DA AGRESS^ ã NA PERSPETIVA DE JOVENS PORTUGUESES. <i>Educacao E Sociedade</i> , <b>2017</b> , 38, 1017-1034   | 1   | 4         |
| 5  | Arts and the Voice of Youth in Dialogue. <i>Comparative and International Education</i> , <b>2016</b> , 247-261  |     | 3         |
| 4  | Emo^ ãs no cyberbullying: um estudo com adolescentes portugueses. <i>Educacao E Pesquisa</i> , <b>2016</b> , 42, 199-212   | 0.5 | 9         |
| 3  | Cyber-Victimization and Cyber-Aggression among Portuguese Adolescents. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , <b>2016</b> , 6, 65-78  | 0.5 | 13        |
| 2  | Cyberbullying: percep^ ãs acerca do fen^ ãeno e das estrat^ ãias de enfrentamento. <i>Psicologia: Reflexao E Critica</i> , <b>2014</b> , 27, 582-590   | 1.1 | 4         |
| 1  | Cyber-Victimization and Cyber-Aggression among Portuguese Adolescents134-149   |     | 1         |