

# Caetano, Ap

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

14  
papers

47  
citations

4  
h-index

6  
g-index

18  
ext. papers

61  
ext. citations

0.9  
avg, IF

1.98  
L-index

#	Paper	IF	Citations
14	Cyber-Victimization and Cyber-Aggression among Portuguese Adolescents. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , <b>2016</b> , 6, 65-78	0.5	13
13	Emoções no cyberbullying: um estudo com adolescentes portugueses. <i>Educacao E Pesquisa</i> , <b>2016</b> , 42, 199-212	0.5	9
12	CYBERBULLYING: MOTIVOS DA AGRESSÃO NA PERSPETIVA DE JOVENS PORTUGUESES. <i>Educacao E Sociedade</i> , <b>2017</b> , 38, 1017-1034	1	4
11	Cyberbullying: percepções acerca do fenómeno e das estratégias de enfrentamento. <i>Psicologia: Reflexao E Critica</i> , <b>2014</b> , 27, 582-590	1.1	4
10	Arts education and writing as research and pedagogic practice: Critical perspectives in higher education or how we became the teachers yet to come. <i>Art, Design and Communication in Higher Education</i> , <b>2020</b> , 19, 185-201	1	4
9	Student Voice and Participation in Intercultural Education. <i>Journal of New Approaches in Educational Research</i> , <b>2020</b> , 9, 57-73	3.2	3
8	Arts and the Voice of Youth in Dialogue. <i>Comparative and International Education</i> , <b>2016</b> , 247-261		3
7	The voice of young people Contribution for their involvement in the school. <i>Intercultural Education</i> , <b>2020</b> , 31, 300-313	0.9	2
6	Cyber-Victimization and Cyber-Aggression. <i>Advances in Human and Social Aspects of Technology Book Series</i> , <b>2019</b> , 255-271	0.2	2
5	Cyber-Victimization and Cyber-Aggression among Portuguese Adolescents		1
4	Narrativas Emocionais de Estudantes do Ensino Superior em Tempos de Quarentena. <i>Revista Internacional De Educacion Para La Justicia Social</i> , <b>2020</b> , 9, 435-451	1.9	0
3	Narrativas entrelaçadas no ensino superior - Como nos constituímos enquanto comunidade e produzimos colaborativamente conhecimento emancipatório sobre investigação baseada em artes?. <i>Revista Brasileira De Educacão Do Campo</i> , <b>2021</b> , 1-24	0.4	0
2	Ser ou Não Ser um Documento Participativo do/no Projeto Fronteiras Urbanas. <i>Revista Brasileira De Educacão Do Campo</i> , <b>2020</b> , 1-17	0.4	
1	Cyber-Victimization and Cyber-Aggression <b>2021</b> , 1273-1285		