

Arthur J Reynolds

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

3,512
citations

279487

23
h-index

360668

35
g-index

39
all docs

39
docs citations

39
times ranked

2032
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological well-being in midlife following early childhood intervention. <i>Development and Psychopathology</i> , 2022, , 1-26.	1.4	2
2	Early Education and Adult Health: Age 37 Impacts and Economic Benefits of the Child-Parent Center Preschool Program. <i>Journal of Benefit-Cost Analysis</i> , 2022, 13, 57-90.	0.6	3
3	Child development as social action: Reflections on four underrated contributions of Edward Zigler to science and society. <i>Development and Psychopathology</i> , 2021, 33, 466-482.	1.4	0
4	Preschool and kindergarten impacts of the Midwest Expansion of the Child-Parent Centers in the Saint Paul Public Schools.. <i>Developmental Psychology</i> , 2021, 57, 489-505.	1.2	1
5	Assessment of a Comprehensive Early Childhood Education Program and Cardiovascular Disease Risk in Midlife. <i>JAMA Network Open</i> , 2021, 4, e2120752.	2.8	4
6	Thirty years later: Locating and interviewing participants of the Chicago Longitudinal Study. <i>Early Childhood Research Quarterly</i> , 2020, 51, 1-13.	1.6	9
7	Early Childhood Education and Adult Depression: An Attrition Reanalysis With Inverse Propensity Score Weighting. <i>Evaluation Review</i> , 2020, 44, 379-409.	0.4	5
8	The power of P-3 school reform. <i>Phi Delta Kappan</i> , 2019, 100, 27-33.	0.4	6
9	Reducing poverty and inequality through preschool-to-third-grade prevention services.. <i>American Psychologist</i> , 2019, 74, 653-672.	3.8	25
10	A Multicomponent, Preschool to Third Grade Preventive Intervention and Educational Attainment at 35 Years of Age. <i>JAMA Pediatrics</i> , 2018, 172, 247.	3.3	51
11	Predictors of depressive symptoms in emerging adulthood in a low-income urban cohort. <i>Journal of Applied Developmental Psychology</i> , 2017, 50, 45-59.	0.8	12
12	Childhood Placement in Special Education and Adult Well-Being. <i>Journal of Special Education</i> , 2016, 50, 109-120.	1.2	17
13	Adverse Childhood Experiences and Adult Well-Being in a Low-income, Urban Cohort. <i>Pediatrics</i> , 2016, 137, .	1.0	115
14	One year of preschool or two: Is it important for adult outcomes?. <i>Economics of Education Review</i> , 2014, 40, 221-237.	0.7	49
15	Paths of Effects From Preschool to Adult Well-Being: A Confirmatory Analysis of the Child-Parent Center Program. <i>Child Development</i> , 2011, 82, 555-582.	1.7	68
16	Age 26 Cost-Benefit Analysis of the Child-Parent Center Early Education Program. <i>Child Development</i> , 2011, 82, 379-404.	1.7	213
17	Maltreatment prevention through early childhood intervention: A confirmatory evaluation of the Chicago Child-Parent Center preschool program. <i>Children and Youth Services Review</i> , 2011, 33, 1454-1463.	1.0	36
18	School-Based Early Childhood Education and Age-28 Well-Being: Effects by Timing, Dosage, and Subgroups. <i>Science</i> , 2011, 333, 360-364.	6.0	342

#	ARTICLE	IF	CITATIONS
19	Preschool-to-third grade programs and practices: A review of research. <i>Children and Youth Services Review</i> , 2010, 32, 1121-1131.	1.0	66
20	Mechanisms of effects of an early intervention program on educational attainment: A gender subgroup analysis. <i>Children and Youth Services Review</i> , 2010, 32, 1064-1076.	1.0	15
21	Strong Design and Comprehensive Analysis of the Child-Parent Center Study. <i>JAMA Pediatrics</i> , 2008, 162, 1099.	3.6	2
22	Cost-Effective Early Childhood Development Programs from Preschool to Third Grade. <i>Annual Review of Clinical Psychology</i> , 2008, 4, 109-139.	6.3	122
23	Predictors of educational attainment in the Chicago Longitudinal Study.. <i>School Psychology Quarterly</i> , 2008, 23, 199-229.	2.4	178
24	Effects of a School-Based, Early Childhood Intervention on Adult Health and Well-being. <i>JAMA Pediatrics</i> , 2007, 161, 730.	3.6	270
25	Early Childhood Intervention and Educational Attainment: Age 22 Findings From the Chicago Longitudinal Study. <i>Journal of Education for Students Placed at Risk</i> , 2006, 11, 175-198.	1.5	37
26	Paths of Effects of Early Childhood Intervention on Educational Attainment and Delinquency: A Confirmatory Analysis of the Chicago Child-Parent Centers. <i>Child Development</i> , 2004, 75, 1299-1328.	1.7	207
27	School-Based Early Intervention and Later Child Maltreatment in the Chicago Longitudinal Study. <i>Child Development</i> , 2003, 74, 3-26.	1.7	131
28	School-based early intervention and child well-being in the Chicago Longitudinal Study. <i>Child Welfare</i> , 2003, 82, 633-56.	1.3	35
29	Long-term Effects of an Early Childhood Intervention on Educational Achievement and Juvenile Arrest. <i>JAMA - Journal of the American Medical Association</i> , 2001, 285, 2339.	3.8	583
30	Can Early Intervention Prevent High School Dropout?. <i>Urban Education</i> , 2000, 35, 31-56.	1.2	66
31	Parent Involvement in Early Intervention for Disadvantaged Children. <i>Journal of School Psychology</i> , 1999, 37, 379-402.	1.5	295
32	Extended Early Childhood Intervention and School Achievement: Age Thirteen Findings from the Chicago Longitudinal Study. <i>Child Development</i> , 1998, 69, 231-246.	1.7	147
33	Does preschool intervention affect children's perceived competence?. <i>Journal of Applied Developmental Psychology</i> , 1995, 16, 211-230.	0.8	13
34	Quasi-Experimental Estimates of the Effects of a Preschool Intervention. <i>Evaluation Review</i> , 1995, 19, 347-373.	0.4	69
35	One year of preschool intervention or two: Does it matter?. <i>Early Childhood Research Quarterly</i> , 1995, 10, 1-31.	1.6	96
36	Effects of a preschool plus follow-on intervention for children at risk.. <i>Developmental Psychology</i> , 1994, 30, 787-804.	1.2	164

#	ARTICLE	IF	CITATIONS
37	Economic Returns of Investments in Preschool Education. , 0, , 37-68.		22
38	Center-based preschool programs: systematic review of child and adult health outcomes. , 0, , 145-207.		2
39	More than teacher directed or child initiated: Preschool curriculum type, parent involvement, and children's outcomes in the child-parent centers.. Education Policy Analysis Archives, 0, 12, 72.	0.3	34