

# RenÅ©e Allvin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8363815/publications.pdf>

Version: 2024-02-01

18  
papers

625  
citations

933447

10  
h-index

839539

18  
g-index

21  
all docs

21  
docs citations

21  
times ranked

737  
citing authors

#	ARTICLE	IF	CITATIONS
1	Simulation educators in clinical work: the manager's perspective. <i>Journal of Health Organization and Management</i> , 2020, 34, 181-191.	1.3	5
2	Self-assessed competence and need for further training among registered nurses in somatic hospital wards in Sweden: a cross-sectional survey. <i>BMC Nursing</i> , 2020, 19, 74.	2.5	12
3	Assessment of interprofessional competence in undergraduate health professions education: protocol for a systematic review of self-report instruments. <i>Systematic Reviews</i> , 2020, 9, 142.	5.3	5
4	Struggling to be seen and understood as a person – Chronic back pain patients' experiences of encounters in health care: An interview study. <i>Nursing Open</i> , 2019, 6, 1047-1054.	2.4	9
5	Closing the Gap: Experienced Simulation Educators' Role and Impact on Everyday Health care. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 36-41.	1.3	2
6	Striving for a balance between leading and following the patient and family – nurses' strategies to facilitate the transition from life-prolonging care to palliative care: an interview study. <i>BMC Palliative Care</i> , 2018, 17, 55.	1.8	2
7	Factors Associated with Increased Experience of Postoperative Pain after Laparoscopic Gastric Bypass Surgery. <i>Obesity Surgery</i> , 2017, 27, 1854-1858.	2.1	36
8	Modifying a generic postoperative recovery profile instrument to an instrument specifically targeting coronary artery bypass grafting. <i>Scandinavian Journal of Caring Sciences</i> , 2017, 31, 475-486.	2.1	3
9	Tensions in learning professional identities – nursing students' narratives and participation in practical skills during their clinical practice: an ethnographic study. <i>BMC Nursing</i> , 2017, 16, 48.	2.5	40
10	Confident but not theoretically grounded – experienced simulation educators' perceptions of their own professional development. <i>Advances in Medical Education and Practice</i> , 2017, Volume 8, 99-108.	1.5	9
11	Open versus Laparoscopic Surgery: Does the Surgical Technique Influence Pain Outcome? Results from an International Registry. <i>Pain Research and Treatment</i> , 2016, 2016, 1-5.	1.7	11
12	Work stress among newly graduated nurses in relation to workplace and clinical group supervision. <i>Journal of Nursing Management</i> , 2016, 24, 80-87.	3.4	45
13	Use of technical skills and medical devices among new registered nurses: A questionnaire study. <i>Nurse Education Today</i> , 2015, 35, 1169-1174.	3.3	30
14	Walking the bridge: Nursing students' learning in clinical skill laboratories. <i>Nurse Education in Practice</i> , 2015, 15, 277-283.	2.6	52
15	Patients' Perception of Postoperative Pain Management: Validation of the International Pain Outcomes (IPO) Questionnaire. <i>Journal of Pain</i> , 2013, 14, 1361-1370.	1.4	124
16	The Postoperative Recovery Profile (PRP) – a multidimensional questionnaire for evaluation of recovery profiles. <i>Journal of Evaluation in Clinical Practice</i> , 2011, 17, 236-243.	1.8	44
17	Development of a questionnaire to measure patient-reported postoperative recovery: content validity and intra-patient reliability. <i>Journal of Evaluation in Clinical Practice</i> , 2009, 15, 411-419.	1.8	65
18	Postoperative recovery: a concept analysis. <i>Journal of Advanced Nursing</i> , 2007, 57, 552-558.	3.3	130