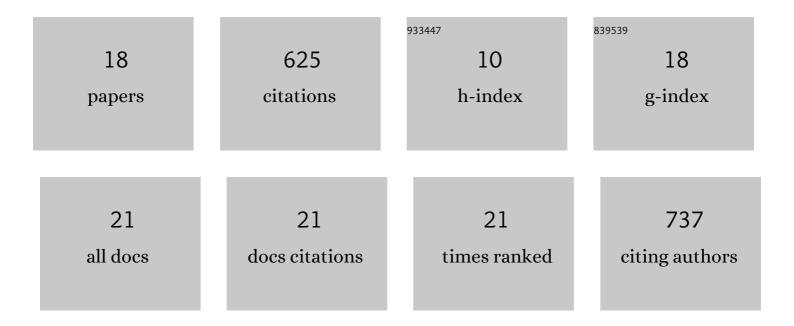
Renée Allvin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8363815/publications.pdf Version: 2024-02-01



<u>ΡενÃΩε Διινιν</u>

#	Article	IF	CITATIONS
1	Postoperative recovery: a concept analysis. Journal of Advanced Nursing, 2007, 57, 552-558.	3.3	130
2	Patients' Perception of Postoperative Pain Management: Validation of the International Pain Outcomes (IPO) Questionnaire. Journal of Pain, 2013, 14, 1361-1370.	1.4	124
3	Development of a questionnaire to measure patientâ€reported postoperative recovery: content validity and intraâ€patient reliability. Journal of Evaluation in Clinical Practice, 2009, 15, 411-419.	1.8	65
4	Walking the bridge: Nursing students' learning in clinical skill laboratories. Nurse Education in Practice, 2015, 15, 277-283.	2.6	52
5	Work stress among newly graduated nurses in relation to workplace and clinical group supervision. Journal of Nursing Management, 2016, 24, 80-87.	3.4	45
6	The Postoperative Recovery Profile (PRP) – a multidimensional questionnaire for evaluation of recovery profiles. Journal of Evaluation in Clinical Practice, 2011, 17, 236-243.	1.8	44
7	Tensions in learning professional identities – nursing students' narratives and participation in practical skills during their clinical practice: an ethnographic study. BMC Nursing, 2017, 16, 48.	2.5	40
8	Factors Associated with Increased Experience of Postoperative Pain after Laparoscopic Gastric Bypass Surgery. Obesity Surgery, 2017, 27, 1854-1858.	2.1	36
9	Use of technical skills and medical devices among new registered nurses: A questionnaire study. Nurse Education Today, 2015, 35, 1169-1174.	3.3	30
10	Self-assessed competence and need for further training among registered nurses in somatic hospital wards in Sweden: a cross-sectional survey. BMC Nursing, 2020, 19, 74.	2.5	12
11	Open versus Laparoscopic Surgery: Does the Surgical Technique Influence Pain Outcome? Results from an International Registry. Pain Research and Treatment, 2016, 2016, 1-5.	1.7	11
12	Confident but not theoretically grounded – experienced simulation educators' perceptions of their own professional development. Advances in Medical Education and Practice, 2017, Volume 8, 99-108.	1.5	9
13	Struggling to be seen and understood as a person – Chronic back pain patients' experiences of encounters in health care: An interview study. Nursing Open, 2019, 6, 1047-1054.	2.4	9
14	Simulation educators in clinical work: the manager's perspective. Journal of Health Organization and Management, 2020, 34, 181-191.	1.3	5
15	Assessment of interprofessional competence in undergraduate health professions education: protocol for a systematic review of self-report instruments. Systematic Reviews, 2020, 9, 142.	5.3	5
16	Modifying a generic postoperative recovery profile instrument to an instrument specifically targeting coronary artery bypass grafting. Scandinavian Journal of Caring Sciences, 2017, 31, 475-486.	2.1	3
17	Striving for a balance between leading and following the patient and family – nurses' strategies to facilitate the transition from life-prolonging care to palliative care: an interview study. BMC Palliative Care, 2018, 17, 55.	1.8	2
18	Closing the Gap: Experienced Simulation Educators' Role and Impact on Everyday Health care. Journal of Continuing Education in the Health Professions, 2019, 39, 36-41.	1.3	2