

Elena von Wirth

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

891
citations

516681

16
h-index

477281

29
g-index

33
all docs

33
docs citations

33
times ranked

743
citing authors

#	ARTICLE	IF	CITATIONS
1	Effectiveness of Treatment Approaches for Children and Adolescents with Reading Disabilities: A Meta-Analysis of Randomized Controlled Trials. <i>PLoS ONE</i> , 2014, 9, e89900.	2.5	243
2	Spelling deficits in dyslexia: evaluation of an orthographic spelling training. <i>Annals of Dyslexia</i> , 2010, 60, 18-39.	1.7	54
3	Effectiveness of telephone-assisted parent-administered behavioural family intervention for preschool children with externalizing problem behaviour: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2013, 22, 553-565.	4.7	49
4	Psychometric Properties of a German Parent Rating Scale for Oppositional Defiant and Conduct Disorder (FBB-SSV) in Clinical and Community Samples. <i>Child Psychiatry and Human Development</i> , 2014, 45, 388-397.	1.9	41
5	Does sensitivity to orthographic regularities influence reading and spelling acquisition? A 1-year prospective study. <i>Reading and Writing</i> , 2014, 27, 1141-1161.	1.7	35
6	A comparison of orthographic processing in children with and without reading and spelling disorder in a regular orthography. <i>Reading and Writing</i> , 2015, 28, 1307-1332.	1.7	35
7	One-Year Follow-Up of Guided Self-Help for Parents of Preschool Children With Externalizing Behavior. <i>Journal of Primary Prevention</i> , 2015, 36, 33-40.	1.6	28
8	Basic numerical processing, calculation, and working memory in children with dyscalculia and/or ADHD symptoms. <i>Zeitschrift Fur Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 2016, 44, 365-375.	0.7	24
9	Adaptive Multimodal Treatment for Children with Attention-Deficit-/Hyperactivity Disorder: An 18 Month Follow-Up. <i>Child Psychiatry and Human Development</i> , 2015, 46, 44-56.	1.9	22
10	Long-Term Course After Adaptive Multimodal Treatment for Children With ADHD: An 8-Year Follow-Up. <i>Journal of Attention Disorders</i> , 2020, 24, 145-162.	2.6	22
11	Implicit learning in children with spelling disability: evidence from artificial grammar learning. <i>Journal of Neural Transmission</i> , 2012, 119, 999-1010.	2.8	21
12	Reliability and Validity of Teacher-Rated Symptoms of Oppositional Defiant Disorder and Conduct Disorder in a Clinical Sample. <i>Psychopathology</i> , 2014, 47, 312-318.	1.5	21
13	ESCAschool study: trial protocol of an adaptive treatment approach for school-age children with ADHD including two randomised trials. <i>BMC Psychiatry</i> , 2017, 17, 269.	2.6	20
14	Parent-child inpatient treatment for children with behavioural and emotional disorders: a multilevel analysis of within-subjects effects. <i>BMC Psychiatry</i> , 2015, 15, 288.	2.6	14
15	Psychometric Properties of the German School Refusal Assessment Scale-Revised. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 644-648.	1.5	14
16	Development of orthographic knowledge in German-speaking children: a 2-year longitudinal study. <i>Journal of Research in Reading</i> , 2014, 37, 233-249.	2.0	12
17	Toward a Dimensional Assessment of Externalizing Disorders in Children: Reliability and Validity of a Semi-Structured Parent Interview. <i>Frontiers in Psychology</i> , 2020, 11, 1840.	2.1	10
18	Support Systems for Poor Readers: Empirical Data From Six EU Member States. <i>Journal of Learning Disabilities</i> , 2011, 44, 228-245.	2.2	8

#	ARTICLE	IF	CITATIONS
19	The Accuracy of Retrospective Recall of Childhood ADHD: Results from a Longitudinal Study. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 413-426.	1.2	8
20	The co-occurrence of Attention-Deficit/Hyperactivity Disorder and mathematical difficulties: An investigation of the role of basic numerical skills. <i>Research in Developmental Disabilities</i> , 2021, 112, 103881.	2.2	8
21	Disentangling symptoms of externalizing disorders in children using multiple measures and informants.. <i>Psychological Assessment</i> , 2021, 33, 1065-1079.	1.5	8
22	Children with Attention-Deficit/Hyperactivity Disorder Grown Up: An 18-Year Follow-Up after Multimodal Treatment. <i>Journal of Attention Disorders</i> , 2021, 25, 1801-1817.	2.6	7
23	Individualised stepwise adaptive treatment for 3-6-year-old preschool children impaired by attention-deficit/hyperactivity disorder (ESCApreschool): study protocol of an adaptive intervention study including two randomised controlled trials within the consortium ESCAlife. <i>Trials</i> , 2020, 21, 56.	1.6	5
24	Predicting delinquent behavior in young adults with a childhood diagnosis of ADHD: results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 553-564.	4.7	2
25	EEG Data Quality: Determinants and Impact in a Multicenter Study of Children, Adolescents, and Adults with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Brain Sciences</i> , 2021, 11, 214.	2.3	2
26	Prediction of Educational Attainment and Occupational Functioning in Young Adults With a Childhood Diagnosis of ADHD: Results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. <i>Journal of Attention Disorders</i> , 2022, 26, 1018-1032.	2.6	2
27	Effectiveness of usual-care cognitive-behavioral therapy for adolescents with depressive disorders rated by parents and patients – an observational study. <i>BMC Psychiatry</i> , 2021, 21, 423.	2.6	1
28	The Improvement of Individually Defined Problem Behaviors During a Telephone-Assisted Self-Help Intervention for Parents of Pharmacologically Treated Children with ADHD. <i>Zeitschrift Für Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 2020, 48, 215-223.	0.7	1