

# Elena von Wirth

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8359520/publications.pdf>

Version: 2024-02-01

28  
papers

891  
citations

516710

16  
h-index

477307

29  
g-index

33  
all docs

33  
docs citations

33  
times ranked

743  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Effectiveness of Treatment Approaches for Children and Adolescents with Reading Disabilities: A Meta-Analysis of Randomized Controlled Trials. PLoS ONE, 2014, 9, e89900.  | 2.5 | 243       |
| 2  | Spelling deficits in dyslexia: evaluation of an orthographic spelling training. Annals of Dyslexia, 2010, 60, 18-39.   | 1.7 | 54        |
| 3  | Effectiveness of telephone-assisted parent-administered behavioural family intervention for preschool children with externalizing problem behaviour: a randomized controlled trial. European Child and Adolescent Psychiatry, 2013, 22, 553-565. | 4.7 | 49        |
| 4  | Psychometric Properties of a German Parent Rating Scale for Oppositional Defiant and Conduct Disorder (FBB-SSV) in Clinical and Community Samples. Child Psychiatry and Human Development, 2014, 45, 388-397.                                    | 1.9 | 41        |
| 5  | Does sensitivity to orthographic regularities influence reading and spelling acquisition? A 1-year prospective study. Reading and Writing, 2014, 27, 1141-1161.  | 1.7 | 35        |
| 6  | A comparison of orthographic processing in children with and without reading and spelling disorder in a regular orthography. Reading and Writing, 2015, 28, 1307-1332.   | 1.7 | 35        |
| 7  | One-Year Follow-Up of Guided Self-Help for Parents of Preschool Children With Externalizing Behavior. Journal of Primary Prevention, 2015, 36, 33-40.  | 1.6 | 28        |
| 8  | Basic numerical processing, calculation, and working memory in children with dyscalculia and/or ADHD symptoms. Zeitschrift Für Kinder- Und Jugendpsychiatrie Und Psychotherapie, 2016, 44, 365-375.  | 0.7 | 24        |
| 9  | Adaptive Multimodal Treatment for Children with Attention-Deficit/Hyperactivity Disorder: An 18 Month Follow-Up. Child Psychiatry and Human Development, 2015, 46, 44-56.  | 1.9 | 22        |
| 10 | Long-Term Course After Adaptive Multimodal Treatment for Children With ADHD: An 8-Year Follow-Up. Journal of Attention Disorders, 2020, 24, 145-162.   | 2.6 | 22        |
| 11 | Implicit learning in children with spelling disability: evidence from artificial grammar learning. Journal of Neural Transmission, 2012, 119, 999-1010.  | 2.8 | 21        |
| 12 | Reliability and Validity of Teacher-Rated Symptoms of Oppositional Defiant Disorder and Conduct Disorder in a Clinical Sample. Psychopathology, 2014, 47, 312-318.   | 1.5 | 21        |
| 13 | ESCAschool study: trial protocol of an adaptive treatment approach for school-age children with ADHD including two randomised trials. BMC Psychiatry, 2017, 17, 269.   | 2.6 | 20        |
| 14 | Parent-child inpatient treatment for children with behavioural and emotional disorders: a multilevel analysis of within-subjects effects. BMC Psychiatry, 2015, 15, 288.   | 2.6 | 14        |
| 15 | Psychometric Properties of the German School Refusal Assessment Scale-Revised. Journal of Psychoeducational Assessment, 2018, 36, 644-648.   | 1.5 | 14        |
| 16 | Development of orthographic knowledge in German-speaking children: a 2-year longitudinal study. Journal of Research in Reading, 2014, 37, 233-249.   | 2.0 | 12        |
| 17 | Toward a Dimensional Assessment of Externalizing Disorders in Children: Reliability and Validity of a Semi-Structured Parent Interview. Frontiers in Psychology, 2020, 11, 1840.   | 2.1 | 10        |
| 18 | Support Systems for Poor Readers: Empirical Data From Six EU Member States. Journal of Learning Disabilities, 2011, 44, 228-245.   | 2.2 | 8         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | The Accuracy of Retrospective Recall of Childhood ADHD: Results from a Longitudinal Study. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 413-426.  | 1.2 | 8         |
| 20 | The co-occurrence of Attention-Deficit/Hyperactivity Disorder and mathematical difficulties: An investigation of the role of basic numerical skills. Research in Developmental Disabilities, 2021, 112, 103881.  | 2.2 | 8         |
| 21 | Disentangling symptoms of externalizing disorders in children using multiple measures and informants.. Psychological Assessment, 2021, 33, 1065-1079.  | 1.5 | 8         |
| 22 | Children with Attention-Deficit/Hyperactivity Disorder Grown Up: An 18-Year Follow-Up after Multimodal Treatment. Journal of Attention Disorders, 2021, 25, 1801-1817.   | 2.6 | 7         |
| 23 | Individualised stepwise adaptive treatment for 3-6-year-old preschool children impaired by attention-deficit/hyperactivity disorder (ESCApreschool): study protocol of an adaptive intervention study including two randomised controlled trials within the consortium ESCAlife. Trials, 2020, 21, 56. | 1.6 | 5         |
| 24 | Predicting delinquent behavior in young adults with a childhood diagnosis of ADHD: results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. European Child and Adolescent Psychiatry, 2022, 31, 553-564.   | 4.7 | 2         |
| 25 | EEG Data Quality: Determinants and Impact in a Multicenter Study of Children, Adolescents, and Adults with Attention-Deficit/Hyperactivity Disorder (ADHD). Brain Sciences, 2021, 11, 214.   | 2.3 | 2         |
| 26 | Prediction of Educational Attainment and Occupational Functioning in Young Adults With a Childhood Diagnosis of ADHD: Results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. Journal of Attention Disorders, 2022, 26, 1018-1032.  | 2.6 | 2         |
| 27 | Effectiveness of usual-care cognitive-behavioral therapy for adolescents with depressive disorders rated by parents and patients – an observational study. BMC Psychiatry, 2021, 21, 423.  | 2.6 | 1         |
| 28 | The Improvement of Individually Defined Problem Behaviors During a Telephone-Assisted Self-Help Intervention for Parents of Pharmacologically Treated Children with ADHD. Zeitschrift Für Kinder-Und Jugendpsychiatrie Und Psychotherapie, 2020, 48, 215-223.  | 0.7 | 1         |