

Avi Assor

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8358588/publications.pdf>

Version: 2024-02-01

49
papers

4,299
citations

279701

23
h-index

243529

44
g-index

49
all docs

49
docs citations

49
times ranked

2413
citing authors

#	ARTICLE	IF	CITATIONS
1	The Authentic Inner Compass as a Well-Being Resource: Predictive Effects on Vitality, and Relations with Self-Esteem, Depression and Behavioral Self-realization. <i>Journal of Happiness Studies</i> , 2021, 22, 3435-3455.	1.9	9
2	How Should Mothers React When They First Learn About Their Child's Involvement With Deviant Peers? The Adolescents' Perspective. <i>Journal of Youth and Adolescence</i> , 2021, 50, 935-951.	1.9	3
3	Feeling Free and Having an Authentic Inner Compass as Important Aspects of the Need for Autonomy in Emerging Adults' Interactions With Their Mothers. <i>Frontiers in Psychology</i> , 2021, 12, 635118.	1.1	5
4	You should know me better: Parents' temperament-insensitivity has negative motivational effects on Bedouin and Jewish adolescents. <i>Journal of Personality</i> , 2020, 88, 874-891.	1.8	5
5	Towards a wider conception of autonomy support in adolescence: The contribution of reflective inner-compass facilitation to the formation of an authentic inner compass and well-being. <i>Motivation and Emotion</i> , 2020, 44, 159-174.	0.8	30
6	Maternal prenatal conditional regard orientation and postnatal controlling behaviour as predictors of preschoolers' helpless coping with failure: A prospective study. <i>European Journal of Developmental Psychology</i> , 2020, 17, 828-854.	1.0	7
7	Sense of authentic inner compass as a moral resource across cultures: possible implications for resisting negative peer-pressure and for parenting. <i>Journal of Moral Education</i> , 2020, 49, 346-364.	0.9	13
8	Reducing Violence in Non-controlling Ways: A Change Program Based on Self Determination Theory. <i>Journal of Experimental Education</i> , 2018, 86, 195-213.	1.6	34
9	Autonomous motivation and the need for autonomy. , 2018, , 84-106.		84
10	The Role of Unconditional Parental Regard in Autonomy-Supportive Parenting. <i>Journal of Personality</i> , 2016, 84, 716-725.	1.8	10
11	Controlled by Love: The Harmful Relational Consequences of Perceived Conditional Positive Regard. <i>Journal of Personality</i> , 2016, 84, 446-460.	1.8	25
12	Using Maternal Conditional Positive Regard to Promote Anxiety Suppression in Adolescents: A Benign Strategy?. <i>Parenting</i> , 2015, 15, 187-206.	1.0	18
13	An Examination of the Dynamics Involved in Parental Child-Invested Contingent Self-Esteem. <i>Parenting</i> , 2015, 15, 55-74.	1.0	33
14	Perception of parents as demonstrating the inherent merit of their values: Relations with self-congruence and subjective well-being. <i>International Journal of Psychology</i> , 2015, 50, 70-74.	1.7	21
15	Autonomous Versus Controlled Religiosity: Family and Group Antecedents. <i>International Journal for the Psychology of Religion</i> , The, 2015, 25, 193-210.	1.3	19
16	The Interplay Between Observed Maternal Perspective Taking and Clear Expectations: Links with Male Adolescents' Externalizing and Internalizing Problems. <i>Journal of Child and Family Studies</i> , 2015, 24, 930-936.	0.7	8
17	The beliefs that underlie autonomy-supportive and controlling teaching: A multinational investigation. <i>Motivation and Emotion</i> , 2014, 38, 93-110.	0.8	140
18	Parental Conditional Regard: Psychological Costs and Antecedents. , 2014, , 215-237.		116

#	ARTICLE	IF	CITATIONS
19	The costs of parental pressure to express emotions: Conditional regard and autonomy support as predictors of emotion regulation and intimacy. <i>Journal of Adolescence</i> , 2012, 35, 799-808.	1.2	119
20	Enhancing autonomy-supportive "Thou" dialogue in schools: conceptualization and socio-emotional effects of an intervention program. <i>Social Psychology of Education</i> , 2012, 15, 251-269.	1.2	52
21	When parents' affection depends on child's achievement: Parental conditional positive regard, self-aggrandizement, shame and coping in adolescents. <i>Journal of Adolescence</i> , 2012, 35, 249-260.	1.2	119
22	Allowing Choice and Nurturing an Inner Compass: Educational Practices Supporting Students' Need for Autonomy. , 2012, , 421-439.		141
23	Autonomous moral motivation: Consequences, socializing antecedents, and the unique role of integrated moral principles.. , 2012, , 239-255.		11
24	Parental conditional regard as a predictor of deficiencies in young children's capacities to respond to sad feelings. <i>Infant and Child Development</i> , 2010, 19, 465-477.	0.9	30
25	Children's adaptive pre-decisional search behavior: Effects of memory and number of alternatives. <i>Journal of Economic Psychology</i> , 2010, 31, 17-24.	1.1	11
26	Perceived Maternal Control and Responsiveness to Distress as Predictors of Young Adults' Empathic Responses. <i>Personality and Social Psychology Bulletin</i> , 2010, 36, 33-46.	1.9	31
27	In defence of personal autonomy as a fundamental educational aim in Liberal Democracies: a response to Hand. <i>Oxford Review of Education</i> , 2010, 36, 111-126.	1.4	10
28	Combining vision with voice. <i>Theory and Research in Education</i> , 2009, 7, 234-243.	0.4	41
29	Schools as promoters of moral judgment: the essential role of teachers' encouragement of critical thinking. <i>Social Psychology of Education</i> , 2009, 12, 137-151.	1.2	11
30	Identified versus introjected approach and introjected avoidance motivations in school and in sports: The limited benefits of self-worth strivings.. <i>Journal of Educational Psychology</i> , 2009, 101, 482-497.	2.1	201
31	The emotional and academic consequences of parental conditional regard: Comparing conditional positive regard, conditional negative regard, and autonomy support as parenting practices.. <i>Developmental Psychology</i> , 2009, 45, 1119-1142.	1.2	320
32	A projective assessment of autonomous motivation in children: Correlational and experimental evidence. <i>Motivation and Emotion</i> , 2008, 32, 109-119.	0.8	16
33	Autonomous motivation for teaching: How self-determined teaching may lead to self-determined learning.. <i>Journal of Educational Psychology</i> , 2007, 99, 761-774.	2.1	464
34	Motivation for agreement with parental values: desirable when autonomous, problematic when controlled. <i>Motivation and Emotion</i> , 2007, 31, 232-245.	0.8	46
35	When Choice Motivates and When It Does Not. <i>Educational Psychology Review</i> , 2007, 19, 429-442.	5.1	332
36	Interest as a Motivational Resource: Feedback and Gender Matter, but Interest Makes the Difference. <i>Social Psychology of Education</i> , 2006, 9, 27-42.	1.2	58

#	ARTICLE	IF	CITATIONS
37	Assessing the Experience of Autonomy in New Cultures and Contexts. <i>Motivation and Emotion</i> , 2006, 30, 361-372.	0.8	52
38	Directly controlling teacher behaviors as predictors of poor motivation and engagement in girls and boys: The role of anger and anxiety. <i>Learning and Instruction</i> , 2005, 15, 397-413.	1.9	370
39	Choosing to Stay Religious in a Modern World: Socialization and Exploration Processes Leading to an Integrated Internalization of Religion among Israeli Jewish Youth. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2005, , 105-150.	0.3	29
40	Learning to allow temporary failure: potential benefits, supportive practices and teacher concerns. <i>Journal of Education for Teaching</i> , 2004, 30, 27-41.	1.1	24
41	The Emotional Costs of Parents' Conditional Regard: A Self-Determination Theory Analysis. <i>Journal of Personality</i> , 2004, 72, 47-88.	1.8	395
42	Children's choice strategies: the effects of age and task demands. <i>Cognitive Development</i> , 2004, 19, 127-146.	0.7	35
43	Choice is good, but relevance is excellent: Autonomy-enhancing and suppressing teacher behaviours predicting students' engagement in schoolwork. <i>British Journal of Educational Psychology</i> , 2002, 72, 261-278.	1.6	753
44	Social representations and group membership: shared and diffused parental ideas in three Israeli settings. <i>European Journal of Social Psychology</i> , 1996, 26, 703-726.	1.5	3
45	Assessing the Correlates of Over- and Underrating of Academic Competence: A Conceptual Clarification and a Methodological Proposal. <i>Child Development</i> , 1990, 61, 2085.	1.7	10
46	Assessing the Correlates of Over- and Underrating of Academic Competence: A Conceptual Clarification and a Methodological Proposal. <i>Child Development</i> , 1990, 61, 2085-2097.	1.7	18
47	Self-Evaluations of Kindergarten Children: Inaccurate and Undifferentiated?. <i>Journal of Genetic Psychology</i> , 1990, 151, 377-394.	0.6	7
48	Emotional Involvement in Marriage During the Last Trimester of the First Pregnancy: A Comparison of Husbands and Wives. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1985, 119, 243-252.	0.9	7
49	The Process Linking Child-Invested Contingent Self-Esteem and Conditional Regard: The Roles of Maternal Anger and its Regulation. <i>Journal of Child and Family Studies</i> , 0, , 1.	0.7	3