

Dana Anaby

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8355727/publications.pdf>

Version: 2024-02-01

59
papers

2,296
citations

218381

26
h-index

233125

45
g-index

59
all docs

59
docs citations

59
times ranked

1542
citing authors

#	ARTICLE	IF	CITATIONS
1	Development and content validity of the youth and young-adult participation and environment measure (Y-PEM). <i>Disability and Rehabilitation</i> , 2023, 45, 549-561.	0.9	2
2	How can we evaluate collaborative practices in inclusive schools? Challenges and proposed solutions. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2023, 16, 346-367.	0.4	3
3	Towards a paradigm shift in pediatric rehabilitation: accelerating the uptake of evidence on participation into routine clinical practice. <i>Disability and Rehabilitation</i> , 2022, 44, 1746-1757.	0.9	38
4	A guiding process to culturally adapt assessments for participation-focused pediatric practice: the case of the Participation and Environment Measures (PEM). <i>Disability and Rehabilitation</i> , 2022, 44, 6497-6509.	0.9	8
5	Implementing Pathways and Resources for Engagement and Participation (PREP) for Children with Disabilities in Inclusive Schools: A Knowledge Translation Strategy. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, 42, 526-541.	0.8	6
6	Capturing and Operationalizing Participation in Pediatric Re/Habilitation Research Using Artificial Intelligence: A Scoping Review. <i>Frontiers in Rehabilitation Sciences</i> , 2022, 3, .	0.5	4
7	Perspectives of International Experts on Collaborative Tiered School-Based Physiotherapy Service Delivery. <i>Physical and Occupational Therapy in Pediatrics</i> , 2022, , 1-20.	0.8	0
8	The impact of parent involvement on improving participation of children born preterm: The story in the baseline. <i>Contemporary Clinical Trials Communications</i> , 2022, 28, 100942.	0.5	3
9	Perceptions of response to intervention practices: results from a cross-sectional survey of school board directors and support service professionals. <i>Support for Learning</i> , 2022, 37, 285-308.	0.2	2
10	Cross-Cultural Adaptation and Evaluation of the Participation and Environment Measure for Children and Youth to the Indian Context: A Mixed-Methods Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1514.	1.2	5
11	Implementing Partnering for Change in Quebec: Occupational Therapy Activities and Stakeholders' Perceptions. <i>Canadian Journal of Occupational Therapy</i> , 2021, 88, 71-82.	0.8	6
12	Participation during a Pandemic: Forging New Pathways. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, 41, 115-119.	0.8	12
13	Participation Profile of Children and Youth, Aged 6-14, with and without ADHD, and the Impact of Environmental Factors. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 537.	1.2	9
14	Changes in participation patterns of youth with physical disabilities following the Pathways and Resources for Engagement and Participation intervention: A time-geography approach. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, 27, 364-372.	1.1	13
15	Improving body functions through participation in community activities among young people with physical disabilities. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 640-646.	1.1	41
16	Actual and ideal roles of school staff to support students with special needs: current needs and strategies for improvement. <i>Support for Learning</i> , 2020, 35, 326-345.	0.2	7
17	A strategic initiative to facilitate knowledge translation research in rehabilitation. <i>BMC Health Services Research</i> , 2020, 20, 973.	0.9	3
18	Environmental Factors that Impact the Workplace Participation of Transition-Aged Young Adults with Brain-Based Disabilities: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2378.	1.2	18

#	ARTICLE	IF	CITATIONS
19	Changes in Overall Participation Profile of Youth with Physical Disabilities Following the PREP Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3990.	1.2	8
20	Electronic participationâ€focused care planning support for families: a pilot study. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 954-961.	1.1	20
21	Participationâ€based intervention in childhood disability: a familyâ€centred approach. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 502-502.	1.1	5
22	Supporting the participation of youth with physical disabilities: Parents' strategies. <i>British Journal of Occupational Therapy</i> , 2019, 82, 153-161.	0.5	9
23	Recommended practices to organize and deliver schoolâ€based services for children with disabilities: A scoping review. <i>Child: Care, Health and Development</i> , 2019, 45, 15-27.	0.8	42
24	Usability of the Participation and Environment Measure Plus (PEM+) for Client-Centered and Participation-Focused Care Planning. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7304205130p1-7304205130p8.	0.1	17
25	Capturing Participation Patterns With the Aday-App: Perspectives of Youth With Disabilities. <i>Annals of International Occupational Therapy</i> , 2019, 2, 104-114.	0.4	1
26	The effectiveness of the Pathways and Resources for Engagement and Participation (<scp>PREP</scp>) intervention: improving participation of adolescents with physical disabilities. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 513-519.	1.1	70
27	Relationships between Adaptive Behaviours, Personal Factors, and Participation of Young Children. <i>Physical and Occupational Therapy in Pediatrics</i> , 2018, 38, 343-354.	0.8	4
28	Towards a new generation of participationâ€based interventions for adolescents with disabilities: the impact of the environment and the need for individualâ€based designs. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 735-736.	1.1	3
29	The effect of child, family and environmental factors on the participation of young children with disabilities. <i>Disability and Health Journal</i> , 2018, 11, 36-42.	1.6	68
30	Current Rehabilitation Practices for Children with Cerebral Palsy: Focus and Gaps. <i>Physical and Occupational Therapy in Pediatrics</i> , 2017, 37, 1-15.	0.8	56
31	Enhancing Youth Participation Using the PREP Intervention: Parentsâ€™ Perspectives. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1005.	1.2	23
32	Enabling participation of students through school-based occupational therapy services: Towards a broader scope of practice. <i>British Journal of Occupational Therapy</i> , 2016, 79, 188-192.	0.5	25
33	Opening doors to participation of youth with physical disabilities: An intervention study. <i>Canadian Journal of Occupational Therapy</i> , 2016, 83, 83-90.	0.8	44
34	Focusing on the Environment to Improve Youth Participation: Experiences and Perspectives of Occupational Therapists. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 13388-13398.	1.2	39
35	Focus on participation for children and youth with disabilities: Supporting therapy practice through a guided knowledge translation process. <i>British Journal of Occupational Therapy</i> , 2015, 78, 440-449.	0.5	23
36	Participation of Children and Youth with Autism Spectrum Disorder: A Scoping Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 103-114.	2.2	82

#	ARTICLE	IF	CITATIONS
37	Decisional Support Algorithm for Collaborative Care Planning using the Participation and Environment Measure for Children and Youth (PEM-CY): A Mixed Methods Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 231-252.	0.8	28
38	Improving the participation of youth with physical disabilities in community activities: An interrupted time series design. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 105-115.	0.6	61
39	ISDN2014_0182: The role of the environment in explaining participation in the home, school and community: Results of a structural equation modelling. <i>International Journal of Developmental Neuroscience</i> , 2015, 47, 53-54.	0.7	0
40	ISDN2014_0181: Focus on participation for children with physical disabilities: A knowledge translation implementation study. <i>International Journal of Developmental Neuroscience</i> , 2015, 47, 53-53.	0.7	0
41	Interrupted Time Series Design: A Useful Approach for Studying Interventions Targeting Participation. <i>Physical and Occupational Therapy in Pediatrics</i> , 2014, 34, 457-470.	0.8	16
42	The participation of children and youth with disabilities in activities outside of school: A scoping review. <i>Canadian Journal of Occupational Therapy</i> , 2014, 81, 226-236.	0.8	55
43	The Mediating Role of the Environment in Explaining Participation of Children and Youth With and Without Disabilities Across Home, School, and Community. <i>Archives of Physical Medicine and Rehabilitation</i> , 2014, 95, 908-917.	0.5	149
44	Validity of the Participation and Environment Measure for Children and Youth (PEM-CY) for Health Impact Assessment (HIA) in sustainable development projects. <i>Disability and Health Journal</i> , 2014, 7, 226-235.	1.6	44
45	Community Participation, Supports, and Barriers of School-Age Children With and Without Disabilities. <i>Archives of Physical Medicine and Rehabilitation</i> , 2013, 94, 315-323.	0.5	178
46	Participation in the Home Environment among Children and Youth with and without Disabilities. <i>British Journal of Occupational Therapy</i> , 2013, 76, 58-66.	0.5	95
47	The effect of the environment on participation of children and youth with disabilities: a scoping review. <i>Disability and Rehabilitation</i> , 2013, 35, 1589-1598.	0.9	273
48	Predictors of change in participation rates following acquired brain injury: results of a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 339-346.	1.1	55
49	The Assessment of Preschool Children's Participation: Internal Consistency and Construct Validity. <i>Physical and Occupational Therapy in Pediatrics</i> , 2012, 32, 272-287.	0.8	63
50	Participation patterns of children with acquired brain injury. <i>Brain Injury</i> , 2011, 25, 587-595.	0.6	65
51	Participation and well-Being Among Older Adults Living with Chronic Conditions. <i>Social Indicators Research</i> , 2011, 100, 171-183.	1.4	54
52	What vehicle features are considered important when buying an automobile? An examination of driver preferences by age and gender. <i>Journal of Safety Research</i> , 2011, 42, 61-65.	1.7	35
53	The Role of Occupational Characteristics and Occupational Imbalance in Explaining Well-being. <i>Applied Research in Quality of Life</i> , 2010, 5, 81-104.	1.4	32
54	Psychometric Evaluation of the Hebrew Language Version of the Satisfaction with Life Scale. <i>Social Indicators Research</i> , 2010, 96, 267-274.	1.4	69

#	ARTICLE	IF	CITATIONS
55	Measuring Occupational Balance: A Theoretical Exploration of Two Approaches. Canadian Journal of Occupational Therapy, 2010, 77, 280-288.	0.8	45
56	Childhood Participation in After-School Activities: What is to be Expected?. British Journal of Occupational Therapy, 2010, 73, 344-350.	0.5	51
57	Can personal and environmental factors explain participation of older adults?. Disability and Rehabilitation, 2009, 31, 1275-1282.	0.9	45
58	Differences in Patterns of Participation Between Youths With Cerebral Palsy and Typically Developing Peers. American Journal of Occupational Therapy, 2009, 63, 96-104.	0.1	164
59	Supporting rehabilitation stakeholders in making service delivery decisions: a rapid review of multi-criteria decision analysis methods. Disability and Rehabilitation, 0, , 1-14.	0.9	0