

# Dana Anaby

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8355727/publications.pdf>

Version: 2024-02-01

59  
papers

2,296  
citations

218381

26  
h-index

233125

45  
g-index

59  
all docs

59  
docs citations

59  
times ranked

1542  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of the environment on participation of children and youth with disabilities: a scoping review. <i>Disability and Rehabilitation</i> , 2013, 35, 1589-1598.	0.9	273
2	Community Participation, Supports, and Barriers of School-Age Children With and Without Disabilities. <i>Archives of Physical Medicine and Rehabilitation</i> , 2013, 94, 315-323.	0.5	178
3	Differences in Patterns of Participation Between Youths With Cerebral Palsy and Typically Developing Peers. <i>American Journal of Occupational Therapy</i> , 2009, 63, 96-104.	0.1	164
4	The Mediating Role of the Environment in Explaining Participation of Children and Youth With and Without Disabilities Across Home, School, and Community. <i>Archives of Physical Medicine and Rehabilitation</i> , 2014, 95, 908-917.	0.5	149
5	Participation in the Home Environment among Children and Youth with and without Disabilities. <i>British Journal of Occupational Therapy</i> , 2013, 76, 58-66.	0.5	95
6	Participation of Children and Youth with Autism Spectrum Disorder: A Scoping Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 103-114.	2.2	82
7	The effectiveness of the Pathways and Resources for Engagement and Participation (<scp>PREP</scp>) intervention: improving participation of adolescents with physical disabilities. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 513-519.	1.1	70
8	Psychometric Evaluation of the Hebrew Language Version of the Satisfaction with Life Scale. <i>Social Indicators Research</i> , 2010, 96, 267-274.	1.4	69
9	The effect of child, family and environmental factors on the participation of young children with disabilities. <i>Disability and Health Journal</i> , 2018, 11, 36-42.	1.6	68
10	Participation patterns of children with acquired brain injury. <i>Brain Injury</i> , 2011, 25, 587-595.	0.6	65
11	The Assessment of Preschool Children's Participation: Internal Consistency and Construct Validity. <i>Physical and Occupational Therapy in Pediatrics</i> , 2012, 32, 272-287.	0.8	63
12	Improving the participation of youth with physical disabilities in community activities: An interrupted time series design. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 105-115.	0.6	61
13	Current Rehabilitation Practices for Children with Cerebral Palsy: Focus and Gaps. <i>Physical and Occupational Therapy in Pediatrics</i> , 2017, 37, 1-15.	0.8	56
14	Predictors of change in participation rates following acquired brain injury: results of a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 339-346.	1.1	55
15	The participation of children and youth with disabilities in activities outside of school: A scoping review. <i>Canadian Journal of Occupational Therapy</i> , 2014, 81, 226-236.	0.8	55
16	Participation and well-Being Among Older Adults Living with Chronic Conditions. <i>Social Indicators Research</i> , 2011, 100, 171-183.	1.4	54
17	Childhood Participation in After-School Activities: What is to be Expected?. <i>British Journal of Occupational Therapy</i> , 2010, 73, 344-350.	0.5	51
18	Can personal and environmental factors explain participation of older adults?. <i>Disability and Rehabilitation</i> , 2009, 31, 1275-1282.	0.9	45

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19	Measuring Occupational Balance: A Theoretical Exploration of Two Approaches. <i>Canadian Journal of Occupational Therapy</i> , 2010, 77, 280-288.	0.8	45
20	Validity of the Participation and Environment Measure for Children and Youth (PEM-CY) for Health Impact Assessment (HIA) in sustainable development projects. <i>Disability and Health Journal</i> , 2014, 7, 226-235.	1.6	44
21	Opening doors to participation of youth with physical disabilities: An intervention study. <i>Canadian Journal of Occupational Therapy</i> , 2016, 83, 83-90.	0.8	44
22	Recommended practices to organize and deliver school-based services for children with disabilities: A scoping review. <i>Child: Care, Health and Development</i> , 2019, 45, 15-27.	0.8	42
23	Improving body functions through participation in community activities among young people with physical disabilities. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 640-646.	1.1	41
24	Focusing on the Environment to Improve Youth Participation: Experiences and Perspectives of Occupational Therapists. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 13388-13398.	1.2	39
25	Towards a paradigm shift in pediatric rehabilitation: accelerating the uptake of evidence on participation into routine clinical practice. <i>Disability and Rehabilitation</i> , 2022, 44, 1746-1757.	0.9	38
26	What vehicle features are considered important when buying an automobile? An examination of driver preferences by age and gender. <i>Journal of Safety Research</i> , 2011, 42, 61-65.	1.7	35
27	The Role of Occupational Characteristics and Occupational Imbalance in Explaining Well-being. <i>Applied Research in Quality of Life</i> , 2010, 5, 81-104.	1.4	32
28	Decisional Support Algorithm for Collaborative Care Planning using the Participation and Environment Measure for Children and Youth (PEM-CY): A Mixed Methods Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 231-252.	0.8	28
29	Enabling participation of students through school-based occupational therapy services: Towards a broader scope of practice. <i>British Journal of Occupational Therapy</i> , 2016, 79, 188-192.	0.5	25
30	Focus on participation for children and youth with disabilities: Supporting therapy practice through a guided knowledge translation process. <i>British Journal of Occupational Therapy</i> , 2015, 78, 440-449.	0.5	23
31	Enhancing Youth Participation Using the PREP Intervention: Parents' Perspectives. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1005.	1.2	23
32	Electronic participation-focused care planning support for families: a pilot study. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 954-961.	1.1	20
33	Environmental Factors that Impact the Workplace Participation of Transition-Aged Young Adults with Brain-Based Disabilities: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2378.	1.2	18
34	Usability of the Participation and Environment Measure Plus (PEM+) for Client-Centered and Participation-Focused Care Planning. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7304205130p1-7304205130p8.	0.1	17
35	Interrupted Time Series Design: A Useful Approach for Studying Interventions Targeting Participation. <i>Physical and Occupational Therapy in Pediatrics</i> , 2014, 34, 457-470.	0.8	16
36	Changes in participation patterns of youth with physical disabilities following the Pathways and Resources for Engagement and Participation intervention: A time-geography approach. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, 27, 364-372.	1.1	13

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37	Participation during a Pandemic: Forging New Pathways. Physical and Occupational Therapy in Pediatrics, 2021, 41, 115-119.	0.8	12
38	Supporting the participation of youth with physical disabilities: Parents' strategies. British Journal of Occupational Therapy, 2019, 82, 153-161.	0.5	9
39	Participation Profile of Children and Youth, Aged 6â€“14, with and without ADHD, and the Impact of Environmental Factors. International Journal of Environmental Research and Public Health, 2021, 18, 537.	1.2	9
40	Changes in Overall Participation Profile of Youth with Physical Disabilities Following the PREP Intervention. International Journal of Environmental Research and Public Health, 2020, 17, 3990.	1.2	8
41	A guiding process to culturally adapt assessments for participation-focused pediatric practice: the case of the Participation and Environment Measures (PEM). Disability and Rehabilitation, 2022, 44, 6497-6509.	0.9	8
42	Actual and ideal roles of school staff to support students with special needs: current needs and strategies for improvement. Support for Learning, 2020, 35, 326-345.	0.2	7
43	Implementing Partnering for Change in QuÃ©bec: Occupational Therapy Activities and Stakeholdersâ€™ Perceptions. Canadian Journal of Occupational Therapy, 2021, 88, 71-82.	0.8	6
44	Implementing Pathways and Resources for Engagement and Participation (PREP) for Children with Disabilities in Inclusive Schools: A Knowledge Translation Strategy. Physical and Occupational Therapy in Pediatrics, 2022, 42, 526-541.	0.8	6
45	Participationâ€“based intervention in childhood disability: a familyâ€“centred approach. Developmental Medicine and Child Neurology, 2019, 61, 502-502.	1.1	5
46	Cross-Cultural Adaptation and Evaluation of the Participation and Environment Measure for Children and Youth to the Indian Contextâ€“A Mixed-Methods Study. International Journal of Environmental Research and Public Health, 2021, 18, 1514.	1.2	5
47	Relationships between Adaptive Behaviours, Personal Factors, and Participation of Young Children. Physical and Occupational Therapy in Pediatrics, 2018, 38, 343-354.	0.8	4
48	Capturing and Operationalizing Participation in Pediatric Re/Habilitation Research Using Artificial Intelligence: A Scoping Review. Frontiers in Rehabilitation Sciences, 2022, 3, .	0.5	4
49	Towards a new generation of participationâ€“based interventions for adolescents with disabilities: the impact of the environment and the need for individualâ€“based designs. Developmental Medicine and Child Neurology, 2018, 60, 735-736.	1.1	3
50	A strategic initiative to facilitate knowledge translation research in rehabilitation. BMC Health Services Research, 2020, 20, 973.	0.9	3
51	How can we evaluate collaborative practices in inclusive schools? Challenges and proposed solutions. Journal of Occupational Therapy, Schools, and Early Intervention, 2023, 16, 346-367.	0.4	3
52	The impact of parent involvement on improving participation of children born preterm: The story in the baseline. Contemporary Clinical Trials Communications, 2022, 28, 100942.	0.5	3
53	Development and content validity of the youth and young-adult participation and environment measure (Y-PEM). Disability and Rehabilitation, 2023, 45, 549-561.	0.9	2
54	Perceptions of responseâ€“toâ€“intervention practices: results from a crossâ€“sectional survey of schoolâ€“board directors and support service professionals. Support for Learning, 2022, 37, 285-308.	0.2	2

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55	Capturing Participation Patterns With the Aday-App: Perspectives of Youth With Disabilities. Annals of International Occupational Therapy, 2019, 2, 104-114.	0.4	1
56	ISDN2014_0182: The role of the environment in explaining participation in the home, school and community: Results of a structural equation modelling. International Journal of Developmental Neuroscience, 2015, 47, 53-54.	0.7	0
57	ISDN2014_0181: Focus on participation for children with physical disabilities: A knowledge translation implementation study. International Journal of Developmental Neuroscience, 2015, 47, 53-53.	0.7	0
58	Perspectives of International Experts on Collaborative Tiered School-Based Physiotherapy Service Delivery. Physical and Occupational Therapy in Pediatrics, 2022, , 1-20.	0.8	0
59	Supporting rehabilitation stakeholders in making service delivery decisions: a rapid review of multi-criteria decision analysis methods. Disability and Rehabilitation, 0, , 1-14.	0.9	0