Alexander J Means

List of Publications by Year in descending order

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1478505 1058476 15 212 14 6 citations h-index g-index papers 16 16 16 190 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A dialogue with Michael Hardt on revolution, joy, and learning to let go. Educational Philosophy and Theory, 2022, 54, 892-905.	1.8	3
2	Foucault, biopolitics, and the critique of state reason. Educational Philosophy and Theory, 2022, 54, 1968-1969.	1.8	5
3	Public intellectuals in the age of viral modernity: An EPAT collective writing project. Educational Philosophy and Theory, 2022, 54, 783-798.	1.8	10
4	World, planet, territory: toward a geo-logic in the critical sociology of education. British Journal of Sociology of Education, 2021, 42, 633-650.	1.8	2
5	Collective disorientation in the pandemic conjuncture. Cultural Studies, 2021, 35, 514-522.	1.7	4
6	Adapting the Xanax Generation: Meditations on Catastrophic Precarity and Postdigital Melancholia. Postdigital Science and Education, 2020, 2, 267-274.	5. 3	3
7	Education after empire: A biopolitical analytics of capital, nation, and identity. Educational Philosophy and Theory, 2020, , 1-10.	1.8	1
8	Empire and education. Educational Philosophy and Theory, 2020, , 1-3.	1.8	2
9	Hypermodernity, automated uncertainty, and education policy trajectories. Critical Studies in Education, 2019, , 1-16.	4.5	4
10	Introduction: Technological Unemployment and the Future of Work., 2019,, 1-12.		7
11	The dark mirror of capital: on post-neoliberal formations and the future of education. Discourse, 2019, 40, 162-175.	1.3	8
12	Platform learning and on-demand labor: sociotechnical projections on the future of education and work. Learning, Media and Technology, 2018, 43, 326-338.	3.2	29
13	Netflixing human capital development: personalized learning technology and the corporatization of K-12 education. Journal of Education Policy, 2016, 31, 405-420.	2.8	107
14	Beyond the poverty of national security: toward a critical human security perspective in educational policy. Journal of Education Policy, 2014, 29, 719-741.	2.8	7
15	Educational commons and the new radical democratic imaginary. Critical Studies in Education, 2014, 55, 122-137.	4.5	20