

Alexander J Means

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8355369/publications.pdf>

Version: 2024-02-01

15
papers

212
citations

1478505

6
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

190
citing authors

#	ARTICLE	IF	CITATIONS
1	Netfixing human capital development: personalized learning technology and the corporatization of K-12 education. <i>Journal of Education Policy</i> , 2016, 31, 405-420.	2.8	107
2	Platform learning and on-demand labor: sociotechnical projections on the future of education and work. <i>Learning, Media and Technology</i> , 2018, 43, 326-338.	3.2	29
3	Educational commons and the new radical democratic imaginary. <i>Critical Studies in Education</i> , 2014, 55, 122-137.	4.5	20
4	Public intellectuals in the age of viral modernity: An EPAT collective writing project. <i>Educational Philosophy and Theory</i> , 2022, 54, 783-798.	1.8	10
5	The dark mirror of capital: on post-neoliberal formations and the future of education. <i>Discourse</i> , 2019, 40, 162-175.	1.3	8
6	Beyond the poverty of national security: toward a critical human security perspective in educational policy. <i>Journal of Education Policy</i> , 2014, 29, 719-741.	2.8	7
7	Introduction: Technological Unemployment and the Future of Work. , 2019, , 1-12.		7
8	Foucault, biopolitics, and the critique of state reason. <i>Educational Philosophy and Theory</i> , 2022, 54, 1968-1969.	1.8	5
9	Hypermodernity, automated uncertainty, and education policy trajectories. <i>Critical Studies in Education</i> , 2019, , 1-16.	4.5	4
10	Collective disorientation in the pandemic conjuncture. <i>Cultural Studies</i> , 2021, 35, 514-522.	1.7	4
11	Adapting the Xanax Generation: Meditations on Catastrophic Precarity and Postdigital Melancholia. <i>Postdigital Science and Education</i> , 2020, 2, 267-274.	5.3	3
12	A dialogue with Michael Hardt on revolution, joy, and learning to let go. <i>Educational Philosophy and Theory</i> , 2022, 54, 892-905.	1.8	3
13	Empire and education. <i>Educational Philosophy and Theory</i> , 2020, , 1-3.	1.8	2
14	World, planet, territory: toward a geo-logic in the critical sociology of education. <i>British Journal of Sociology of Education</i> , 2021, 42, 633-650.	1.8	2
15	Education after empire: A biopolitical analytics of capital, nation, and identity. <i>Educational Philosophy and Theory</i> , 2020, , 1-10.	1.8	1