Joris Ghysels

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8347206/publications.pdf Version: 2024-02-01



LODIS CHVSELS

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The effect of individualized digital practice at home on math skills–Evidence from a two-stage experiment on whether and why it works. Computers and Education, 2017, 113, 119-134. | 8.3 | 12 |
| 2 | Educational inequalities in parental care time: Cross-national evidence from Belgium, Denmark, Spain, and the United Kingdom. Social Science Research, 2017, 63, 166-180. | 2.0 | 17 |
| 3 | Evaluating didactical interventions in primary and secondary education. , 2017, , . | | Ο |
| 4 | The differential effect of basic mathematics skills homework via a web-based intelligent tutoring system across achievement subgroups and mathematics domains: A randomized field experiment Journal of Educational Psychology, 2016, 108, 1-20. | 2.9 | 15 |
| 5 | Explaining patterns of inequality in childcare service use across 31 developed economies: A welfare state perspective. International Journal of Comparative Sociology, 2016, 57, 310-337. | 1.2 | 66 |
| 6 | The impact of child benefits on single mother poverty: Exploring the role of targeting in 15 European countries. International Journal of Social Welfare, 2015, 24, 210-222. | 1.7 | 46 |
| 7 | A dataset of three educational technology experiments on differentiation, formative testing and feedback. British Journal of Educational Technology, 2015, 46, 1102-1108. | 6.3 | 2 |
| 8 | Differentiated effects of community schooling on cognitive and social-emotional learning outcomes. School Effectiveness and School Improvement, 2015, 26, 354-381. | 2.9 | 4 |
| 9 | Increasing performance by differentiated teaching? Experimental evidence of the student benefits of digital differentiation. British Journal of Educational Technology, 2015, 46, 1161-1174. | 6.3 | 16 |
| 10 | Who Benefits from Investment Policies? The Case of Family Activation in European Countries. , 2014, , 212-237. | | 6 |
| 11 | Wie heeft profijt van het overheidsbeleid? - Kinderopvang in Zweden en België (Vlaanderen). Mens En Maatschappij, 2013, 88, 5-32. | 0.1 | 0 |
| 12 | Who benefits? The social distribution of subsidized childcare in Sweden and Flanders. Acta Sociologica, 2012, 55, 125-142. | 1.9 | 80 |
| 13 | LINEAGE BASED DIFFERENCES IN GRANDPARENTAL INVESTMENT: A GENDER ALTERNATIVE. Journal of Biosocial Science, 2012, 44, 373-375. | 1.2 | 1 |
| 14 | Collective Labor Supply and Child Care Expenditures: Theory and Application. Journal of Labor Research, 2012, 33, 196-224. | 0.7 | 5 |
| 15 | The unequal benefits of activation: an analysis of the social distribution of family policy among families with young children. Journal of European Social Policy, 2011, 21, 472-485. | 2.8 | 89 |
| 16 | Child Well-being in Flanders: A Multidimensional Account. Social Indicators Research, 2008, 89, 283-304. | 2.7 | 24 |
| 17 | Holding the Pencil or Buying Paint: Parental Childcare Versus Children's Need for Extra Income. The Case of Belgium, Denmark and Spain. Review of Economics of the Household, 2005, 3, 269-289. | 4.2 | 1 |
| 18 | Female employment differences, poverty and care provisions. European Societies, 2001, 3, 447-469. | 6.1 | 44 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Maternal Employment: The Impact of Triple Rationing in Childcare in Flanders. SSRN Electronic Journal, 0, , . | 0.4 | 1 |