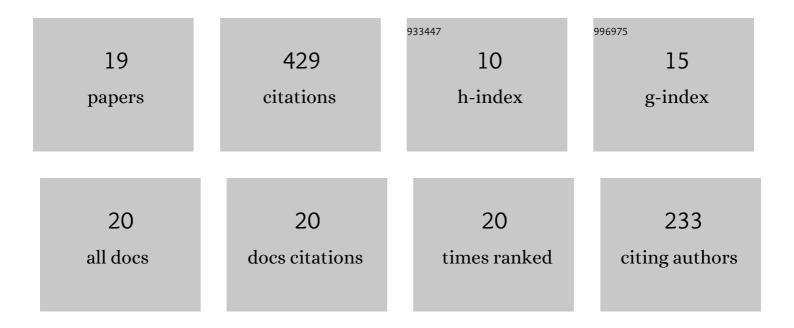
## Joris Ghysels

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8347206/publications.pdf Version: 2024-02-01



LODIS CHVSELS

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The effect of individualized digital practice at home on math skills–Evidence from a two-stage experiment on whether and why it works. Computers and Education, 2017, 113, 119-134.  | 8.3 | 12        |
| 2  | Educational inequalities in parental care time: Cross-national evidence from Belgium, Denmark, Spain,<br>and the United Kingdom. Social Science Research, 2017, 63, 166-180.   | 2.0 | 17        |
| 3  | Evaluating didactical interventions in primary and secondary education. , 2017, , .  |     | Ο         |
| 4  | The differential effect of basic mathematics skills homework via a web-based intelligent tutoring<br>system across achievement subgroups and mathematics domains: A randomized field experiment<br>Journal of Educational Psychology, 2016, 108, 1-20. | 2.9 | 15        |
| 5  | Explaining patterns of inequality in childcare service use across 31 developed economies: A welfare state perspective. International Journal of Comparative Sociology, 2016, 57, 310-337.  | 1.2 | 66        |
| 6  | The impact of child benefits on single mother poverty: Exploring the role of targeting in 15 European countries. International Journal of Social Welfare, 2015, 24, 210-222.   | 1.7 | 46        |
| 7  | A dataset of three educational technology experiments on differentiation, formative testing and feedback. British Journal of Educational Technology, 2015, 46, 1102-1108.  | 6.3 | 2         |
| 8  | Differentiated effects of community schooling on cognitive and social-emotional learning outcomes.<br>School Effectiveness and School Improvement, 2015, 26, 354-381.  | 2.9 | 4         |
| 9  | Increasing performance by differentiated teaching? Experimental evidence of the student benefits of digital differentiation. British Journal of Educational Technology, 2015, 46, 1161-1174.   | 6.3 | 16        |
| 10 | Who Benefits from Investment Policies? The Case of Family Activation in European Countries. , 2014, , 212-237.   |     | 6         |
| 11 | Wie heeft profijt van het overheidsbeleid? - Kinderopvang in Zweden en België (Vlaanderen). Mens En<br>Maatschappij, 2013, 88, 5-32.   | 0.1 | 0         |
| 12 | Who benefits? The social distribution of subsidized childcare in Sweden and Flanders. Acta<br>Sociologica, 2012, 55, 125-142.  | 1.9 | 80        |
| 13 | LINEAGE BASED DIFFERENCES IN GRANDPARENTAL INVESTMENT: A GENDER ALTERNATIVE. Journal of Biosocial Science, 2012, 44, 373-375.  | 1.2 | 1         |
| 14 | Collective Labor Supply and Child Care Expenditures: Theory and Application. Journal of Labor Research, 2012, 33, 196-224.   | 0.7 | 5         |
| 15 | The unequal benefits of activation: an analysis of the social distribution of family policy among families with young children. Journal of European Social Policy, 2011, 21, 472-485.  | 2.8 | 89        |
| 16 | Child Well-being in Flanders: A Multidimensional Account. Social Indicators Research, 2008, 89, 283-304.   | 2.7 | 24        |
| 17 | Holding the Pencil or Buying Paint: Parental Childcare Versus Children's Need for Extra Income. The<br>Case of Belgium, Denmark and Spain. Review of Economics of the Household, 2005, 3, 269-289.   | 4.2 | 1         |
| 18 | Female employment differences, poverty and care provisions. European Societies, 2001, 3, 447-469.  | 6.1 | 44        |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Maternal Employment: The Impact of Triple Rationing in Childcare in Flanders. SSRN Electronic<br>Journal, 0, , . | 0.4 | 1         |