

Søren Wind Eskildsen

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

792
citations

759233

12
h-index

713466

21
g-index

31
all docs

31
docs citations

31
times ranked

235
citing authors

#	ARTICLE	IF	CITATIONS
1	Accumulating Semiotic Resources for Social Actions: A Case Study of L2 Icelandic in the Wild. <i>Modern Language Journal</i> , 2022, 106, 46-68.	2.3	4
2	Emergent L2 Grammars in and for Social Interaction: Introduction to the Special Issue. <i>Modern Language Journal</i> , 2022, 106, 3-22.	2.3	8
3	The Embodied Work of Repairing-for-Teasing in Everyday L2 Talk. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	0
4	Bodily Practices in Action Formation and Ascription in Multilingual Interaction. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	0
5	Doing the Daily Routine: Development of L2 Embodied Interactional Resources Through a Recurring Classroom Activity. <i>Educational Linguistics</i> , 2021, , 71-101.	0.9	6
6	From Constructions to Social Action. , 2020, , 59-79.		7
7	5. Creativity and Routinisation in L2 English: Two Usage-Based Case Studies. , 2020, , 107-129.		2
8	Oral English performance in Danish primary school children: An interactional usage-based approach. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 523-546.	2.1	2
9	Introduction: On the Complex Ecology of Language Learning "in the Wild"™. <i>Educational Linguistics</i> , 2019, , 1-21.	0.9	6
10	Learning Behaviors in the Wild: How People Achieve L2 Learning Outside of Class. <i>Educational Linguistics</i> , 2019, , 105-129.	0.9	5
11	From Trouble in the Talk to New Resources: The Interplay of Bodily and Linguistic Resources in the Talk of a Speaker of English as a Second Language. , 2018, , 143-171.		11
12	Building a semiotic repertoire for social action: interactional competence as biographical discovery. <i>Classroom Discourse</i> , 2018, 9, 68-76.	1.3	25
13	The younger, the better?: A usage-based approach to learning and teaching of English in Danish primary schools. <i>European Journal of Applied Linguistics</i> , 2018, 6, 171-182.	0.6	7
14	"We're Learning a Lot of New Words"™: Encountering New L2 Vocabulary Outside of Class. <i>Modern Language Journal</i> , 2018, 102, 46-63.	2.3	38
15	Learnables and Teachables in Second Language Talk: Advancing a Social Reconceptualization of Central SLA Tenets. Introduction to the Special Issue. <i>Modern Language Journal</i> , 2018, 102, 3-10.	2.3	42
16	L2 constructions and interactional competence: Subordination and coordination in English L2 learning. , 2018, , 63-98.		8
17	Chapter 4. L2 talk as social accomplishment. <i>AILA Applied Linguistics Series</i> , 2018, , 69-103.	0.1	21
18	Constructing L2 Learning Spaces: Ways to Achieve Learning Inside and Outside the Classroom. <i>Applied Linguistics</i> , 2017, 38, 143-164.	2.4	86

#	ARTICLE	IF	CITATIONS
19	11. The emergence of creativity in L2 English: A usage-based case-study. , 2016, , 281-316.		3
20	Embodied L2 Construction Learning. Language Learning, 2015, 65, 268-297.	2.7	76
21	Orders and Sequences in the Acquisition of L2 Morphosyntax, 40 Years On: An Introduction to the Special Issue. Language Learning, 2015, 65, 1-5.	2.7	24
22	What Counts as a Developmental Sequence? Exemplar-Based L2 Learning of English Questions. Language Learning, 2015, 65, 33-62.	2.7	55
23	Advancing usage-based approaches to L2 studies. , 2015, , 1-16.		15
24	On the development of motion constructions in four learners of L2 English. , 2015, , 207-232.		13
25	Sprogbrugsbaseret læring i en tosproget hverdag. En forskningsoversigt over sprogbrugsbaseret andetsprogstilegnelse og sprogpædagogiske implikationer. Studies in Modern Danish, 2015, 48, 71.	0.0	4
26	Tracing an L2 Learner's Motion Constructions Over Time: A Usage-Based Classroom Investigation. Modern Language Journal, 2014, 98, 612-628.	2.3	28
27	What's new?: A usage-based classroom study of linguistic routines and creativity in L2 learning. IRAL-International Review of Applied Linguistics in Language Teaching, 2014, 52, 1-30.	0.8	16
28	Recurring and shared gestures in the L2 classroom: Resources for teaching and learning. European Journal of Applied Linguistics, 2013, 1, .	0.6	40
29	L2 Negation Constructions at Work. Language Learning, 2012, 62, 335-372.	2.7	101
30	Constructing another Language-Usage-Based Linguistics in Second Language Acquisition. Applied Linguistics, 2009, 30, 335-357.	2.4	136