

Søren Wind Eskildsen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8345773/publications.pdf>

Version: 2024-02-01

30
papers

792
citations

759233

12
h-index

713466

21
g-index

31
all docs

31
docs citations

31
times ranked

235
citing authors

#	ARTICLE	IF	CITATIONS
1	Constructing another Language–Usage-Based Linguistics in Second Language Acquisition. <i>Applied Linguistics</i> , 2009, 30, 335-357.	2.4	136
2	L2 Negation Constructions at Work. <i>Language Learning</i> , 2012, 62, 335-372.	2.7	101
3	Constructing L2 Learning Spaces: Ways to Achieve Learning Inside and Outside the Classroom. <i>Applied Linguistics</i> , 2017, 38, 143-164.	2.4	86
4	Embodied L2 Construction Learning. <i>Language Learning</i> , 2015, 65, 268-297.	2.7	76
5	What Counts as a Developmental Sequence? Exemplar-Based L2 Learning of English Questions. <i>Language Learning</i> , 2015, 65, 33-62.	2.7	55
6	Learnable and Teachable in Second Language Talk: Advancing a Social Reconceptualization of Central SLA Tenets. Introduction to the Special Issue. <i>Modern Language Journal</i> , 2018, 102, 3-10.	2.3	42
7	Recurring and shared gestures in the L2 classroom: Resources for teaching and learning. <i>European Journal of Applied Linguistics</i> , 2013, 1, .	0.6	40
8	“We’re Learning a Lot of New Words”: Encountering New L2 Vocabulary Outside of Class. <i>Modern Language Journal</i> , 2018, 102, 46-63.	2.3	38
9	Tracing an L2 Learner’s Motion Constructions Over Time: A Usage-based Classroom Investigation. <i>Modern Language Journal</i> , 2014, 98, 612-628.	2.3	28
10	Building a semiotic repertoire for social action: interactional competence as biographical discovery. <i>Classroom Discourse</i> , 2018, 9, 68-76.	1.3	25
11	Orders and Sequences in the Acquisition of L2 Morphosyntax, 40 Years On: An Introduction to the Special Issue. <i>Language Learning</i> , 2015, 65, 1-5.	2.7	24
12	Chapter 4. L2 talk as social accomplishment. <i>AILA Applied Linguistics Series</i> , 2018, , 69-103.	0.1	21
13	What’s new?: A usage-based classroom study of linguistic routines and creativity in L2 learning. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2014, 52, 1-30.	0.8	16
14	Advancing usage-based approaches to L2 studies. , 2015, , 1-16.		15
15	On the development of motion constructions in four learners of L2 English. , 2015, , 207-232.		13
16	From Trouble in the Talk to New Resources: The Interplay of Bodily and Linguistic Resources in the Talk of a Speaker of English as a Second Language. , 2018, , 143-171.		11
17	L2 constructions and interactional competence: Subordination and coordination in English L2 learning. , 2018, , 63-98.		8
18	Emergent L2 Grammars in and for Social Interaction: Introduction to the Special Issue. <i>Modern Language Journal</i> , 2022, 106, 3-22.	2.3	8

#	ARTICLE	IF	CITATIONS
19	The younger, the better?: A usage-based approach to learning and teaching of English in Danish primary schools. <i>European Journal of Applied Linguistics</i> , 2018, 6, 171-182.	0.6	7
20	From Constructions to Social Action. , 2020, , 59-79.		7
21	Doing the Daily Routine: Development of L2 Embodied Interactional Resources Through a Recurring Classroom Activity. <i>Educational Linguistics</i> , 2021, , 71-101.	0.9	6
22	Introduction: On the Complex Ecology of Language Learning â€˜in the Wildâ€™™. <i>Educational Linguistics</i> , 2019, , 1-21.	0.9	6
23	Learning Behaviors in the Wild: How People Achieve L2 Learning Outside of Class. <i>Educational Linguistics</i> , 2019, , 105-129.	0.9	5
24	Sprogbrugsbaseret l�ring i en tosproget hverdag. En forskningsoversigt over sprogbrugsbaseret andetsprogstilegnelse og sprogp�dagogiske implikationer. <i>Studies in Modern Danish</i> , 2015, 48, 71.	0.0	4
25	Accumulating Semiotic Resources for Social Actions: A Case Study of L2 Icelandic in the Wild. <i>Modern Language Journal</i> , 2022, 106, 46-68.	2.3	4
26	11. The emergence of creativity in L2 English: A usage-based case-study. , 2016, , 281-316.		3
27	5. Creativity and Routinisation in L2 English: Two Usage-Based Case Studies. , 2020, , 107-129.		2
28	Oral English performance in Danish primary school children: An interactional usage-based approach. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 523-546.	2.1	2
29	The Embodied Work of Repairing-for-Teasing in Everyday L2 Talk. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	0
30	Bodily Practices in Action Formation and Ascription in Multilingual Interaction. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	0