Sei-Ching Joanna Sin

List of Publications by Year in Descending Order

57 papers	**1,076** citations
19 h-index	**32** g-index
59 ext. papers	**1,304** ext. citations
1.7 avg, IF	**5.04** L-index

#	Paper	IF	Citations
57	Use and evaluation of information from social media: A longitudinal cohort study. *Library and Information Science Research*, **2021**, 43, 101104	1.9	1
56	A theoretical model of cyberchondria development: Antecedents and intermediate processes. *Telematics and Informatics*, **2021**, 63, 101659	8.1	4
55	Cyberchondria: a systematic review. *Internet Research*, **2020**, 31, 677-698	4.8	5
54	Integrating motives and usability to examine community crowdsourcing. *Proceedings of the Association for Information Science and Technology*, **2020**, 57, e353	0.4	2
53	Understanding the use of YouTube as a learning resource: a social cognitive perspective. *Aslib Journal of Information Management*, **2020**, 72, 339-359	1.5	11
52	Investigating familiarity and usage of traditional metrics and altmetrics. *Journal of the Association for Information Science and Technology*, **2019**, 70, 872-887	2.7	17
51	Take One for the Team **2019**,		1
50	A crowdsourcing approach to explore helping motives in a smart city: A preliminary analysis. *Proceedings of the Association for Information Science and Technology*, **2019**, 56, 701-702	0.4	
49	Beyond mandatory use: Probing the affordances of social media for formal learning in the voluntary context. *Proceedings of the Association for Information Science and Technology*, **2018**, 55, 608-617	0.4	1
48	Tracing social question and answer users' interaction patterns. *Proceedings of the Association for Information Science and Technology*, **2018**, 55, 894-895	0.4	1
47	Evaluating social media information: Impact of academic background, purpose of use, and perceived importance of information quality. *Proceedings of the Association for Information Science and Technology*, **2018**, 55, 845-846	0.4	
46	Rewarding, But Not for Everyone: Interaction Acts and Perceived Post Quality on Social Q&A Sites. *Lecture Notes in Computer Science*, **2018**, 136-141	0.9	
45	How Are We the Same or Different: Information Needs and Barriers of Domestic and International Students. *Journal of Academic Librarianship*, **2018**, 44, 712-723	1.5	6
44	Perceived usefulness of social media features/elements: Effects of coping style, purpose and system. *Proceedings of the Association for Information Science and Technology*, **2017**, 54, 722-723	0.4	1
43	Information repertoires: media use patterns in various gratification contexts. *Journal of Documentation*, **2017**, 73, 1102-1118	1.3	5
42	Public services or private gains: Motives behind participation on a mobile crowdsourcing application in a smart city. *Proceedings of the Association for Information Science and Technology*, **2017**, 54, 495-498	0.4	3
41	Using social media in formal learning: Investigating learning strategies and satisfaction. *Proceedings of the Association for Information Science and Technology*, **2017**, 54, 472-482	0.4	8

40	Displacement or complementarity? Assessing the relationship between social media and public library usage in the U.S., South Korea, and Singapore. *Library and Information Science Research*, **2017**, 39, 169-179	1.9	7
39	Why Do People View Photographs on Instagram?. *Lecture Notes in Computer Science*, **2016**, 339-350	0.9	2
38	Patterns of perceived public library outcomes in five countries. *Journal of Documentation*, **2016**, 72, 342-361	3.1	18
37	Use and Evaluation of Information From Social Media in the Academic Context: Analysis of Gap Between Students and Librarians. *Journal of Academic Librarianship*, **2016**, 42, 74-82	1.5	16
36	Social Q&A Question-and-Comments Interactions and Outcomes: A Social Sequence Analysis. *Lecture Notes in Computer Science*, **2016**, 325-338	0.9	2
35	Social media and problematic everyday life information-seeking outcomes: Differences across use frequency, gender, and problem-solving styles. *Journal of the Association for Information Science and Technology*, **2016**, 67, 1793-1807	2.7	13
34	Altmetrics: an analysis of the state-of-the-art in measuring research impact on social media. *Scientometrics*, **2016**, 109, 1117-1166	3	101
33	Demographic Differences in International Students' Information Source Uses and Everyday Information Seeking Challenges. *Journal of Academic Librarianship*, **2015**, 41, 466-474	1.5	32
32	The effectiveness and acceptance of an affective information literacy tutorial. *Computers and Education*, **2015**, 87, 368-384	9.5	11
31	Why Students Share Misinformation on Social Media: Motivation, Gender, and Study-level Differences. *Journal of Academic Librarianship*, **2015**, 41, 583-592	1.5	91
30	Why Do Social Media Users Share Misinformation? **2015**,		20
29	Perceived outcomes of public libraries in the U.S.. *Library and Information Science Research*, **2015**, 37, 209-219	1.9	24
28	Hypotheses of information-seeking satisfaction gaps: Demographics, sources usage, and person-source fit. *Proceedings of the Association for Information Science and Technology*, **2015**, 52, 1-4	0.4	
27	Deterring the spread of misinformation on social network sites: A social cognitive theory-guided intervention. *Proceedings of the Association for Information Science and Technology*, **2015**, 52, 1-4	0.4	7
26	Instagram This! Sharing Photos on Instagram. *Lecture Notes in Computer Science*, **2015**, 132-141	0.9	22
25	Individual Differences in Social Media Use for Information Seeking. *Journal of Academic Librarianship*, **2014**, 40, 171-178	1.5	69
24	Impacts of social media usage on the outcomes of students everyday life information seeking. *Proceedings of the American Society for Information Science and Technology*, **2014**, 51, 1-4		2
23	Undergraduates Use of Social Media as Information Sources. *College and Research Libraries*, **2014**, 75, 442-457	1.3	70

22	International students' everyday life information seeking: The informational value of social networking sites. *Library and Information Science Research*, **2013**, 35, 107-116	1.9	110
21	Information seeking through social media: Impact of user characteristics on social media use. *Proceedings of the American Society for Information Science and Technology*, **2013**, 50, 1-4		11
20	Misinformation? What of it? Motivations and individual differences in misinformation sharing on social media. *Proceedings of the American Society for Information Science and Technology*, **2013**, 50, 1-4		21
19	Information Literacy Skills of Humanities, Arts, and Social Science Tertiary Students in Singapore. *Reference and User Services Quarterly*, **2013**, 53, 40-50	1.6	10
18	Modeling the impact of individuals characteristics and library service levels on high school students public library usage: A national analysis. *Library and Information Science Research*, **2012**, 34, 228-237	1.9	21
17	Evaluating Usability and Efficaciousness of an E-learning System: A Quantitative, Model-Driven Approach **2012**,		2
16	Neighborhood disparities in access to information resources: Measuring and mapping U.S. public libraries funding and service landscapes. *Library and Information Science Research*, **2011**, 33, 41-53	1.9	29
15	International students' acculturation information seeking: Personality, information needs and uses. *Proceedings of the American Society for Information Science and Technology*, **2011**, 48, 1-4		5
14	Social media as information source: Undergraduates' use and evaluation behavior. *Proceedings of the American Society for Information Science and Technology*, **2011**, 48, 1-3		19
13	International coauthorship and citation impact: A bibliometric study of six LIS journals, 1980 2008. *Journal of the Association for Information Science and Technology*, **2011**, 62, 1770-1783		66
12	Chapter 8 Towards Agency Structure Integration: A Person-in-Environment (PIE) Framework for Modelling Individual-Level Information Behaviours and Outcomes. *Library and Information Science*, **2011**, 181-209		1
11	Modeling individual-level information behavior: A person-in-environment (PIE) framework. *Proceedings of the American Society for Information Science and Technology*, **2010**, 47, 1-4		1
10	Individual differences in source selection behavior: Profile analyses via multidimensional scaling. *Proceedings of the American Society for Information Science and Technology*, **2009**, 46, 1-5		
9	Use and non-use of public libraries in the information age: A logistic regression analysis of household characteristics and library services variables. *Library and Information Science Research*, **2008**, 30, 207-215	1.9	46
8	Increasing Ethnic Diversity in LIS: Strategies Suggested by Librarians of Color. *Library Quarterly*, **2008**, 78, 153-177	1.2	25
7	National differences in librarians' reception to the open access movement: A comparison of the professional library literatures of China, Taiwan, and the United States. *Proceedings of the American Society for Information Science and Technology*, **2007**, 43, 1-5		
6	Source and user characteristics affecting the source selection behavior. *Proceedings of the American Society for Information Science and Technology*, **2007**, 43, 1-5		
5	Perception and Selection of Information Sources by Undergraduate Students: Effects of Avoidant Style, Confidence, and Personal Control in Problem-Solving. *Journal of Academic Librarianship*, **2007**, 33, 655-665	1.5	35

LIST OF PUBLICATIONS

4	Recruiting a Diverse Workforce for Academic/Research Librarianship: Career Decisions of Subject Specialists and Librarians of Color. *College and Research Libraries*, **2007**, 68, 533-553	1.3	13
3	Recruiting and Retaining Students of Color in LIS Programs: Perspectives of Library and Information Professionals. *Journal of Education for Library and Information Science*, **2006**, 47, 81	0.9	8
2	The limits of DeCSS posting: a comparison of internet posting of DVD circumvention devices in the European Union and China. *Journal of Information Science*, **2005**, 31, 317-331	2	6
1	Proteolytic activity in the maize pollen wall. *Physiologia Plantarum*, **1996**, 98, 172-178	4.6	22