

Sei-Ching Joanna Sin

List of Publications by Citations

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Version: 2024-04-23

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

57
papers

1,076
citations

19
h-index

32
g-index

59
ext. papers

1,304
ext. citations

1.7
avg, IF

5.04
L-index

#	Paper	IF	Citations
57	International students' everyday life information seeking: The informational value of social networking sites. <i>Library and Information Science Research</i> , 2013 , 35, 107-116	1.9	110
56	Altmetrics: an analysis of the state-of-the-art in measuring research impact on social media. <i>Scientometrics</i> , 2016 , 109, 1117-1166	3	101
55	Why Students Share Misinformation on Social Media: Motivation, Gender, and Study-level Differences. <i>Journal of Academic Librarianship</i> , 2015 , 41, 583-592	1.5	91
54	Undergraduates' Use of Social Media as Information Sources. <i>College and Research Libraries</i> , 2014 , 75, 442-457	1.3	70
53	Individual Differences in Social Media Use for Information Seeking. <i>Journal of Academic Librarianship</i> , 2014 , 40, 171-178	1.5	69
52	International coauthorship and citation impact: A bibliometric study of six LIS journals, 1980-2008. <i>Journal of the Association for Information Science and Technology</i> , 2011 , 62, 1770-1783		66
51	Use and non-use of public libraries in the information age: A logistic regression analysis of household characteristics and library services variables. <i>Library and Information Science Research</i> , 2008 , 30, 207-215	1.9	46
50	Perception and Selection of Information Sources by Undergraduate Students: Effects of Avoidant Style, Confidence, and Personal Control in Problem-Solving. <i>Journal of Academic Librarianship</i> , 2007 , 33, 655-665	1.5	35
49	Demographic Differences in International Students' Information Source Uses and Everyday Information Seeking Challenges. <i>Journal of Academic Librarianship</i> , 2015 , 41, 466-474	1.5	32
48	Neighborhood disparities in access to information resources: Measuring and mapping U.S. public libraries' funding and service landscapes. <i>Library and Information Science Research</i> , 2011 , 33, 41-53	1.9	29
47	Increasing Ethnic Diversity in LIS: Strategies Suggested by Librarians of Color. <i>Library Quarterly</i> , 2008 , 78, 153-177	1.2	25
46	Perceived outcomes of public libraries in the U.S.. <i>Library and Information Science Research</i> , 2015 , 37, 209-219	1.9	24
45	Proteolytic activity in the maize pollen wall. <i>Physiologia Plantarum</i> , 1996 , 98, 172-178	4.6	22
44	Instagram This! Sharing Photos on Instagram. <i>Lecture Notes in Computer Science</i> , 2015 , 132-141	0.9	22
43	Modeling the impact of individuals' characteristics and library service levels on high school students' public library usage: A national analysis. <i>Library and Information Science Research</i> , 2012 , 34, 228-237	1.9	21
42	Misinformation? What of it? Motivations and individual differences in misinformation sharing on social media. <i>Proceedings of the American Society for Information Science and Technology</i> , 2013 , 50, 1-4		21
41	Why Do Social Media Users Share Misinformation? 2015 ,		20

40	Social media as information source: Undergraduates' use and evaluation behavior. <i>Proceedings of the American Society for Information Science and Technology</i> , 2011 , 48, 1-3		19
39	Patterns of perceived public library outcomes in five countries. <i>Journal of Documentation</i> , 2016 , 72, 342-361		18
38	Investigating familiarity and usage of traditional metrics and altmetrics. <i>Journal of the Association for Information Science and Technology</i> , 2019 , 70, 872-887	2.7	17
37	Use and Evaluation of Information From Social Media in the Academic Context: Analysis of Gap Between Students and Librarians. <i>Journal of Academic Librarianship</i> , 2016 , 42, 74-82	1.5	16
36	Recruiting a Diverse Workforce for Academic/Research Librarianship: Career Decisions of Subject Specialists and Librarians of Color. <i>College and Research Libraries</i> , 2007 , 68, 533-553	1.3	13
35	Social media and problematic everyday life information-seeking outcomes: Differences across use frequency, gender, and problem-solving styles. <i>Journal of the Association for Information Science and Technology</i> , 2016 , 67, 1793-1807	2.7	13
34	The effectiveness and acceptance of an affective information literacy tutorial. <i>Computers and Education</i> , 2015 , 87, 368-384	9.5	11
33	Information seeking through social media: Impact of user characteristics on social media use. <i>Proceedings of the American Society for Information Science and Technology</i> , 2013 , 50, 1-4		11
32	Understanding the use of YouTube as a learning resource: a social cognitive perspective. <i>Aslib Journal of Information Management</i> , 2020 , 72, 339-359	1.5	11
31	Information Literacy Skills of Humanities, Arts, and Social Science Tertiary Students in Singapore. <i>Reference and User Services Quarterly</i> , 2013 , 53, 40-50	1.6	10
30	Using social media in formal learning: Investigating learning strategies and satisfaction. <i>Proceedings of the Association for Information Science and Technology</i> , 2017 , 54, 472-482	0.4	8
29	Recruiting and Retaining Students of Color in LIS Programs: Perspectives of Library and Information Professionals. <i>Journal of Education for Library and Information Science</i> , 2006 , 47, 81	0.9	8
28	Deterring the spread of misinformation on social network sites: A social cognitive theory-guided intervention. <i>Proceedings of the Association for Information Science and Technology</i> , 2015 , 52, 1-4	0.4	7
27	Displacement or complementarity? Assessing the relationship between social media and public library usage in the U.S., South Korea, and Singapore. <i>Library and Information Science Research</i> , 2017 , 39, 169-179	1.9	7
26	The limits of DeCSS posting: a comparison of internet posting of DVD circumvention devices in the European Union and China. <i>Journal of Information Science</i> , 2005 , 31, 317-331	2	6
25	How Are We the Same or Different: Information Needs and Barriers of Domestic and International Students. <i>Journal of Academic Librarianship</i> , 2018 , 44, 712-723	1.5	6
24	Information repertoires: media use patterns in various gratification contexts. <i>Journal of Documentation</i> , 2017 , 73, 1102-1118	1.3	5
23	Cyberchondria: a systematic review. <i>Internet Research</i> , 2020 , 31, 677-698	4.8	5

22	International students' acculturation information seeking: Personality, information needs and uses. <i>Proceedings of the American Society for Information Science and Technology</i> , 2011 , 48, 1-4		5
21	A theoretical model of cyberchondria development: Antecedents and intermediate processes. <i>Telematics and Informatics</i> , 2021 , 63, 101659	8.1	4
20	Public services or private gains: Motives behind participation on a mobile crowdsourcing application in a smart city. <i>Proceedings of the Association for Information Science and Technology</i> , 2017 , 54, 495-498	0.4	3
19	Integrating motives and usability to examine community crowdsourcing. <i>Proceedings of the Association for Information Science and Technology</i> , 2020 , 57, e353	0.4	2
18	Why Do People View Photographs on Instagram?. <i>Lecture Notes in Computer Science</i> , 2016 , 339-350	0.9	2
17	Impacts of social media usage on the outcomes of students' everyday life information seeking. <i>Proceedings of the American Society for Information Science and Technology</i> , 2014 , 51, 1-4		2
16	Evaluating Usability and Efficaciousness of an E-learning System: A Quantitative, Model-Driven Approach 2012 ,		2
15	Social Q&A Question-and-Comments Interactions and Outcomes: A Social Sequence Analysis. <i>Lecture Notes in Computer Science</i> , 2016 , 325-338	0.9	2
14	Perceived usefulness of social media features/elements: Effects of coping style, purpose and system. <i>Proceedings of the Association for Information Science and Technology</i> , 2017 , 54, 722-723	0.4	1
13	Take One for the Team 2019 ,		1
12	Chapter 8 Towards Agency-Structure Integration: A Person-in-Environment (PIE) Framework for Modelling Individual-Level Information Behaviours and Outcomes. <i>Library and Information Science</i> , 2011 , 181-209		1
11	Modeling individual-level information behavior: A person-in-environment (PIE) framework. <i>Proceedings of the American Society for Information Science and Technology</i> , 2010 , 47, 1-4		1
10	Beyond mandatory use: Probing the affordances of social media for formal learning in the voluntary context. <i>Proceedings of the Association for Information Science and Technology</i> , 2018 , 55, 608-617	0.4	1
9	Tracing social question and answer users' interaction patterns. <i>Proceedings of the Association for Information Science and Technology</i> , 2018 , 55, 894-895	0.4	1
8	Use and evaluation of information from social media: A longitudinal cohort study. <i>Library and Information Science Research</i> , 2021 , 43, 101104	1.9	1
7	Hypotheses of information-seeking satisfaction gaps: Demographics, sources usage, and person-source fit. <i>Proceedings of the Association for Information Science and Technology</i> , 2015 , 52, 1-4	0.4	
6	Individual differences in source selection behavior: Profile analyses via multidimensional scaling. <i>Proceedings of the American Society for Information Science and Technology</i> , 2009 , 46, 1-5		
5	National differences in librarians' reception to the open access movement: A comparison of the professional library literatures of China, Taiwan, and the United States. <i>Proceedings of the American Society for Information Science and Technology</i> , 2007 , 43, 1-5		

- 4 Source and user characteristics affecting the source selection behavior. *Proceedings of the American Society for Information Science and Technology*, **2007**, 43, 1-5
- 3 A crowdsourcing approach to explore helping motives in a smart city: A preliminary analysis. *Proceedings of the Association for Information Science and Technology*, **2019**, 56, 701-702 0.4
- 2 Evaluating social media information: Impact of academic background, purpose of use, and perceived importance of information quality. *Proceedings of the Association for Information Science and Technology*, **2018**, 55, 845-846 0.4
- 1 Rewarding, But Not for Everyone: Interaction Acts and Perceived Post Quality on Social Q&A Sites. *Lecture Notes in Computer Science*, **2018**, 136-141 0.9