

Gregory P Moore

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

472
citations

932766

10
h-index

752256

20
g-index

36
all docs

36
docs citations

36
times ranked

531
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating parental perceptions of written handbooks provided during shared decision making with parents anticipating extremely preterm birth. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2022, 35, 2723-2730.	0.7	4
2	Qualitative evaluation of a guideline supporting shared decision making for extreme preterm birth. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2020, 33, 973-981.	0.7	5
3	Do transport factors increase the risk of severe brain injury in outborn infants <33 weeks gestational age?. <i>Journal of Perinatology</i> , 2020, 40, 385-393.	0.9	17
4	Experiences, Knowledge, and Preferences of Canadian Parents Regarding Preterm Mode of Birth. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2020, 43, 839-849.	0.3	3
5	Paediatric ethical issues during the COVID-19 pandemic are not just about ventilator triage. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2020, 109, 1519-1521.	0.7	12
6	Should Extremely Premature Babies Get Ventilators During the COVID-19 Crisis?. <i>American Journal of Bioethics</i> , 2020, 20, 37-43.	0.5	15
7	Seeking Normalcy as the Curve Flattens: Ethical Considerations for Pediatricians Managing Collateral Damage of Coronavirus Disease-2019. <i>Journal of Pediatrics</i> , 2020, 225, 233-238.	0.9	7
8	The genetic crystal ball: new answers and new questions for infants with neuromuscular disorders and respiratory failure. <i>Archives of Disease in Childhood</i> , 2020, 105, 313-314.	1.0	1
9	Neurodevelopmental outcome descriptions in cohorts of extremely preterm children. <i>Archives of Disease in Childhood: Fetal and Neonatal Edition</i> , 2020, 105, 510-519.	1.4	12
10	Autosomal dominant transmission of transient neonatal lactic acidosis: a case report. <i>BMC Pediatrics</i> , 2020, 20, 177.	0.7	0
11	In-House, Overnight Physician Staffing: A Cross-Sectional Survey of Canadian Adult ICUs. <i>Critical Care Medicine</i> , 2020, 48, e1203-e1210.	0.4	2
12	Catch the moment: The power of turning mistakes into "precious" learning opportunities. <i>Paediatrics and Child Health</i> , 2019, 24, 156-159.	0.3	6
13	Needs assessment of ethics and communication teaching for neonatal perinatal medicine programs in Canada. <i>Paediatrics and Child Health</i> , 2019, 24, e116-e124.	0.3	5
14	Shared decision making during antenatal counselling for anticipated extremely preterm birth. <i>Paediatrics and Child Health</i> , 2019, 24, 240-249.	0.3	16
15	Severe illness getting noticed sooner "SIGNS-for-Kids: developing an illness recognition tool to connect home and hospital. <i>BMJ Open Quality</i> , 2019, 8, e000763.	0.4	5
16	A meta-analysis of neurodevelopmental outcomes at 4-10 years in children born at 22-25 weeks gestation. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2019, 108, 1237-1244.	0.7	29
17	Testing a Communication Assessment Tool for Ethically Sensitive Scenarios: Protocol of a Validation Study. <i>JMIR Research Protocols</i> , 2019, 8, e12039.	0.5	1
18	Antenatal Consultations at Extreme Prematurity: A Systematic Review of Parent Communication Needs. <i>Journal of Pediatrics</i> , 2018, 196, 109-115.e7.	0.9	59

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19	Effect of an Educational Presentation about Extremely Preterm Infants on Knowledge and Attitudes of Health Care Providers. <i>American Journal of Perinatology</i> , 2017, 34, 0982-0989.	0.6	9
20	“Counselling and management for anticipated extremely preterm birth”: Informing CPS statements through national consultation. <i>Paediatrics and Child Health</i> , 2017, 22, 330-333.	0.3	3
21	Counselling and management for anticipated extremely preterm birth. <i>Paediatrics and Child Health</i> , 2017, 22, 334-341.	0.3	70
22	Developing a Knowledge Test for a Neonatal Ethics Teaching Program. <i>Cureus</i> , 2017, 9, e1971.	0.2	6
23	An innovative on-call system for paediatric residency programs: The alternate night float. <i>Paediatrics and Child Health</i> , 2015, 20, 77-81.	0.3	7
24	The birth of scenario-oriented learning in ethics. <i>Medical Education</i> , 2015, 49, 517-518.	1.1	4
25	Systematic Review and Quality Appraisal of International Guidelines on Perinatal Care of Extremely Premature Infants. <i>Current Pediatric Reviews</i> , 2015, 11, 126-134.	0.4	7
26	Teaching ethics in neonatal and perinatal medicine: What is happening in Canada?. <i>Paediatrics and Child Health</i> , 2014, 19, e6-e10.	0.3	7
27	Innovative Holistic Teaching in a Canadian Neonatal Perinatal Residency Program. <i>Hastings Center Report</i> , 2014, 44, 21-25.	0.7	9
28	Novel Mutation in <i>ABCA3</i> Resulting in Fatal Congenital Surfactant Deficiency in Two Siblings. <i>American Journal of Respiratory and Critical Care Medicine</i> , 2014, 189, 750-752.	2.5	2
29	Neurodevelopmental Outcomes at 4 to 8 Years of Children Born at 22 to 25 Weeks TM Gestational Age. <i>JAMA Pediatrics</i> , 2013, 167, 967.	3.3	112
30	How we teach ethics and communication during a Canadian neonatal perinatal medicine residency: An interactive experience. <i>Medical Teacher</i> , 2013, 35, 194-200.	1.0	12
31	Therapeutic strategies, including a high surgical ligation rate, for patent ductus arteriosus closure in extremely premature infants in a North American centre. <i>Paediatrics and Child Health</i> , 2012, 17, e26-e31.	0.3	10
32	Chest compressions and epinephrine during resuscitation of infants born at the border of viability: Yes, no or maybe?. <i>Paediatrics and Child Health</i> , 2011, 16, 87-90.	0.3	2
33	Neonatal Ethics Teaching Program “ Scenario-Oriented Learning in Ethics: Antenatal Consultation at the Limit of Viability. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	4
34	Neonatal Ethics Teaching Program “ Scenario-Oriented Learning in Ethics: Unexpected Birth Malformation. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	5
35	Neonatal Ethics Teaching Program “ Scenario-Oriented Learning in Ethics: Critically Ill Newborn in the Neonatal Intensive Care Unit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	4