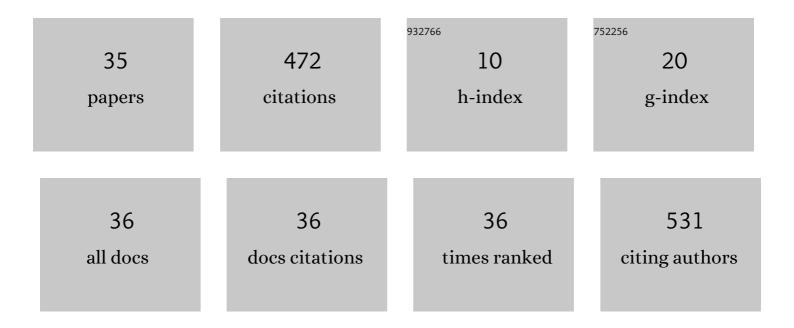
## **Gregory P Moore**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8344737/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Neurodevelopmental Outcomes at 4 to 8 Years of Children Born at 22 to 25 Weeks' Gestational Age. JAMA Pediatrics, 2013, 167, 967.	3.3	112
2	Counselling and management for anticipated extremely preterm birth. Paediatrics and Child Health, 2017, 22, 334-341.	0.3	70
3	Antenatal Consultations at Extreme Prematurity: A Systematic Review of Parent Communication Needs. Journal of Pediatrics, 2018, 196, 109-115.e7.	0.9	59
4	A metaâ€analysis of neurodevelopmental outcomes at 4–10Âyears in children born at 22–25Âweeks gestation. Acta Paediatrica, International Journal of Paediatrics, 2019, 108, 1237-1244.	0.7	29
5	Do transport factors increase the risk of severe brain injury in outborn infants <33 weeks gestational age?. Journal of Perinatology, 2020, 40, 385-393.	0.9	17
6	Shared decision making during antenatal counselling for anticipated extremely preterm birth. Paediatrics and Child Health, 2019, 24, 240-249.	0.3	16
7	Should Extremely Premature Babies Get Ventilators During the COVID-19 Crisis?. American Journal of Bioethics, 2020, 20, 37-43.	0.5	15
8	How we teach ethics and communication during a Canadian neonatal perinatal medicine residency: An interactive experience. Medical Teacher, 2013, 35, 194-200.	1.0	12
9	Paediatric ethical issues during the COVIDâ€19 pandemic are not just about ventilator triage. Acta Paediatrica, International Journal of Paediatrics, 2020, 109, 1519-1521.	0.7	12
10	Neurodevelopmental outcome descriptions in cohorts of extremely preterm children. Archives of Disease in Childhood: Fetal and Neonatal Edition, 2020, 105, 510-519.	1.4	12
11	Therapeutic strategies, including a high surgical ligation rate, for patent ductus arteriosus closure in extremely premature infants in a North American centre. Paediatrics and Child Health, 2012, 17, e26-e31.	0.3	10
12	Innovative Holistic Teaching in a Canadian Neonatal Perinatal Residency Program. Hastings Center Report, 2014, 44, 21-25.	0.7	9
13	Effect of an Educational Presentation about Extremely Preterm Infants on Knowledge and Attitudes of Health Care Providers. American Journal of Perinatology, 2017, 34, 0982-0989.	0.6	9
14	Teaching ethics in neonatal and perinatal medicine: What is happening in Canada?. Paediatrics and Child Health, 2014, 19, e6-e10.	0.3	7
15	An innovative on-call system for paediatric residency programs: The alternate night float. Paediatrics and Child Health, 2015, 20, 77-81.	0.3	7
16	Seeking Normalcy as the Curve Flattens: Ethical Considerations for Pediatricians Managing Collateral Damage of Coronavirus Disease-2019. Journal of Pediatrics, 2020, 225, 233-238.	0.9	7
17	Systematic Review and Quality Appraisal of International Guidelines on Perinatal Care of Extremely Premature Infants. Current Pediatric Reviews, 2015, 11, 126-134.	0.4	7
18	Catch the moment: The power of turning mistakes into â€~precious' learning opportunities. Paediatrics and Child Health, 2019, 24, 156-159.	0.3	6

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#	Article	IF	CITATIONS
19	Developing a Knowledge Test for a Neonatal Ethics Teaching Program. Cureus, 2017, 9, e1971.	0.2	6
20	Needs assessment of ethics and communication teaching for neonatal perinatal medicine programs in Canada. Paediatrics and Child Health, 2019, 24, e116-e124.	0.3	5
21	Severe illness getting noticed sooner – SIGNS-for-Kids: developing an illness recognition tool to connect home and hospital. BMJ Open Quality, 2019, 8, e000763.	0.4	5
22	Qualitative evaluation of a guideline supporting shared decision making for extreme preterm birth. Journal of Maternal-Fetal and Neonatal Medicine, 2020, 33, 973-981.	0.7	5
23	Neonatal Ethics Teaching Program – Scenario-Oriented Learning in Ethics: Unexpected Birth Malformation. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	5
24	The birth of scenario-oriented learning in ethics. Medical Education, 2015, 49, 517-518.	1.1	4
25	Evaluating parental perceptions of written handbooks provided during shared decision making with parents anticipating extremely preterm birth. Journal of Maternal-Fetal and Neonatal Medicine, 2022, 35, 2723-2730.	0.7	4
26	Neonatal Ethics Teaching Program – Scenario-Oriented Learning in Ethics: Antenatal Consultation at the Limit of Viability. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	4
27	Neonatal Ethics Teaching Program – Scenario-Oriented Learning in Ethics: Critically III Newborn in the Neonatal Intensive Care Unit. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	4
28	â€~Counselling and management for anticipated extremely preterm birth': Informing CPS statements through national consultation. Paediatrics and Child Health, 2017, 22, 330-333.	0.3	3
29	Experiences, Knowledge, and Preferences of Canadian Parents Regarding Preterm Mode of Birth. Journal of Obstetrics and Gynaecology Canada, 2020, 43, 839-849.	0.3	3
30	Chest compressions and epinephrine during resuscitation of infants born at the border of viability: Yes, no or maybe?. Paediatrics and Child Health, 2011, 16, 87-90.	0.3	2
31	Novel Mutation in <i>ABCA3</i> Resulting in Fatal Congenital Surfactant Deficiency in Two Siblings. American Journal of Respiratory and Critical Care Medicine, 2014, 189, 750-752.	2.5	2
32	In-House, Overnight Physician Staffing: A Cross-Sectional Survey of Canadian Adult ICUs. Critical Care Medicine, 2020, 48, e1203-e1210.	0.4	2
33	The genetic crystal ball: new answers and new questions for infants with neuromuscular disorders and respiratory failure. Archives of Disease in Childhood, 2020, 105, 313-314.	1.0	1
34	Testing a Communication Assessment Tool for Ethically Sensitive Scenarios: Protocol of a Validation Study. JMIR Research Protocols, 2019, 8, e12039.	0.5	1
35	Autosomal dominant transmission of transient neonatal lactic acidosis: a case report. BMC Pediatrics, 2020, 20, 177.	0.7	0