

Cibelle Albuquerque de la Higuera Amato

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

317
citations

1162889

8
h-index

940416

16
g-index

24
all docs

24
docs citations

24
times ranked

416
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of the use of telehealth in speech, language and hearing sciences. Journal of Telemedicine and Telecare, 2015, 21, 367-376.	1.4	186
2	Are teachers techno-optimists or techno-pessimists? A pilot comparative among teachers in Bolivia, Brazil, the Dominican Republic, Ecuador, Finland, Poland, Turkey, and Uruguay. Education and Information Technologies, 2021, 26, 2715-2741.	3.5	25
3	Compara��o dos instrumentos Childhood Autism Rating Scale e Autism Behavior Checklist na identifica��o e caracteriza��o de indiv�duos com dist�rbios do espectro aut�stico. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2012, 24, 104-106.	0.4	14
4	An�lise de Comportamento Aplicada e Dist�rbios do Espectro do Autismo: revis�o de literatura. CoDAS, 2013, 25, 289-296.	0.2	14
5	O uso interativo da comunica��o em crian�as autistas verbais e n�o verbais. Pr�-fono: Revista De Atualiza��o Cient�fica, 2010, 22, 373-378.	0.5	11
6	Recursos de inform�tica na terapia fonoaudiol�gica de crian�as do espectro aut�stico. Pr�-fono: Revista De Atualiza��o Cient�fica, 2010, 22, 415-420.	0.5	11
7	Orienta��o a m�es de crian�as do espectro aut�stico a respeito da comunica��o e linguagem. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 1-7.	0.4	11
8	Reading in Autism Spectrum Disorders: A Literature Review. Folia Phoniatria Et Logopaedica, 2015, 67, 169-177.	0.5	11
9	Uso de telessa�de por alunos de gradua��o em Fonoaudiologia: possibilidades e perspectivas em tempos de pandemia por COVID-19. CoDAS, 2020, 32, e20200190.	0.2	8
10	COVID-19, Mudan�as em Pr�ticas Educacionais e a Percep�o de Estresse por Docentes do Ensino Superior no Brasil. Revista Brasileira De Inform�tica Na Educa��o, 0, 28, 864-891.	0.1	8
11	Estudo longitudinal da terapia de linguagem de 142 crian�as e adolescentes com dist�rbios do espectro do autismo. CoDAS, 2013, 25, 388-390.	0.2	5
12	Aspectos funcionais da comunica��o: estudo longitudinal dos primeiros tr�s anos de vida. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 277-280.	0.4	3
13	An�lise da utiliza��o do Desenho Universal para Aprendizagem. Cadernos De P�s-Gradua��o Em Dist�rbios Do Desenvolvimento, 2018, 18, .	0.1	3
14	ICT IN EDUCATION FOSTERING INCLUSION – THE BRAZILIAN CONTEXT. , 2019, , 35-54.		2
15	ICT and education in Brazil - NGO, local government administration, business and higher education expert perspective. World Journal on Educational Technology: Current Issues, 2020, 12, 401-424.	0.2	2
16	Brazilian phonoaudiology telepractice before and during the COVID-19 pandemic. Revista CEFAC: Atualiza��o Cient�fica Em Fonoaudiologia, 2022, 24, .	0.2	1
17	Digital Competencies Among Brazilian Pre-service Teachers: An Overview. Lecture Notes in Educational Technology, 2022, , 101-113.	0.5	1
18	The Use of Technology on Inclusive Education in Brazil - A Discussion on the Teacher and Student Views. Advances in Intelligent Systems and Computing, 2021, , 105-115.	0.5	0

#	ARTICLE	IF	CITATIONS
19	Senso de autoeficácia de professores de alunos com autismo surdos em escolas bilíngues. Revista Sinalizar, 0, 6, .	0.1	0
20	Proposal for a Serious Game to Assist in the Daily Care of Children with ASD Before Covid-19. Communications in Computer and Information Science, 2021, , 164-177.	0.4	0
21	THE EVALUATION OF REMOTE CARE IMPOSED BY THE COVID 19 PANDEMIC BY BRAZILIAN SPEECH LANGUAGE PATHOLOGIST AND AUDIOLOGIST. INTED Proceedings, 2022, , .	0.0	0
22	EXPERIENCE REPORT ON THE INTEGRATION OF INSTRUCTIONAL DESIGN AND ACCESSIBILITY IN THE CONSTRUCTION OF DIDACTIC MATERIAL. INTED Proceedings, 2022, , .	0.0	0