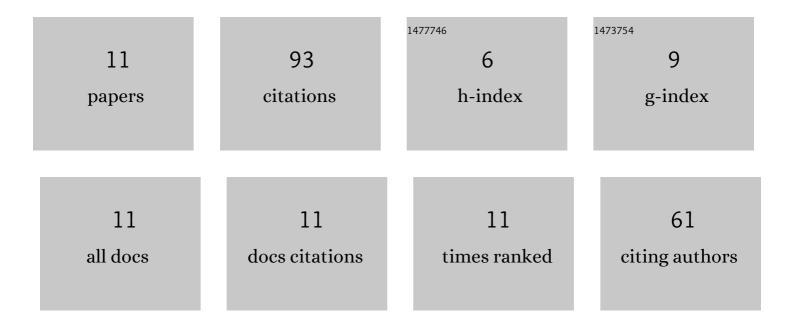
Debalina Dutta

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8340190/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Sustaining the Pipeline: Experiences of International Female Engineers in U.S. Graduate Programs. Journal of Engineering Education, 2015, 104, 326-344.	1.9	19
2	Cultural Barriers and Familial Resources for Negotiation of Engineering Careers Among Young Women: Relational Dialectics Theory in an Asian Perspective. Journal of Family Communication, 2017, 17, 338-355.	0.9	15
3	Multinational Going Cultural: A Postcolonial Deconstruction of Cultural Intelligence. Journal of International and Intercultural Communication, 2013, 6, 241-258.	0.7	14
4	Women's Discourses of Leadership in STEM Organizations in Singapore: Negotiating Sociocultural and Organizational Norms. Management Communication Quarterly, 2018, 32, 233-249.	1.0	14
5	Negotiations of cultural identities by Indian women engineering students in US engineering programmes. Journal of Intercultural Communication Research, 2016, 45, 177-195.	0.3	7
6	Mobile Phones as Interactive Technologies Mediating Gendered Work-Life Conflict: A Qualitative Study on Women in STEM. Sex Roles, 2020, 82, 659-672.	1.4	7
7	Communicating resilience in actual and imagined boundaries: narrative plots and meanings of retention in organizations. Journal of Applied Communication Research, 2019, 47, 401-419.	0.7	6
8	Program Director Retention and Attrition Rates in International Graduate Medical Education. Journal of Graduate Medical Education, 2020, 12, 624-627.	0.6	5
9	International Residency Program Directors on Implementing Educational Transformation: A Qualitative Study of Their Experiences and Strategies for Overcoming Challenges. Journal of Graduate Medical Education, 2021, 13, 526-533.	0.6	4
10	Sustainability as an Identity Construct: (Re)Crafting Organizational Identification for Organizational Immigrants. Journal of Creative Communications, 2016, 11, 244-263.	1.2	1
11	"l Find It Quite a Privilege to Be Involved in Their Livesâ€: A Multinational Qualitative Study of Program Directors' Perspectives on Their Relationships with Residents. Teaching and Learning in Medicine, 2021,	1.3	1