

Anne Herrmann-Werner

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

856
citations

687363

13
h-index

526287

27
g-index

49
all docs

49
docs citations

49
times ranked

989
citing authors

#	ARTICLE	IF	CITATIONS
1	“We Want Good Education for All of Us” A Participatory Quality Improvement Approach. <i>Frontiers in Medicine</i> , 2022, 9, 538398.	2.6	1
2	AMEE Guide to ethical teaching in online medical education: AMEE Guide No. 146. <i>Medical Teacher</i> , 2022, 44, 1194-1208.	1.8	8
3	Perspectives, benefits and challenges of a live OSCE during the COVID-19 pandemic in a cross-sectional study. <i>BMJ Open</i> , 2022, 12, e058845.	1.9	4
4	“Student tutors go online” - Investigation of cognitive and social congruence in online student tutorials - a longitudinal study. <i>Medical Education Online</i> , 2022, 27, .	2.6	0
5	How Have Researchers Acknowledged and Controlled for Academic Work Activity When Measuring Medical Students’ Internet Addiction? A Systematic Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7681.	2.6	5
6	Teaching patient-centred communication skills during clinical procedural skill training - a preliminary pre-post study comparing international and local medical students. <i>BMC Medical Education</i> , 2021, 21, 469.	2.4	3
7	Medical education in times of COVID-19: survey on teachers' perspectives from a German medical faculty. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc93.	0.1	1
8	Association of professional pre-qualifications, study success in medical school and the eligibility for becoming a physician: A scoping review. <i>PLoS ONE</i> , 2021, 16, e0258941.	2.5	3
9	Coping Styles Among High School Graduates Aiming to Study Medicine in Dealing With Depressive and Anxious Symptoms. <i>Frontiers in Psychiatry</i> , 2021, 12, 735371.	2.6	1
10	Evaluation of a Language Translation App in an Undergraduate Medical Communication Course: Proof-of-Concept and Usability Study. <i>JMIR MHealth and UHealth</i> , 2021, 9, e31559.	3.7	5
11	An Insight into Professional Identity Formation: Qualitative Analyses of Two Reflection Interventions During the Dissection Course. <i>Anatomical Sciences Education</i> , 2020, 13, 320-332.	3.7	27
12	Qualitative analysis of cognitive and social congruence in peer-assisted learning “ The perspectives of medical students, student tutors and lecturers. <i>Medical Education Online</i> , 2020, 25, 1801306.	2.6	24
13	Surgical patients’ use of, and attitudes towards, the internet for e-patient activities in Germany and Oman. <i>Annals of Medicine and Surgery</i> , 2020, 55, 287-293.	1.1	0
14	Electronic charts do not facilitate the recognition of patient hazards by advanced medical students: A randomized controlled study. <i>PLoS ONE</i> , 2020, 15, e0230522.	2.5	0
15	Medical education in times of COVID-19: German students’ expectations “ A cross-sectional study. <i>PLoS ONE</i> , 2020, 15, e0241660.	2.5	87
16	Surgeons’ Interactions With and Attitudes Toward E-Patients: Questionnaire Study in Germany and Oman. <i>Journal of Medical Internet Research</i> , 2020, 22, e14646.	4.3	7
17	Undergraduate Medical Students’ Search for Health Information Online: Explanatory Cross-Sectional Study. <i>JMIR Medical Informatics</i> , 2020, 8, e16279.	2.6	11
18	Medical student Internet usage: is the literature correct to call it addiction? An opinion piece. <i>GMS Journal for Medical Education</i> , 2020, 37, Doc58.	0.1	1

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19	Medical education in times of COVID-19: German students'™ expectations – A cross-sectional study. , 2020, 15, e0241660.		0
20	Medical education in times of COVID-19: German students'™ expectations – A cross-sectional study. , 2020, 15, e0241660.		0
21	Medical education in times of COVID-19: German students'™ expectations – A cross-sectional study. , 2020, 15, e0241660.		0
22	Medical education in times of COVID-19: German students'™ expectations – A cross-sectional study. , 2020, 15, e0241660.		0
23	Is an obesity simulation suit in an undergraduate medical communication class a valuable teaching tool? A cross-sectional proof of concept study. BMJ Open, 2019, 9, e029738.	1.9	9
24	Cognitive and social congruence in peer-assisted learning – A scoping review. PLoS ONE, 2019, 14, e0222224.	2.5	55
25	Face yourself! - learning progress and shame in different approaches of video feedback: a comparative study. BMC Medical Education, 2019, 19, 88.	2.4	6
26	“But Dr Google said” – Training medical students how to communicate with E-patients. Medical Teacher, 2019, 41, 1434-1440.	1.8	20
27	Professional burnout among medical students: Systematic literature review and meta-analysis. Medical Teacher, 2019, 41, 172-183.	1.8	138
28	Navigating Through Electronic Health Records: Survey Study on Medical Students'™ Perspectives in General and With Regard to a Specific Training. JMIR Medical Informatics, 2019, 7, e12648.	2.6	8
29	A Comparison of Stress Perception in International and Local First Semester Medical Students Using Psychometric, Psychophysiological, and Humoral Methods. International Journal of Environmental Research and Public Health, 2018, 15, 2820.	2.6	7
30	Reducing Stress and Promoting Social Integration of International Medical Students through a Tandem Program: Results of a Prospective-Program Evaluation. International Journal of Environmental Research and Public Health, 2018, 15, 1959.	2.6	8
31	Behaviour-based functional and dysfunctional strategies of medical students to cope with burnout. Medical Education Online, 2018, 23, 1535738.	2.6	57
32	Peer-assisted learning (PAL) in undergraduate medical education: An overview. Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen, 2017, 121, 74-81.	0.9	73
33	Physical examination skills training: Faculty staff vs. patient instructor feedback – A controlled trial. PLoS ONE, 2017, 12, e0180308.	2.5	6
34	Peer-Assisted History-Taking Groups: A Subjective Assessment of their Impact Upon Medical Students' Interview Skills. GMS Journal for Medical Education, 2017, 34, Doc35.	0.1	11
35	Improved recognition of ineffective chest compressions after a brief Crew Resource Management (CRM) training: a prospective, randomised simulation study. BMC Emergency Medicine, 2016, 17, 7.	1.9	15
36	Development of a seminar on medical professionalism accompanying the dissection course. Annals of Anatomy, 2016, 208, 208-211.	1.9	15

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37	Methodological aspects of international research on the burden of anxiety and depression in medical students. <i>Mental Health and Prevention</i> , 2016, 4, 31-35.	1.3	5
38	Teaching history taking to medical students: a systematic review. <i>BMC Medical Education</i> , 2015, 15, 159.	2.4	117
39	The surgical experience of current non-surgeons gained at medical school: a survey analysis with implications for teaching today's students. <i>BMC Medical Education</i> , 2015, 15, 187.	2.4	8
40	Digital rectal examination skills: first training experiences, the motives and attitudes of standardized patients. <i>BMC Medical Education</i> , 2015, 15, 7.	2.4	10
41	Problem-Based Training Improves Recognition of Patient Hazards by Advanced Medical Students during Chart Review: A Randomized Controlled Crossover Study. <i>PLoS ONE</i> , 2014, 9, e89198.	2.5	3
42	Basic life support is effectively taught in groups of three, five and eight medical students: a prospective, randomized study. <i>BMC Medical Education</i> , 2014, 14, 185.	2.4	14
43	"Best Practice" Skills Lab Training vs. a "See one, do one" Approach in Undergraduate Medical Education: An RCT on Students' Long-Term Ability to Perform Procedural Clinical Skills. <i>PLoS ONE</i> , 2013, 8, e76354.	2.5	81