

Halis Sakiz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8332901/publications.pdf>

Version: 2024-02-01

37
papers

402
citations

840776

11
h-index

888059

17
g-index

41
all docs

41
docs citations

41
times ranked

225
citing authors

#	ARTICLE	IF	CITATIONS
1	Attitudes promoting coping with death anxiety among parents of children with disabilities. <i>Death Studies</i> , 2022, 46, 2046-2055.	2.7	2
2	Delayed educational services during Covidâ€19 and their relationships with the mental health of individuals with disabilities. <i>Journal of Community Psychology</i> , 2022, 50, 2562-2577.	1.8	9
3	Organizational-Cultural Elements for Improved Workplace Performance of Disabled Individuals. , 2022, , 1807-1826.		0
4	Kuramdan Uygulamaya KapsayÄ±cÄ± EÄŸitim: OrtaÄŸÄŸretim Ä°ngilizce Dersi KapsayÄ±cÄ± Ä–ÄŸretim ProgramÄ±nÄ±n Ä°ncelenmesi ve Ä–neriler. , 2022, 2, 11-39.		0
5	KapsayÄ±cÄ± EÄŸitimin Psikolojisi: GÄ¼ncel EÄŸilimler, GÄ¼ncellenen Uygulamalar. , 2022, 4, 1-26.		1
6	Self-esteem and perceived social competence protect adolescent students against ostracism and loneliness. <i>Journal of Psychologists and Counsellors in Schools</i> , 2021, 31, 94-109.	0.8	10
7	A Longitudinal Analysis of Academic Achievement and Its Correlates in Higher Education. <i>SAGE Open</i> , 2021, 11, 215824402110030.	1.7	8
8	Distance education amid a pandemic: Which psychoâ€demographic variables affect students in higher education?. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1539-1552.	5.1	16
9	Student and Parent Perceptions of Government-Funded Private Special Education Schools. <i>SAGE Open</i> , 2021, 11, 215824402110213.	1.7	4
10	Examining the Relationships between Quality of Life and Preventive Behaviours during COVID-19. <i>Anemon MuÄŸ Alparslan Ä°niversitesi Sosyal Bilimler Dergisi</i> , 2021, 9, 1679-1697.	0.5	1
11	Does disability matter in counselling? Views of counsellors with visual disabilities and their clients. <i>British Journal of Guidance and Counselling</i> , 2020, 48, 195-208.	1.2	2
12	Teachersâ€™ perceptions of their school managersâ€™ skills and their own self-efficacy levels. <i>International Journal of Leadership in Education</i> , 2020, 23, 585-603.	2.2	7
13	Effects of Phubbing: Relationships With Psychodemographic Variables. <i>Psychological Reports</i> , 2020, 123, 1578-1613.	1.7	49
14	Organizational-Cultural Elements for Improved Workplace Performance of Disabled Individuals. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 2020, , 240-259.	0.3	1
15	Inclusive Education for Religious Minorities: The Syrians in Turkey. <i>Social Inclusion</i> , 2020, 8, 296-306.	0.9	4
16	Servant Leadership Within the Context of Organizational Efficacy. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 2020, , 86-101.	0.3	0
17	Okul Ä–ncesi EÄŸitimde Rehberlik ProgramÄ±nÄ±n KapsayÄ±cÄ± EÄŸitim Ä°lkeleri DoÄŸrultusunda TasarlanmasÄ±/Designing an Inclusive Guidance Program in Preschool Education. <i>Nitel Sosyal Bilimler</i> ., 2020, 2, 90-115.	1.8	2
18	Academic achievement and its relationships with psychological resilience and socio-demographic characteristics. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 263-273.	1.6	14

#	ARTICLE	IF	CITATIONS
19	Paradigmatic Challenges in School Counselling: Correlates and Reflections on Practice. Journal of Psychologists and Counsellors in Schools, 2019, 29, 69-81.	0.8	9
20	Including Students with Visual Difficulty within Higher Education: Necessary Steps. Exceptionality, 2018, 26, 266-282.	1.5	13
21	Students with learning disabilities within the context of inclusive education: issues of identification and school management. International Journal of Inclusive Education, 2018, 22, 285-305.	2.6	15
22	Impact of an inclusive programme on achievement, attendance and perceptions towards the school climate and social-emotional adaptation among students with disabilities. Educational Psychology, 2017, 37, 611-631.	2.7	15
23	Okul Yařıneticilerinde Algılanan Yaşam Kalitesi. Gaziantep University Journal of Social Sciences, 2017, 16, .	0.2	2
24	Thinking Change Inclusively: Views of Educational Administrators on Inclusive Education as a Reform Initiative. Journal of Education and Training Studies, 2016, 4, .	0.2	5
25	Ability, Examination and Inclusive Education: Stretching the Hard Lines of the Educational System. Educational Process: International Journal, 2016, 5, 65-75.	0.8	7
26	Gözetmen Çocuklar ve okul hayatları: Bir bütüncü yaklaşım. Gölge Dergisi, 2016, 3, 65-81.	0.5	51
27	An Evaluation of Teachers' Opinions about the Servant Leadership Behaviours of School Principals. Educational Process: International Journal, 2016, 5, 223-235.	0.8	3
28	Öğrenme Güçlüğünde Yaşanan Zorlukların Etkisi ve Değerlendirilmesi. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, 2016, 1, .	0.5	4
29	Quality of Life of Children with Learning Disabilities: A Comparison of Self-Reports and Proxy Reports. Learning Disabilities Research and Practice, 2015, 30, 114-126.	1.1	16
30	Achieving inclusion of students with disabilities in Turkey: current challenges and future prospects. International Journal of Inclusive Education, 2015, 19, 21-35.	2.6	26
31	The route to "inclusive counselling": counsellors' perceptions of disability inclusion in Turkey. International Journal of Inclusive Education, 2015, 19, 250-269.	2.6	18
32	Self-compassion and forgiveness: The protective approach against rejection sensitivity. International Journal of Human and Behavioral Science, 2015, 1, .	0.2	6
33	From thinking to practice: school staff views on disability inclusion in Turkey. European Journal of Special Needs Education, 2014, 29, 135-152.	3.0	15
34	Burnout and teacher self-efficacy among teachers working in special education institutions in Turkey. Educational Studies, 2014, 40, 423-437.	2.4	60
35	Öğrenme Güçlüğü Yaşayan Çocuklarda ve Ebeveynlerinde Yaşam Kalitesi. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, 0, , .	1.0	5
36	Aday Öğretmen Yetiştirme Programının Etkililiğine İlişkin Aday ve Danışman Öğretmen Görüşlerinin Değerlendirilmesi. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 0, , .	0.6	0

#	ARTICLE	IF	CITATIONS
37	BEŞİNCİ SINIF İNGİLİZCE DERSİ – ZETİM PROGRAMININ KAPSAYICI EĞİTİM ÖLKELERİ ETRAFINDA İNCELENME Eğitim Dergisi, 0, , .	0,9	0