

# Halis Sakiz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8332901/publications.pdf>

Version: 2024-02-01

37  
papers

402  
citations

840776

11  
h-index

888059

17  
g-index

41  
all docs

41  
docs citations

41  
times ranked

225  
citing authors

#	ARTICLE	IF	CITATIONS
1	Burnout and teacher self-efficacy among teachers working in special education institutions in Turkey. <i>Educational Studies</i> , 2014, 40, 423-437.	2.4	60
2	G�r�şmen �socuklar ve okul k�lt�rleri: Bir b�t�nle�yirme �sal�şması. <i>G�r�ş Dergisi</i> , 2016, 3, 65-81.	0.5	1
3	Effects of Phubbing: Relationships With Psychodemographic Variables. <i>Psychological Reports</i> , 2020, 123, 1578-1613.	1.7	49
4	Achieving inclusion of students with disabilities in Turkey: current challenges and future prospects. <i>International Journal of Inclusive Education</i> , 2015, 19, 21-35.	2.6	26
5	The route to "inclusive counselling": counsellors' perceptions of disability inclusion in Turkey. <i>International Journal of Inclusive Education</i> , 2015, 19, 250-269.	2.6	18
6	Quality of Life of Children with Learning Disabilities: A Comparison of Self-Reports and Proxy Reports. <i>Learning Disabilities Research and Practice</i> , 2015, 30, 114-126.	1.1	16
7	Distance education amid a pandemic: Which psychodemographic variables affect students in higher education?. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1539-1552.	5.1	16
8	From thinking to practice: school staff views on disability inclusion in Turkey. <i>European Journal of Special Needs Education</i> , 2014, 29, 135-152.	3.0	15
9	Impact of an inclusive programme on achievement, attendance and perceptions towards the school climate and social-emotional adaptation among students with disabilities. <i>Educational Psychology</i> , 2017, 37, 611-631.	2.7	15
10	Students with learning disabilities within the context of inclusive education: issues of identification and school management. <i>International Journal of Inclusive Education</i> , 2018, 22, 285-305.	2.6	15
11	Academic achievement and its relationships with psychological resilience and socio-demographic characteristics. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 263-273.	1.6	14
12	Including Students with Visual Difficulty within Higher Education: Necessary Steps. <i>Exceptionality</i> , 2018, 26, 266-282.	1.5	13
13	Self-esteem and perceived social competence protect adolescent students against ostracism and loneliness. <i>Journal of Psychologists and Counsellors in Schools</i> , 2021, 31, 94-109.	0.8	10
14	Paradigmatic Challenges in School Counselling: Correlates and Reflections on Practice. <i>Journal of Psychologists and Counsellors in Schools</i> , 2019, 29, 69-81.	0.8	9
15	Delayed educational services during Covid-19 and their relationships with the mental health of individuals with disabilities. <i>Journal of Community Psychology</i> , 2022, 50, 2562-2577.	1.8	9
16	A Longitudinal Analysis of Academic Achievement and Its Correlates in Higher Education. <i>SAGE Open</i> , 2021, 11, 215824402110030.	1.7	8
17	Teachers' perceptions of their school managers' skills and their own self-efficacy levels. <i>International Journal of Leadership in Education</i> , 2020, 23, 585-603.	2.2	7
18	Ability, Examination and Inclusive Education: Stretching the Hard Lines of the Educational System. <i>Educational Process: International Journal</i> , 2016, 5, 65-75.	0.8	7

#	ARTICLE	IF	CITATIONS
19	Self-compassion and forgiveness: The protective approach against rejection sensitivity. International Journal of Human and Behavioral Science, 2015, 1, .	0.2	6
20	Thinking Change Inclusively: Views of Educational Administrators on Inclusive Education as a Reform Initiative. Journal of Education and Training Studies, 2016, 4, .	0.2	5
21	Ä–Äÿrenme GÄ¼ÄŠİÄ¼ÄÿÄ¼ YaÄÿayan Ä¼ocuklarda ve Ebeveynlerinde YaÄÿam Kalitesi. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, 0, , .	1.0	5
22	Student and Parent Perceptions of Government-Funded Private Special Education Schools. SAGE Open, 2021, 11, 215824402110213.	1.7	4
23	Ä–Äÿrenme GÄ¼ÄŠİÄ¼ÄÿÄ¼nde YaÄÿanan ZorluklarÄ±n EÄÿitsel Ä±zerÄ±şevde Ä°ncelenmesi. Mehmet Akif Ersoy Ä°niversitesi EÄÿitim Fak¼ltesi Dergisi, 2016, 1, .	0.5	4
24	Inclusive Education for Religious Minorities: The Syriacs in Turkey. Social Inclusion, 2020, 8, 296-306.	0.9	4
25	An Evaluation of Teachersâ€™ Opinions about the Servant Leadership Behaviours of School Principals. Educational Process: International Journal, 2016, 5, 223-235.	0.8	3
26	Does disability matter in counselling? Views of counsellors with visual disabilities and their clients. British Journal of Guidance and Counselling, 2020, 48, 195-208.	1.2	2
27	Attitudes promoting coping with death anxiety among parents of children with disabilities. Death Studies, 2022, 46, 2046-2055.	2.7	2
28	Okul YÄ¼reticilerinde Alg¼lanan YaÄÿam Kalitesi. Gaziantep University Journal of Social Sciences, 2017, 16, .	0.2	2
29	Okul Ä–ncesi EÄÿitimde Rehberlik ProgramÄ±nÄ±n Kapsay¼cÄ± EÄÿitim Ä°lkeleri DoÄÿrultusunda Tasarlanması/Designing an Inclusive Guidance Program in Preschool Education. Nitel Sosyal Bilimler:, 2020, 2, 90-115.	1.8	2
30	Organizational-Cultural Elements for Improved Workplace Performance of Disabled Individuals. Advances in Human Resources Management and Organizational Development Book Series, 2020, , 240-259.	0.3	1
31	Examining the Relationships between Quality of Life and Preventive Behaviours during COVID-19. Anemon MuÄÿ Alparslan Ä°niversitesi Sosyal Bilimler Dergisi, 2021, 9, 1679-1697.	0.5	1
32	Kapsay¼cÄ± EÄÿitimin Psikolojisi: GÄ¼ncel EÄÿilimler, GÄ¼ncellenen Uygulamalar. , 2022, 4, 1-26.		1
33	Organizational-Cultural Elements for Improved Workplace Performance of Disabled Individuals. , 2022, , 1807-1826.		0
34	Aday Ä–Äÿretmen YetiÄÿtirme ProgramÄ±nÄ±n EtkililiÄÿine Ä°liÄÿkin Aday ve Dan¼şman Ä–Äÿretmen GÄ¼r¼l¼l¼lerinin DeÄÿerlendirilmesi. Ankara Ä°niversitesi EÄÿitim Bilimleri Fak¼ltesi Dergisi, 0, , .	0.6	0
35	Servant Leadership Within the Context of Organizational Efficacy. Advances in Human Resources Management and Organizational Development Book Series, 2020, , 86-101.	0.3	0
36	Kuramdan Uygulamaya Kapsay¼cÄ± EÄÿitim: OrtaÄ¼retim Ä°ngilizce Dersi Kapsay¼cÄ± Ä–Äÿretim ProgramÄ±nÄ±n Ä°ncelenmesi ve Ä–neriler. , 2022, 2, 11-39.		0

#	ARTICLE	IF	CITATIONS
37	BEŞİNCİ SINIF İNGİLİZCE DERSİ – ZETİM PROGRAMININ KAPSAYICI EĞİTİM ÖLKELERİ ETRAFINDA İNCELENME Eğitim Dergisi, 0, , .	0,9	0