

Catherine I Andreu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8330929/publications.pdf>

Version: 2024-02-01

10
papers

421
citations

1163117

8
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

636
citing authors

#	ARTICLE	IF	CITATIONS
1	<scp>ALS</scp>â€linked protein disulfide isomerase variants cause motor dysfunction. EMBO Journal, 2016, 35, 845-865.	7.8	109
2	Protein disulfide isomerases in neurodegeneration: From disease mechanisms to biomedical applications. FEBS Letters, 2012, 586, 2826-2834.	2.8	87
3	Functional Role of the Disulfide Isomerase ERp57 in Axonal Regeneration. PLoS ONE, 2015, 10, e0136620.	2.5	70
4	The Protein-disulfide Isomerase ERp57 Regulates the Steady-state Levels of the Prion Protein. Journal of Biological Chemistry, 2015, 290, 23631-23645.	3.4	48
5	Effects of a brief mindfulness-meditation intervention on neural measures of response inhibition in cigarette smokers. PLoS ONE, 2018, 13, e0191661.	2.5	36
6	Behavioral and Electrophysiological Evidence of Enhanced Performance Monitoring in Meditators. Mindfulness, 2017, 8, 1603-1614.	2.8	26
7	Enhanced response inhibition and reduced midfrontal theta activity in experienced Vipassana meditators. Scientific Reports, 2019, 9, 13215.	3.3	17
8	Validation of the Spanish Version of the Child and Adolescent Mindfulness Measure (CAMM) with Samples of Spanish and Chilean Children and Adolescents. Mindfulness, 2019, 10, 1502-1517.	2.8	13
9	Benefits of a Mindfulness-based Intervention at School from the Perspective of At-risk Children. Mindfulness, 2021, 12, 1611-1623.	2.8	8
10	How Does Mindfulness Work in Schools? An Integrative Model of the Outcomes and the Mechanisms of Change of Mindfulness-Based Interventions in the Classroom. , 2019, , 139-157.		5