

# Mara Westling Allodi

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

421  
citations

840728

11  
h-index

839512

18  
g-index

40  
all docs

40  
docs citations

40  
times ranked

339  
citing authors

#	ARTICLE	IF	CITATIONS
1	Group Psychoeducational Intervention for Grandparents of Young Children with ASD: An Open Feasibility Study. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 808-824.	2.7	5
2	Self-Concept, Prosocial School Behaviors, Well-Being, and Academic Skills in Elementary School Students: A Whole-Child Perspective. <i>Education Sciences</i> , 2022, 12, 298.	2.6	7
3	Teachersâ€™ Experiences of Facilitators and Barriers to Implement Theme-Based Cooperative Learning in a Swedish Context. <i>Frontiers in Education</i> , 2021, 6, .	2.1	2
4	How I Feel About My Schoolâ€™ Adaptation and Validation of an Educational Well-Being Measure among Young Children in Sweden. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5075.	2.6	7
5	Psychometric Properties of the Elementary Social Behavior Assessment in Swedish Primary School: A Teacher Rated Index of Studentsâ€™ Prosocial School Behaviors. <i>Frontiers in Education</i> , 2021, 6, .	2.1	1
6	A Cluster Randomized Trial of Promoting Alternative Thinking Strategies (PATHSÂ®) With Swedish Preschool Children. <i>Frontiers in Psychology</i> , 2021, 12, 695288.	2.1	9
7	The SÃvsjÃ school project: A follow-up at the end of junior- and senior-high school of students that participated in a universal intervention at school start. <i>International Journal of Educational Research Open</i> , 2021, 2-2, 100077.	2.0	0
8	Reading Development among Swedish Children: The Importance of Contextual Resources and Language Ability. <i>Cogent Education</i> , 2021, 8, .	1.5	3
9	Capitalizing on Classroom Climate to Promote Positive Development. <i>Springer Series on Child and Family Studies</i> , 2021, , 375-386.	0.8	1
10	The to Promote Positive : The Preschool Edition of PATHSÂ® in. <i>Springer Series on Child and Family Studies</i> , 2021, , 399-413.	0.8	1
11	Needs of Grandparents of Preschool-Aged Children with ASD in Sweden. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1941-1957.	2.7	16
12	Culturally diverse families of young children with ASD in Sweden: Parental explanatory models. <i>PLoS ONE</i> , 2020, 15, e0236329.	2.5	7
13	Parentsâ€™ Experiences of the First Year at Home with an Infant Born Extremely Preterm with and without Post-Discharge Intervention: Ambivalence, Loneliness, and Relationship Impact. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9326.	2.6	27
14	Stockholm preterm interaction-based intervention (SPIBI) - study protocol for an RCT of a 12-month parallel-group post-discharge program for extremely preterm infants and their parents. <i>BMC Pediatrics</i> , 2020, 20, 49.	1.7	13
15	Values and Needs of Children With and Without Special Educational Needs in Early School Years: A Study of Young Childrenâ€™s Views on What Matters to Them. <i>Scandinavian Journal of Educational Research</i> , 2019, 63, 951-967.	1.7	15
16	The SÃvsjÃ school-project: a cluster-randomized trial aimed at improving the literacy of beginnersâ€™ achievements, mental health, school satisfaction and reading capacity at the end of grade three using an alternative school curriculum. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2019, 13, 27.	2.5	1
17	3rd Congress of Joint European Neonatal Societies (jENS 2019). <i>Pediatric Research</i> , 2019, 86, 1-64.	2.3	6
18	Reporting of Cultural Factors in Autism Research Publications in Sweden: Application of the GAP-REACH Checklist. <i>Review Journal of Autism and Developmental Disorders</i> , 2018, 5, 390-407.	3.4	5

#	ARTICLE	IF	CITATIONS
19	4 Parents of a child with disabilities and their views about their child's play. , 2017, , 42-69.		0
20	5 Comments on the results of the Associations' and Parents' Surveys. , 2017, , 70-78.		0
21	9 Play for children with disabilities: the users' needs in the Swedish context. , 2017, , 104-116.		4
22	3 Perceptions of Members in Parents' Associations for Children with Disabilities of their Children's Opportunities to Play. , 2017, , 29-41.		0
23	A Critical Review of Ideology, Policy and Circumstances in the Swedish Context Related to Inclusive Education Organisational Climate and Students' Wellbeing. , 2017, , 97-116.		1
24	Characteristics of Swedish preschools that provide education and care to children with special educational needs. European Journal of Special Needs Education, 2016, 31, 124-139.	3.0	24
25	Special Educational Needs and Support Provisions in Swedish Preschools: A Multiple-Case Study. International Journal of Early Childhood Special Education (discontinued), 2016, 7, 273.	0.2	8
26	Early identification or broken promises? A comparison of literacy assessment performance in 112 Swedish third graders. European Journal of Special Needs Education, 2014, 29, 237-246.	3.0	2
27	Simple-Minded Accountability Measures Create Failing Schools in Disadvantaged Contexts: A Case Study of a Swedish Junior High School. Policy Futures in Education, 2013, 11, 331-363.	1.8	9
28	Teachers' Perceptions of their Work Environment in Swedish Junior High Schools. Research in Comparative and International Education, 2012, 7, 376-393.	1.3	10
29	The meaning of social climate of learning environments: Some reasons why we do not care enough about it. Learning Environments Research, 2010, 13, 89-104.	2.8	75
30	Goals and values in school: a model developed for describing, evaluating and changing the social climate of learning environments. Social Psychology of Education, 2010, 13, 207-235.	2.5	21
31	Children with cognitive disabilities in a Swedish educational context: reflections from a case study. Disability and Society, 2007, 22, 639-653.	2.2	10
32	Equal Opportunities in Educational Systems: the case of Sweden. European Journal of Education, 2007, 42, 133-146.	2.8	14
33	Assessing the quality of learning environments in Swedish schools: Development and analysis of a theory-based instrument. Learning Environments Research, 2007, 10, 157-175.	2.8	14
34	Children's Experiences of School: Narratives of Swedish children with and without learning difficulties. Scandinavian Journal of Educational Research, 2002, 46, 181-205.	1.7	24
35	Title is missing!. Learning Environments Research, 2002, 5, 253-274.	2.8	44
36	Self-concept in children receiving special support at school. European Journal of Special Needs Education, 2000, 15, 69-78.	3.0	24

#	ARTICLE	IF	CITATIONS
37	Boundaries in school: Educational settings for pupils perceived as different. Scandinavian Journal of Disability Research, 2000, 2, 63-86.	1.6	5
38	Social validity and psychometric properties of Teacher Impression Scale – A pilot study. European Journal of Special Needs Education, 0, , 1-16.	3.0	4
39	Reliability and Validity of a Teacher Impressions Scale to Assess Social Play of Swedish Children in Inclusive Preschools. Assessment for Effective Intervention, 0, , 153450842211004.	0.8	2