

# Mara Westling Allodi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8328287/publications.pdf>

Version: 2024-02-01

39  
papers

421  
citations

840728

11  
h-index

839512

18  
g-index

40  
all docs

40  
docs citations

40  
times ranked

339  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The meaning of social climate of learning environments: Some reasons why we do not care enough about it. <i>Learning Environments Research</i> , 2010, 13, 89-104.  | 2.8 | 75        |
| 2  | Title is missing!. <i>Learning Environments Research</i> , 2002, 5, 253-274.  | 2.8 | 44        |
| 3  | Parentsâ€™ Experiences of the First Year at Home with an Infant Born Extremely Preterm with and without Post-Discharge Intervention: Ambivalence, Loneliness, and Relationship Impact. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9326. | 2.6 | 27        |
| 4  | Self-concept in children receiving special support at school. <i>European Journal of Special Needs Education</i> , 2000, 15, 69-78.   | 3.0 | 24        |
| 5  | Children's Experiences of School: Narratives of Swedish children with and without learning difficulties. <i>Scandinavian Journal of Educational Research</i> , 2002, 46, 181-205.   | 1.7 | 24        |
| 6  | Characteristics of Swedish preschools that provide education and care to children with special educational needs. <i>European Journal of Special Needs Education</i> , 2016, 31, 124-139.   | 3.0 | 24        |
| 7  | Goals and values in school: a model developed for describing, evaluating and changing the social climate of learning environments. <i>Social Psychology of Education</i> , 2010, 13, 207-235.   | 2.5 | 21        |
| 8  | Needs of Grandparents of Preschool-Aged Children with ASD in Sweden. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1941-1957.  | 2.7 | 16        |
| 9  | Values and Needs of Children With and Without Special Educational Needs in Early School Years: A Study of Young Childrenâ€™s Views on What Matters to Them. <i>Scandinavian Journal of Educational Research</i> , 2019, 63, 951-967.  | 1.7 | 15        |
| 10 | Equal Opportunities in Educational Systems: the case of Sweden. <i>European Journal of Education</i> , 2007, 42, 133-146.   | 2.8 | 14        |
| 11 | Assessing the quality of learning environments in Swedish schools: Development and analysis of a theory-based instrument. <i>Learning Environments Research</i> , 2007, 10, 157-175.  | 2.8 | 14        |
| 12 | Stockholm preterm interaction-based intervention (SPIBI) - study protocol for an RCT of a 12-month parallel-group post-discharge program for extremely preterm infants and their parents. <i>BMC Pediatrics</i> , 2020, 20, 49.   | 1.7 | 13        |
| 13 | Children with cognitive disabilities in a Swedish educational context: reflections from a case study. <i>Disability and Society</i> , 2007, 22, 639-653.  | 2.2 | 10        |
| 14 | Teachers' Perceptions of their Work Environment in Swedish Junior High Schools. <i>Research in Comparative and International Education</i> , 2012, 7, 376-393.  | 1.3 | 10        |
| 15 | Simple-Minded Accountability Measures Create Failing Schools in Disadvantaged Contexts: A Case Study of a Swedish Junior High School. <i>Policy Futures in Education</i> , 2013, 11, 331-363.   | 1.8 | 9         |
| 16 | A Cluster Randomized Trial of Promoting Alternative Thinking Strategies (PATHSÂ®) With Swedish Preschool Children. <i>Frontiers in Psychology</i> , 2021, 12, 695288.   | 2.1 | 9         |
| 17 | Special Educational Needs and Support Provisions in Swedish Preschools: A Multiple-Case Study. <i>International Journal of Early Childhood Special Education (discontinued)</i> , 2016, 7, 273.   | 0.2 | 8         |
| 18 | Culturally diverse families of young children with ASD in Sweden: Parental explanatory models. <i>PLoS ONE</i> , 2020, 15, e0236329.  | 2.5 | 7         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | How I Feel About My School – Adaptation and Validation of an Educational Well-Being Measure among Young Children in Sweden. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5075.  | 2.6 | 7         |
| 20 | Self-Concept, Prosocial School Behaviors, Well-Being, and Academic Skills in Elementary School Students: A Whole-Child Perspective. <i>Education Sciences</i> , 2022, 12, 298.  | 2.6 | 7         |
| 21 | 3rd Congress of Joint European Neonatal Societies (jENS 2019). <i>Pediatric Research</i> , 2019, 86, 1-64.  | 2.3 | 6         |
| 22 | Boundaries in school: Educational settings for pupils perceived as different. <i>Scandinavian Journal of Disability Research</i> , 2000, 2, 63-86.  | 1.6 | 5         |
| 23 | Reporting of Cultural Factors in Autism Research Publications in Sweden: Application of the GAP-REACH Checklist. <i>Review Journal of Autism and Developmental Disorders</i> , 2018, 5, 390-407.  | 3.4 | 5         |
| 24 | Group Psychoeducational Intervention for Grandparents of Young Children with ASD: An Open Feasibility Study. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 808-824.  | 2.7 | 5         |
| 25 | 9 Play for children with disabilities: the users' needs in the Swedish context. , 2017, , 104-116.  |     | 4         |
| 26 | Social validity and psychometric properties of Teacher Impression Scale – A pilot study. <i>European Journal of Special Needs Education</i> , 0, , 1-16.  | 3.0 | 4         |
| 27 | Reading Development among Swedish Children: The Importance of Contextual Resources and Language Ability. <i>Cogent Education</i> , 2021, 8, .   | 1.5 | 3         |
| 28 | Early identification or broken promises? A comparison of literacy assessment performance in 112 Swedish third graders. <i>European Journal of Special Needs Education</i> , 2014, 29, 237-246.  | 3.0 | 2         |
| 29 | Teachers' Experiences of Facilitators and Barriers to Implement Theme-Based Cooperative Learning in a Swedish Context. <i>Frontiers in Education</i> , 2021, 6, .   | 2.1 | 2         |
| 30 | Reliability and Validity of a Teacher Impressions Scale to Assess Social Play of Swedish Children in Inclusive Preschools. <i>Assessment for Effective Intervention</i> , 0, , 153450842211004.   | 0.8 | 2         |
| 31 | The SÅvsjÅr-school-project: a cluster-randomized trial aimed at improving the literacy of beginners' achievements, mental health, school satisfaction and reading capacity at the end of grade three using an alternative school curriculum. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2019, 13, 27. | 2.5 | 1         |
| 32 | Psychometric Properties of the Elementary Social Behavior Assessment in Swedish Primary School: A Teacher Rated Index of Students' Prosocial School Behaviors. <i>Frontiers in Education</i> , 2021, 6, .   | 2.1 | 1         |
| 33 | Capitalizing on Classroom Climate to Promote Positive Development. <i>Springer Series on Child and Family Studies</i> , 2021, , 375-386.  | 0.8 | 1         |
| 34 | The to Promote Positive : The Preschool Edition of PATHS® in. <i>Springer Series on Child and Family Studies</i> , 2021, , 399-413.   | 0.8 | 1         |
| 35 | A Critical Review of Ideology, Policy and Circumstances in the Swedish Context Related to Inclusive Education Organisational Climate and Students' Wellbeing. , 2017, , 97-116.   |     | 1         |
| 36 | 4 Parents of a child with disabilities and their views about their child's play. , 2017, , 42-69.   |     | 0         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | 5 Comments on the results of the Associationsâ€™ and Parentsâ€™ Surveys. , 2017, , 70-78.   |     | 0         |
| 38 | 3 Perceptions of Members in Parentsâ€™ Associations for Children with Disabilities of their Childrenâ€™s Opportunities to Play. , 2017, , 29-41.  |     | 0         |
| 39 | The SÃvsjÃ school project: A follow-up at the end of junior- and senior-high school of students that participated in a universal intervention at school start. International Journal of Educational Research Open, 2021, 2-2, 100077. | 2.0 | 0         |