

Roberto Theron

List of Publications by Year in descending order

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Version: 2024-02-01

147
papers

1,569
citations

394286

19
h-index

414303

32
g-index

159
all docs

159
docs citations

159
times ranked

1447
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Proof of concept of an information visualization classification approach based on their fine-grained features. <i>Expert Systems</i> , 2023, 40, e12872. | 2.9 | 5 |
| 2 | Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. , 2022, , 335-350. | | 0 |
| 3 | A Meta-modeling Approach to Take into Account Data Domain Characteristics and Relationships in Information Visualizations. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 570-580. | 0.5 | 1 |
| 4 | Towards a Technological Ecosystem to Provide Information Dashboards as a Service: A Dynamic Proposal for Supplying Dashboards Adapted to Specific Scenarios. <i>Applied Sciences (Switzerland)</i> , 2021, 11, 3249. | 1.3 | 7 |
| 5 | Playing Design. <i>Journal on Computing and Cultural Heritage</i> , 2021, 14, 1-19. | 1.2 | 5 |
| 6 | Editorial: Uncertainty Visualization and Decision Making. <i>Frontiers in Computer Science</i> , 2021, 3, . | 1.7 | 2 |
| 7 | Evaluating a Taxonomy of Textual Uncertainty for Collaborative Visualisation in the Digital Humanities. <i>Information (Switzerland)</i> , 2021, 12, 436. | 1.7 | 1 |
| 8 | Docencia de la asignatura Interacción Persona-Ordenador en tiempos de pandemia: una experiencia con Microsoft Teams - [Teaching Human-Computer Interaction in pandemic time: an experience with Microsoft Teams]. , 2021, , . | | 0 |
| 9 | Experiencia piloto para incorporar la Ética informática de forma transversal en el Grado de Ingeniería Informática - [Pilot experience to mainstream computer ethics in the Computer Science Degree]. , 2021, , . | | 0 |
| 10 | An experience with Microsoft Teams to improve the interaction with the students. , 2021, , . | | 0 |
| 11 | Development of a SPOC of Computer Ethics for students of Computer Science degree. , 2021, , . | | 3 |
| 12 | Visualización de datos. <i>Fonseca Journal of Communication</i> , 2021, , 39-60. | 0.2 | 2 |
| 13 | User-Centered Design Approach for a Machine Learning Platform for Medical Purpose. <i>Communications in Computer and Information Science</i> , 2021, , 237-249. | 0.4 | 4 |
| 14 | Connecting domain-specific features to source code: towards the automatization of dashboard generation. <i>Cluster Computing</i> , 2020, 23, 1803-1816. | 3.5 | 19 |
| 15 | A meta-model to develop learning ecosystems with support for knowledge discovery and decision-making processes. , 2020, , . | | 0 |
| 16 | Beneficios de la aplicación del paradigma de líneas de productos software para generar dashboards en contextos educativos. <i>RIED: Revista Iberoamericana De Educación A Distancia</i> , 2020, 23, 169. | 0.8 | 1 |
| 17 | A Meta-Model Integration for Supporting Knowledge Discovery in Specific Domains: A Case Study in Healthcare. <i>Sensors</i> , 2020, 20, 4072. | 2.1 | 8 |
| 18 | Defragmenting Research Areas with Knowledge Visualization and Visual Text Analytics. <i>Applied Sciences (Switzerland)</i> , 2020, 10, 7248. | 1.3 | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | A Data-Driven Introduction to Authors, Readings, and Techniques in Visualization for the Digital Humanities. IEEE Computer Graphics and Applications, 2020, 40, 45-57. | 1.0 | 12 |
| 20 | Representing Data Visualization Goals and Tasks through Meta-Modeling to Tailor Information Dashboards. Applied Sciences (Switzerland), 2020, 10, 2306. | 1.3 | 14 |
| 21 | AI-Driven Assessment of Students: Current Uses and Research Trends. Lecture Notes in Computer Science, 2020, , 292-302. | 1.0 | 5 |
| 22 | Assessed by Machines: Development of a TAM-Based Tool to Measure AI-based Assessment Acceptance Among Students. International Journal of Interactive Multimedia and Artificial Intelligence, 2020, 6, 80. | 1.0 | 17 |
| 23 | Aggregation Bias: A Proposal to Raise Awareness Regarding Inclusion in Visual Analytics. Advances in Intelligent Systems and Computing, 2020, , 409-417. | 0.5 | 2 |
| 24 | Visual Learning Analytics for a Better Impact of Big Data. Lecture Notes in Educational Technology, 2020, , 99-113. | 0.5 | 1 |
| 25 | A Dashboard to Support Decision-Making Processes in Learning Ecosystems. , 2020, , . | | 0 |
| 26 | Advances in the use of domain engineering to support feature identification and generation of information visualizations. , 2020, , . | | 1 |
| 27 | GlassViz: Visualizing Automatically-Extracted Entry Points for Exploring Scientific Corpora in Problem-Driven Visualization Research. , 2020, , . | | 3 |
| 28 | Pilaster: A Collection of Citation Metadata Extracted From Publications on Visualization for the Digital Humanities. , 2020, , . | | 1 |
| 29 | Group-Wise Principal Component Analysis for Exploratory Intrusion Detection. IEEE Access, 2019, 7, 113081-113093. | 2.6 | 14 |
| 30 | Information Dashboards and Tailoring Capabilities - A Systematic Literature Review. IEEE Access, 2019, 7, 109673-109688. | 2.6 | 45 |
| 31 | Cross-Domain Visual Exploration of Academic Corpora via the Latent Meaning of User-Authored Keywords. IEEE Access, 2019, 7, 98144-98160. | 2.6 | 13 |
| 32 | Measuring Students'™ Acceptance to AI-Driven Assessment in eLearning: Proposing a First TAM-Based Research Model. Lecture Notes in Computer Science, 2019, , 15-25. | 1.0 | 21 |
| 33 | Towards an Uncertainty-Aware Visualization in the Digital Humanities. Informatics, 2019, 6, 31. | 2.4 | 10 |
| 34 | How to Measure Teachers' Acceptance of AI-driven Assessment in eLearning. , 2019, , . | | 9 |
| 35 | Intuitive Ontology-Based SPARQL Queries for RDF Data Exploration. IEEE Access, 2019, 7, 156272-156286. | 2.6 | 4 |
| 36 | Tailored information dashboards. , 2019, , . | | 9 |

| # | ARTICLE | IF | CITATIONS |
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| 37 | Assessing Visual Literacy in the Consumers of New Technologies. International Journal of Human Capital and Information Technology Professionals, 2019, 10, 1-21. | 0.5 | 3 |
| 38 | Technological Ecosystems in the Health Sector: a Mapping Study of European Research Projects. Journal of Medical Systems, 2019, 43, 100. | 2.2 | 25 |
| 39 | Dashboard Meta-Model for Knowledge Management in Technological Ecosystem: A Case Study in Healthcare. Proceedings (mdpi), 2019, 31, 44. | 0.2 | 6 |
| 40 | <i>Linternauta</i>: a web application for the interpretation of magic lantern slides according to discursive genre. Early Popular Visual Culture, 2019, 17, 361-385. | 0.1 | 1 |
| 41 | Capturing high-level requirements of information dashboards' components through meta-modeling. , 2019, , . | | 12 |
| 42 | Genome-wide search of nucleosome patterns using visual analytics. Bioinformatics, 2019, 35, 2185-2192. | 1.8 | 1 |
| 43 | Analyzing the software architectures supporting HCI/HMI processes through a systematic review of the literature. Telematics and Informatics, 2019, 38, 118-132. | 3.5 | 19 |
| 44 | Addressing Fine-Grained Variability in User-Centered Software Product Lines: A Case Study on Dashboards. Advances in Intelligent Systems and Computing, 2019, , 855-864. | 0.5 | 4 |
| 45 | Taking advantage of the software product line paradigm to generate customized user interfaces for decision-making processes: a case study on university employability. PeerJ Computer Science, 2019, 5, e203. | 2.7 | 20 |
| 46 | 'Uncertainty in Digital Humanities' track Lectures and Interaction for mutual learnings. , 2019, , . | | 0 |
| 47 | Automatic generation of software interfaces for supporting decision-making processes. An application of domain engineering and machine learning. , 2019, , . | | 2 |
| 48 | Exposing Uncertainty on the Historical Name Normalization Task. , 2019, , . | | 0 |
| 49 | Enabling Adaptability in Web Forms Based on User Characteristics Detection Through A/B Testing and Machine Learning. IEEE Access, 2018, 6, 2251-2265. | 2.6 | 20 |
| 50 | How Different Versions of Layout and Complexity of Web Forms Affect Users After They Start It? A Pilot Experience. Advances in Intelligent Systems and Computing, 2018, , 971-979. | 0.5 | 2 |
| 51 | Toward supporting decision-making under uncertainty in digital humanities with progressive visualization. , 2018, , . | | 6 |
| 52 | Uncertainty in Digital Humanities track summary. , 2018, , . | | 2 |
| 53 | Domain engineering for generating dashboards to analyze employment and employability in the academic context. , 2018, , . | | 10 |
| 54 | Data-Driven Visual Performance Analysis in Soccer: An Exploratory Prototype. Frontiers in Psychology, 2018, 9, 2416. | 1.1 | 10 |

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| 55 | UGRâ€™16: A new dataset for the evaluation of cyclostationarity-based network IDSs. Computers and Security, 2018, 73, 411-424. | 4.0 | 133 |
| 56 | A Deep-Learning-Based Proposal to Aid Users in Quantum Computing Programming. Lecture Notes in Computer Science, 2018, , 421-430. | 1.0 | 8 |
| 57 | Application of Domain Engineering to Generate Customized Information Dashboards. Lecture Notes in Computer Science, 2018, , 518-529. | 1.0 | 6 |
| 58 | Proposing a Machine Learning Approach to Analyze and Predict Employment and its Factors. International Journal of Interactive Multimedia and Artificial Intelligence, 2018, 5, 39. | 1.0 | 23 |
| 59 | Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. Advances in IT Standards and Standardization Research Series, 2018, , 19-33. | 0.2 | 3 |
| 60 | JADOPPT: java based AutoDock preparing and processing tool. Bioinformatics, 2017, 33, 583-585. | 1.8 | 14 |
| 61 | Learning Communities in Social Networks and Their Relationship With the MOOCs. Revista Iberoamericana De Tecnologías Del Aprendizaje, 2017, 12, 24-36. | 0.7 | 24 |
| 62 | Network-wide intrusion detection supported by multivariate analysis and interactive visualization. , 2017, , . | | 12 |
| 63 | An architectural proposal to explore the data of a private community through visual analytic. , 2017, , . | | 2 |
| 64 | Overview of the 'New Trends in Digital Humanities' track. , 2017, , . | | 4 |
| 65 | Interactive Data Visualization Using Dimensionality Reduction and Similarity-Based Representations. Lecture Notes in Computer Science, 2017, , 334-342. | 1.0 | 7 |
| 66 | Improving Success/Completion Ratio in Large Surveys: A Proposal Based on Usability and Engagement. Lecture Notes in Computer Science, 2017, , 352-370. | 1.0 | 10 |
| 67 | Interactive Data Visualization Using Dimensionality Reduction and Dissimilarity-Based Representations. Lecture Notes in Computer Science, 2017, , 461-469. | 1.0 | 5 |
| 68 | Innovaci3n en la enseanza de la Interacci3n Persona-Ordenador: interfaces imaginadas, ciencia-ficci3n y trabajo con usuarios reales - [Innovation in teaching Human-Computer Interaction: imagined interfaces, sci-fi and working with real users]. , 2017, , . | | 1 |
| 69 | Dimensionality reduction for interactive data visualization via a Geo-Desic approach. , 2016, , . | | 4 |
| 70 | New trends in digital humanities. , 2016, , . | | 4 |
| 71 | A spatio-temporal visual analysis tool for historical dictionaries. , 2016, , . | | 3 |
| 72 | Designing collaborations. , 2016, , . | | 3 |

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| 73 | Usalpharma: A Software Architecture to Support Learning in Virtual Worlds. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2016, 11, 194-204. | 0.7 | 9 |
| 74 | BKViz: A Basketball Visual Analysis Tool. IEEE Computer Graphics and Applications, 2016, 36, 58-68. | 1.0 | 37 |
| 75 | Interactive visualization methodology of high-dimensional data with a color-based model for dimensionality reduction. , 2016, , . | | 6 |
| 76 | Knowledge discovery in software teams by means of evolutionary visual software analytics. Science of Computer Programming, 2016, 121, 55-74. | 1.5 | 14 |
| 77 | Software Architectures Supporting Human-Computer Interaction Analysis: A Literature Review. Lecture Notes in Computer Science, 2016, , 125-136. | 1.0 | 7 |
| 78 | The relationships between visual communication and informal learning. , 2015, , . | | 2 |
| 79 | Detection of non-formal and informal learning in Learning Communities supported by social networks in the context of a cooperative MOOC. , 2015, , . | | 4 |
| 80 | Extending MOOC ecosystems using web services and software architectures. , 2015, , . | | 14 |
| 81 | Diachronic-information visualization in historical dictionaries. Information Visualization, 2015, 14, 111-136. | 1.2 | 6 |
| 82 | Designing and building systems and tools to analyze visual communications on social networks. , 2015, , . | | 1 |
| 83 | Tap into visual analysis of customization of grouping of activities in eLearning. Computers in Human Behavior, 2015, 47, 60-67. | 5.1 | 76 |
| 84 | Discovering usage behaviors and engagement in an Educational Virtual World. Computers in Human Behavior, 2015, 47, 18-25. | 5.1 | 60 |
| 85 | Exploring Software Engineering Subjects by Using Visual Learning Analytics Techniques. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2015, 10, 242-252. | 0.7 | 14 |
| 86 | Bridging the gap between human knowledge and machine learning. Advances in Distributed Computing and Artificial Intelligence Journal, 2015, 4, 54-64. | 1.1 | 18 |
| 87 | Visual analytical model for educational data. , 2014, , . | | 3 |
| 88 | Visual learning analytics techniques applied in software engineering subjects. , 2014, , . | | 10 |
| 89 | Using software architectures to retrieve interaction information in eLearning environments. , 2014, , . | | 3 |
| 90 | BicOverlapper 2.0: visual analysis for gene expression. Bioinformatics, 2014, 30, 1785-1786. | 1.8 | 26 |

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| 91 | Defining Generic Data Collectors for Learning Analytics: Facing Up the Heterogeneous Data from Heterogeneous Environments. , 2014, , . | | 6 |
| 92 | Using OWL-VisMod through a decision-making process for reusing OWL ontologies. Behaviour and Information Technology, 2014, 33, 426-442. | 2.5 | 12 |
| 93 | Analytics of information flows and decision making in heterogeneous learning ecosystems. , 2014, , . | | 2 |
| 94 | Monitoring and feedback of learning processes in virtual worlds through analytics architectures: A real case. , 2014, , . | | 12 |
| 95 | Semiotic and technological analysis of photography. , 2014, , . | | 3 |
| 96 | Highly interactive and natural user interfaces. , 2014, , . | | 5 |
| 97 | NAPROC-13: A Carbon NMR Web Database for the Structural Elucidation of Natural Products and Food Phytochemicals. Advances in Intelligent Systems and Computing, 2014, , 9-19. | 0.5 | 1 |
| 98 | Anal tica visual en <i>e-learning</i>. Profesional De La Informacion, 2014, 23, 236-245. | 2.7 | 41 |
| 99 | A Deep Dive into Decades of Baseball ™s Recorded Statistics. Lecture Notes in Computer Science, 2014, , 15-26. | 1.0 | 0 |
| 100 | Human  computer interaction in evolutionary visual software analytics. Computers in Human Behavior, 2013, 29, 486-495. | 5.1 | 27 |
| 101 | Reveal the Relationships among Students Participation and Their Outcomes on E-Learning Environments: Case Study. , 2013, , . | | 6 |
| 102 | Tap into visual analysis of the customization of grouping of activities in eLearning. , 2013, , . | | 3 |
| 103 | Analyzing users' movements in virtual worlds. , 2013, , . | | 2 |
| 104 | A Framework for the Evolutionary Visual Software Analytics Process. Communications in Computer and Information Science, 2013, , 439-447. | 0.4 | 1 |
| 105 | Towards an ontology modeling tool. A validation in software engineering scenarios. Expert Systems With Applications, 2012, 39, 11468-11478. | 4.4 | 41 |
| 106 | Through the Data Modelling Process of Turimov, an Ontology-Based Project for Mobile Intelligent Systems. Advances in Intelligent and Soft Computing, 2012, , 77-84. | 0.2 | 0 |
| 107 | TagClusters. , 2012, , 91-106. | | 0 |
| 108 | Maleku: An evolutionary visual software analysis tool for providing insights into software evolution. , 2011, , . | | 9 |

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| 109 | Supporting Moodle-Based Lesson through Visual Analysis. Lecture Notes in Computer Science, 2011, , 604-607. | 1.0 | 2 |
| 110 | Reveling the Evolution of Semantic Content through Visual Analysis. , 2011, , . | | 3 |
| 111 | Semantic Zoom: A Details on Demand Visualisation Technique for Modelling OWL Ontologies. Advances in Intelligent and Soft Computing, 2011, , 85-92. | 0.2 | 5 |
| 112 | A middleware framework to create data structures for a visual analytics object oriented approach. International Journal of Knowledge and Learning, 2010, 6, 256. | 0.1 | 0 |
| 113 | Visualization of Intersecting Groups Based on Hypergraphs. IEICE Transactions on Information and Systems, 2010, E93-D, 1957-1964. | 0.4 | 5 |
| 114 | Visual Analytics to Support E-learning. , 2010, , . | | 8 |
| 115 | A Survey on Ontology Metrics. Communications in Computer and Information Science, 2010, , 22-27. | 0.4 | 27 |
| 116 | Retrieval Information Model for Moodle Data Visualization. , 2010, , . | | 5 |
| 117 | Visual Analysis of Time-Motion in Basketball Games. Lecture Notes in Computer Science, 2010, , 196-207. | 1.0 | 10 |
| 118 | Visualization of Large Software Projects by using Advanced Techniques. , 2010, , 325-330. | | 0 |
| 119 | TagClusters. International Journal of Creative Interfaces and Computer Graphics, 2010, 1, 15-28. | 0.1 | 1 |
| 120 | Combined visualization of structural and metric information for software evolution analysis. , 2009, , . | | 9 |
| 121 | Treevolution: visual analysis of phylogenetic trees. Bioinformatics, 2009, 25, 1970-1971. | 1.8 | 23 |
| 122 | Design of New Chemoinformatic Tools for the Analysis of Virtual Screening Studies: Application to Tubulin Inhibitors. Advances in Soft Computing, 2009, , 189-196. | 0.4 | 2 |
| 123 | TagClusters: Semantic Aggregation of Collaborative Tags beyond TagClouds. Lecture Notes in Computer Science, 2009, , 56-67. | 1.0 | 21 |
| 124 | A Middleware Framework to Create and Manage Data Structures for Visual Analytics. Communications in Computer and Information Science, 2009, , 466-473. | 0.4 | 0 |
| 125 | A visual analytics approach for understanding biclustering results from microarray data. BMC Bioinformatics, 2008, 9, 247. | 1.2 | 46 |
| 126 | Supporting the understanding of the evolution of software items. , 2008, , . | | 2 |

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| 127 | BicOverlapper: A tool for bicluster visualization. <i>Bioinformatics</i> , 2008, 24, 1212-1213. | 1.8 | 64 |
| 128 | Understanding Educational Relationships in Moodle with ViMoodle. , 2008, , . | | 12 |
| 129 | Overlapping Clustered Graphs: Co-authorship Networks Visualization. <i>Lecture Notes in Computer Science</i> , 2008, , 190-199. | 1.0 | 13 |
| 130 | NAPROC-13: a database for the dereplication of natural product mixtures in bioassay-guided protocols. <i>Bioinformatics</i> , 2007, 23, 3256-3257. | 1.8 | 66 |
| 131 | The Use of Information Visualization to Support Software Configuration Management. <i>Lecture Notes in Computer Science</i> , 2007, , 317-331. | 1.0 | 8 |
| 132 | A Framework to Analyze Biclustering Results on Microarray Experiments. , 2007, , 770-779. | | 3 |
| 133 | Methods to Bicluster Validation and Comparison in Microarray Data. , 2007, , 780-789. | | 19 |
| 134 | NATPRO-C13 " An Interactive Tool for the Structural Elucidation of Natural Compounds. <i>Advances in Intelligent and Soft Computing</i> , 2007, , 401-410. | 0.2 | 1 |
| 135 | Visual Analytics of Paleoceanographic Conditions. , 2006, , . | | 8 |
| 136 | Visual Sensitivity Analysis for Artificial Neural Networks. <i>Lecture Notes in Computer Science</i> , 2006, , 191-198. | 1.0 | 5 |
| 137 | Visual Knowledge Discovery in Paleoclimatology with Parallel Coordinates. <i>Lecture Notes in Computer Science</i> , 2006, , 368-372. | 1.0 | 0 |
| 138 | Visual Discovery and Reconstruction of the Climatic Conditions of the Past. <i>Lecture Notes in Computer Science</i> , 2006, , 32-39. | 1.0 | 0 |
| 139 | Application of Chemoinformatics to the Structural Elucidation of Natural Compounds. <i>Lecture Notes in Computer Science</i> , 2006, , 1150-1157. | 1.0 | 1 |
| 140 | A Mathematical Formalism for the Evaluation of C-Space for Redundant Robots. <i>Lecture Notes in Computer Science</i> , 2005, , 596-601. | 1.0 | 1 |
| 141 | Rapid reconstruction of paleoenvironmental features using a new multiplatform program. <i>Micropaleontology</i> , 2004, 50, 391-395. | 0.3 | 17 |
| 142 | Hierarchical C-space evaluation for mobile robots. <i>IFAC Postprint Volumes IPPV / International Federation of Automatic Control</i> , 2004, 37, 840-845. | 0.4 | 0 |
| 143 | Towards an Efficient Use of Memory in Evaluation of Configuration Space of a Robot. <i>IFAC Postprint Volumes IPPV / International Federation of Automatic Control</i> , 2001, 34, 153-158. | 0.4 | 0 |
| 144 | C-Space Evaluation for Mobile Robots at Large Workspaces. , 0, , . | | 0 |

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| 145 | Alfabetización visual en nuevos medios: revisión y mapeo sistemático de la literatura. Education in the Knowledge Society, 0, 20, 44. | 2.0 | 5 |
| 146 | Creating Meaningful Narratives in Collections of Historical Lexical Data. GI_Forum, 0, 1, 50-57. | 0.2 | 2 |
| 147 | UGR™16: Un nuevo conjunto de datos para la evaluación de IDS de red. , 0, , . | | 0 |