

Ben Ambridge

List of Publications by Year in descending order

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Version: 2024-02-01

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papers

2,447
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257101

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894
citing authors

#	ARTICLE	IF	CITATIONS
1	Is Passive Priming Really Impervious to Verb Semantics? A High-Powered Replication of Messenger Et al.(2012). <i>Collabra: Psychology</i> , 2022, 8, .	0.9	2
2	Syntactic Representations Contain Semantic Information: Evidence From Balinese Passives. <i>Collabra: Psychology</i> , 2022, 8, .	0.9	1
3	Disentangling syntactic, semantic and pragmatic impairments in ASD: Elicited production of passives. <i>Journal of Child Language</i> , 2021, 48, 184-201.	0.8	6
4	Balancing information-structure and semantic constraints on construction choice: building a computational model of passive and passive-like constructions in Mandarin Chinese. <i>Cognitive Linguistics</i> , 2021, 32, 349-388.	0.4	5
5	Direct Versus Indirect Causation as a Semantic Linguistic Universal: Using a Computational Model of English, Hebrew, Hindi, Japanese, and K'iche'™ Mayan to Predict Grammaticality Judgments in Balinese. <i>Cognitive Science</i> , 2021, 45, e12974.	0.8	0
6	Verb argument structure overgeneralisations for the English intransitive and transitive constructions: grammaticality judgments and production priming. <i>Language and Cognition</i> , 2021, 13, 397-437.	0.2	5
7	Multiword units lead to errors of commission in children's spontaneous production: "What corpus data can tell us?" <i>Developmental Science</i> , 2021, 24, e13125.	1.3	7
8	Testable theories of core first language acquisition. <i>Journal of Child Language</i> , 2021, 48, 859-861.	0.8	1
9	Against stored abstractions: A radical exemplar model of language acquisition. <i>First Language</i> , 2020, 40, 509-559.	0.5	92
10	Syntactic Representations Are Both Abstract and Semantically Constrained: Evidence From Children's™ and Adults'™ Comprehension and Production/Priming of the English Passive. <i>Cognitive Science</i> , 2020, 44, e12892.	0.8	8
11	Abstractions made of exemplars or "You're all right, and I've changed my mind": Response to commentators. <i>First Language</i> , 2020, 40, 640-659.	0.5	18
12	The crosslinguistic acquisition of sentence structure: Computational modeling and grammaticality judgments from adult and child speakers of English, Japanese, Hindi, Hebrew and K'iche'. <i>Cognition</i> , 2020, 202, 104310.	1.1	14
13	Teaching the unlearnable: a training study of complex <i>yes/no</i> questions. <i>Language and Cognition</i> , 2020, 12, 385-410.	0.2	4
14	The retreat from transitive-causative overgeneralization errors. <i>Trends in Language Acquisition Research</i> , 2020, , 113-130.	0.2	6
15	Language-general and language-specific phenomena in the acquisition of inflectional noun morphology: A cross-linguistic elicited-production study of Polish, Finnish and Estonian. <i>Journal of Memory and Language</i> , 2019, 107, 169-194.	1.1	26
16	How the input shapes the acquisition of verb morphology: Elicited production and computational modelling in two highly inflected languages. <i>Cognitive Psychology</i> , 2019, 110, 30-69.	0.9	29
17	Children's Acquisition of the English Past Tense: Evidence for a Single Route Account From Novel Verb Production Data. <i>Cognitive Science</i> , 2018, 42, 621-639.	0.8	12
18	The roles of word-form frequency and phonological neighbourhood density in the acquisition of Lithuanian noun morphology. <i>Journal of Child Language</i> , 2018, 45, 641-672.	0.8	19

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19	Disentangling Effects of Input Frequency and Morphophonological Complexity on Children's Acquisition of Verb Inflection: An Elicited Production Study of Japanese. <i>Cognitive Science</i> , 2018, 42, 555-577.	0.8	9
20	Frequency Sensitivity of Neural Responses to English Verb Argument Structure Violations. <i>Collabra: Psychology</i> , 2018, 4, .	0.9	2
21	Is Syntax Semantically Constrained? Evidence From a Grammaticality Judgment Study of Indonesian. <i>Cognitive Science</i> , 2018, 42, 3135-3148.	0.8	2
22	Testing an input-based account of children's errors with inflectional morphology: an elicited production study of Japanese. <i>Journal of Child Language</i> , 2018, 45, 1144-1173.	0.8	6
23	Effects of Both Preemption and Entrenchment in the Retreat from Verb Overgeneralization Errors: Four Reanalyses, an Extended Replication, and a Meta-Analytic Synthesis. <i>Collabra: Psychology</i> , 2018, 4, .	0.9	19
24	Chapter 8. Analogical structure mapping and the formation of abstract constructions. <i>Trends in Language Acquisition Research</i> , 2018, , 178-196.	0.2	0
25	Horses for courses: When acceptability judgments are more suitable than structural priming (and) Tj ETQq1 1 0.784314 rgBT ₂ /Overlook	0.4	0
26	Statistics and semantics in the acquisition of Spanish word order: Testing two accounts of the retreat from locative overgeneralization errors. <i>Linguistics Vanguard: Multimodal Online Journal</i> , 2016, 2, .	1.7	0
27	A connectionist model of the retreat from verb argument structure overgeneralization. <i>Journal of Child Language</i> , 2016, 43, 1245-1276.	0.8	14
28	Lexical distributional cues, but not situational cues, are readily used to learn abstract locative verb-structure associations. <i>Cognition</i> , 2016, 153, 124-139.	1.1	13
29	An Elicited Production Study of Inflectional Verb Morphology in Child Finnish. <i>Cognitive Science</i> , 2016, 40, 1704-1738.	0.8	25
30	Is Passive Syntax Semantically Constrained? Evidence From Adult Grammaticality Judgment and Comprehension Studies. <i>Cognitive Science</i> , 2016, 40, 1435-1459.	0.8	20
31	Preemption versus Entrenchment: Towards a Construction-General Solution to the Problem of the Retreat from Verb Argument Structure Overgeneralization. <i>PLoS ONE</i> , 2015, 10, e0123723.	1.1	32
32	Explanatory adequacy is not enough: Response to commentators on "Child language acquisition: Why universal grammar doesn't help". <i>Language</i> , 2015, 91, e116-e126.	0.3	3
33	Island constraints and overgeneralization in language acquisition. <i>Cognitive Linguistics</i> , 2015, 26, 361-370.	0.4	3
34	The ubiquity of frequency effects in first language acquisition. <i>Journal of Child Language</i> , 2015, 42, 239-273.	0.8	344
35	Is Grammar Spared in Autism Spectrum Disorder? Data from Judgments of Verb Argument Structure Overgeneralization Errors. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3288-3296.	1.7	12
36	The semantics of the transitive causative construction: Evidence from a forced-choice pointing study with adults and children. <i>Cognitive Linguistics</i> , 2014, 25, 293-311.	0.4	6

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37	Child language acquisition: Why universal grammar doesn't help. <i>Language</i> , 2014, 90, e53-e90.	0.3	46
38	Infinitives or bare stems? Are English-speaking children defaulting to the highest-frequency form?. <i>Journal of Child Language</i> , 2014, 41, 756-779.	0.8	29
39	Avoiding dative overgeneralisation errors: semantics, statistics or both?. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 218-243.	0.7	64
40	Do as I say, not as I do: A lexical distributional account of English locative verb class acquisition. <i>Cognitive Psychology</i> , 2014, 73, 41-71.	0.9	30
41	The Retreat from Locative Overgeneralisation Errors: A Novel Verb Grammaticality Judgment Study. <i>PLoS ONE</i> , 2014, 9, e97634.	1.1	14
42	Children Use Statistics and Semantics in the Retreat from Overgeneralization. <i>PLoS ONE</i> , 2014, 9, e110009.	1.1	31
43	The retreat from overgeneralization in child language acquisition: word learning, morphology, and verb argument structure. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013, 4, 47-62.	1.4	69
44	Lisa filled water into the cup: The roles of entrenchment, pre-emption and verb semantics in German speakers' L2 acquisition of English locatives. <i>Zeitschrift Fur Anglistik Und Amerikanistik</i> , 2013, 61, 245-263.	0.0	18
45	How Do Children Restrict Their Linguistic Generalizations? An (Un)Grammaticality Judgment Study. <i>Cognitive Science</i> , 2013, 37, 508-543.	0.8	47
46	Experimental methods in studying child language acquisition. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013, 4, 149-168.	1.4	36
47	The roles of verb semantics, entrenchment, and morphophonology in the retreat from dative argument-structure overgeneralization errors. <i>Language</i> , 2012, 88, 45-81.	0.3	77
48	The development of abstract syntax: Evidence from structural priming and the lexical boost. <i>Cognition</i> , 2012, 125, 49-63.	1.1	228
49	Semantics versus statistics in the retreat from locative overgeneralization errors. <i>Cognition</i> , 2012, 123, 260-279.	1.1	71
50	Children use verb semantics to retreat from overgeneralization errors: A novel verb grammaticality judgment study. <i>Cognitive Linguistics</i> , 2011, 22, 303-323.	0.4	37
51	Children's judgments of regular and irregular novel past-tense forms: New data on the English past-tense debate.. <i>Developmental Psychology</i> , 2010, 46, 1497-1504.	1.2	28
52	Insa GÄ¼lzow & Natalia Gagarina (eds), Frequency effects in language acquisition: Defining the limits of frequency as an explanatory concept. Berlin: Mouton de Gruyter, 2007. Pp. 422. ISBN 978-3-11-019671-9.. <i>Journal of Child Language</i> , 2010, 37, 453-460.	0.8	8
53	Predicting children's errors with negative questions: Testing a schema-combination account. <i>Cognitive Linguistics</i> , 2009, 20, .	0.4	23
54	A Semantics-Based Approach to the 'No Negative Evidence' Problem. <i>Cognitive Science</i> , 2009, 33, 1301-1316.	0.8	50

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55	Is Structure Dependence an Innate Constraint? New Experimental Evidence From Children's Complex Question Production. <i>Cognitive Science</i> , 2008, 32, 222-255.	0.8	34
56	The effect of verb semantic class and verb frequency (entrenchment) on children's and adults' graded judgements of argument-structure overgeneralization errors. <i>Cognition</i> , 2008, 106, 87-129.	1.1	156
57	The island status of clausal complements: Evidence in favor of an information structure explanation. <i>Cognitive Linguistics</i> , 2008, 19, .	0.4	84
58	The distributed learning effect for children's acquisition of an abstract syntactic construction. <i>Cognitive Development</i> , 2006, 21, 174-193.	0.7	92
59	Testing the Agreement/Tense Omission Model using an elicited imitation paradigm. <i>Journal of Child Language</i> , 2006, 33, 879-898.	0.8	16
60	Comparing different accounts of inversion errors in children's non-subject wh-questions: What experimental data can tell us? <i>Journal of Child Language</i> , 2006, 33, 519-557.	0.8	57
61	Just who didn't eat what, exactly?. <i>Linguistic Approaches To Bilingualism</i> , 0, , 287-288.	0.6	1
62	Language acquisition. , 0, , 375-384.		0
63	Against Stored Abstractions: A Radical Exemplar Model of Language Acquisition. <i>SSRN Electronic Journal</i> , 0, , .	0.4	17
64	Testing a computational model of causative overgeneralizations: Child judgment and production data from English, Hebrew, Hindi, Japanese and Korean. <i>Open Research Europe</i> , 0, 1, 1.	2.0	3
65	Testing a computational model of causative overgeneralizations: Child judgment and production data from English, Hebrew, Hindi, Japanese and Korean. <i>Open Research Europe</i> , 0, 1, 1.	2.0	3